AHIS3250

Ancient Egyptian Religion

Session 2, Fully online/virtual 2020

Department of Ancient History

Contents

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor and Lecturer
Dr. Camilla Di Biase-Dyson
camilla.dibiasedyson@mq.edu.au
Contact via Email
B121, Arts Precinct, 25B Wally's Walk
By appointment

Convenor and Lecturer
Dr. Susanne Binder
susanne.binder@mq.edu.au
Contact via Email
B111, Arts Precinct, 25B Wally's Walk
By appointment

Lecturer
A/Prof. Boyo Ockinga
boyo.ockinga@mq.edu.au
Contact via Email
N/A
N/A

Credit points
10

Prerequisites
130cp at 1000 level or above or 20cp in AHIS or AHST units at 2000 level

Corequisites

Co-badged status

Unit description
This unit is a study of religious thought and its development in Ancient Egypt. It covers topics such as the concept of god, creation accounts, cosmology, divine kingship, polytheism, monotheism, pantheism, myths, temple cult, oracles and personal religion.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: identify Egyptian deities from their iconography and interpret the significance of their various iconographic forms.

ULO2: demonstrate in-depth knowledge of the primary sources on specific issues in Egyptian religion and the ability to evaluate what has been written on the topic against your own analysis of the primary sources.

ULO3: analyse and interpret literary and archaeological evidence and demonstrate an understanding of the rich and complex literary imagery and material expression of the religious thought and practice of the ancient Egyptians.

ULO4: demonstrate a broad understanding of Egyptian religion as an expression of the ancient Egyptians' attempt to make sense of the world in which they lived and find answers to the challenges it presented to them.

General Assessment Information

On-time submission of assessment tasks

Guidelines for researching and composing the assessment tasks as well as assessment criteria are available on iLearn. The assessment tasks are compulsory in this unit. Each assessment task has a due date and students are expected to submit their work on time.

Please note: unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	Weeks 2-7, 9-12 (10 in total)
Quizzes on primary sources and readings	20%	No	Weeks 3-7, 9-11 (8 in total)

Name	Weighting	Hurdle	Due
Essay	40%	No	Week 8, 02/10/20
Final Test	30%	No	Week 13, 05/11/20

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 15 hours
Due: **Weeks 2-7, 9-12 (10 in total)**
Weighting: **10%**

Students are expected to engage with the weekly topics in the tutorial discussions and/or engage in written form in the online discussion forum.

On successful completion you will be able to:
- identify Egyptian deities from their iconography and interpret the significance of their various iconographic forms.
- demonstrate in-depth knowledge of the primary sources on specific issues in Egyptian religion and the ability to evaluate what has been written on the topic against your own analysis of the primary sources.
- analyse and interpret literary and archaeological evidence and demonstrate an understanding of the rich and complex literary imagery and material expression of the religious thought and practice of the ancient Egyptians.
- demonstrate a broad understanding of Egyptian religion as an expression of the ancient Egyptians' attempt to make sense of the world in which they lived and find answers to the challenges it presented to them.

Quizzes on primary sources and readings

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 5 hours
Due: **Weeks 3-7, 9-11 (8 in total)**
Weighting: **20%**

Students are required to take a series of online quizzes on the unit content, specifically readings and primary sources.

On successful completion you will be able to:
- identify Egyptian deities from their iconography and interpret the significance of their various iconographic forms.
- demonstrate in-depth knowledge of the primary sources on specific issues in Egyptian religion and the ability to evaluate what has been written on the topic against your own analysis of the primary sources.
- analyse and interpret literary and archaeological evidence and demonstrate an understanding of the rich and complex literary imagery and material expression of the religious thought and practice of the ancient Egyptians.

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **Week 8, 02/10/20**
Weighting: **40%**

Students write an essay based on a detailed study of a topic in Egyptian religion: emphasis is on the analysis of primary sources and critical evaluation of secondary studies against the primary sources.

On successful completion you will be able to:
- demonstrate in-depth knowledge of the primary sources on specific issues in Egyptian religion and the ability to evaluate what has been written on the topic against your own analysis of the primary sources.
- analyse and interpret literary and archaeological evidence and demonstrate an understanding of the rich and complex literary imagery and material expression of the religious thought and practice of the ancient Egyptians.
- demonstrate a broad understanding of Egyptian religion as an expression of the ancient Egyptians' attempt to make sense of the world in which they lived and find answers to the challenges it presented to them.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Week 13, 05/11/20**
Weighting: **30%**

The test is conducted online. It covers the material presented and discussed in the lectures and requires an extended response to selected questions.

On successful completion you will be able to:

- identify Egyptian deities from their iconography and interpret the significance of their various iconographic forms.
- demonstrate in-depth knowledge of the primary sources on specific issues in Egyptian religion and the ability to evaluate what has been written on the topic against your own analysis of the primary sources.
- analyse and interpret literary and archaeological evidence and demonstrate an understanding of the rich and complex literary imagery and material expression of the religious thought and practice of the ancient Egyptians.
- demonstrate a broad understanding of Egyptian religion as an expression of the ancient Egyptians' attempt to make sense of the world in which they lived and find answers to the challenges it presented to them.

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
Delivery

This unit consists of 12 lectures (2 hours) and 11 tutorials (1 hour). The lectures are pre-recorded and are available via Echo360 on the iLearn site. The material covered in lectures and the accompanying readings from the textbooks are the basis for the final exam in Week 13. The tutorials are taught on campus (weekday attendance/special circumstance) and in external mode (fully online/virtual) and are also recorded. For the tutorials students read, analyse and discuss primary texts. For each tutorial students will be required to do an online quiz which will be due the day before the tutorial is held. Discussion of the tutorial material for external students will be conducted online via a discussion forum on the unit's iLearn site. All students have access to the same unit materials on the same iLearn site.

Technologies used

This unit uses iLearn and Echo 360/Zoom. Students are expected to have good and regular access to the internet; mobile devices alone are unlikely to be sufficient. All students in all modes have access to the unit's iLearn site.

Times and location for campus lectures and tutorials

For current updates, lecture times and classrooms please consult the MQ Timetables website: www.timetables.mq.edu.au

Required texts

(1) Assmann, Jan, *The Search for God in Ancient Egypt* [Engl. transl. David Lorton] (Ithaca & London, 2001).

(2) Hart, George, *The Routledge Dictionary of Egyptian Gods and Goddesses* (London, 2005).

(3) Hornung, Erik, *Conceptions of God in Ancient Egypt. The One and the Many* [Engl. translation J. Baines] (London, 1982).

(4) B.G. Ockinga (ed.), *Ancient Egyptian Religion: An Anthology of Primary Sources.* This 50-page anthology of ancient sources in English translation is available to students for downloading from iLearn.

Further recommended texts and readings can be found in the Unit Bibliography supplied in iLearn.

Unit Schedule

Week 1	Introduction: Multiplicity of Approaches
Week 2	Name - Cosmic Manifestation - Image
Week 3	Individual deities (1)
Week 4	Individual deities (2)
Week 5	Divine kingship (1)
Week 6	Divine kingship (2) and Ordering Systems
Week 7	Temples (1)
Week 8	Temples (2)

Week 9	Creation Accounts and Cosmology
Week 10	Myths
Week 11	Polytheism / Monotheism
Week 12	Personal Piety and Oracles
Week13	Exam

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.m q.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
14/07/2020	Typo corrected.