ARTS3500

Arts Capstone

Session 2, Fully online/virtual 2020

Arts Faculty level units

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff Jayde Cahir jayde.cahir@mq.edu.au Panos Vlachopoulos panos.vlachopoulos@mq.edu.au
Credit points 10
Prerequisites 170cp at 1000 level or above and (admission to BArts or BABEd(Prim) or BABEd(Sec))
Corequisites
Co-badged status
Unit description This unit aims to facilitate a successful student transition from University life to the next stage of their careers, professional or further research. Through participation in a series of interdisciplinary simulated scenarios and real world challenges, students will further develop and practice different types of transferable skills and apply major discipline concepts in a interdisciplinary context. A major component of this unit is the final assembly and showcase of an integrative portfolio of individual strengths and the promotion of meaningful connections of their learning throughout their studies in the Bachelor of Arts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Integrate, analyse, synthesize and/or evaluate knowledge and issues to present creative solutions to interdisciplinary problems

ULO2: Apply appropriate professional, academic, ethical and sustainability principles and values in learning and research activities.

ULO3: Present (pitch) concepts and value propositions effectively to an audience

ULO4: Reflect on achievements and develop an action plan for future professional

development or research.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Skills Portfolio	50%	No	Week 14
Digital Presentation	25%	No	Week 11
Personal Statement	25%	No	Week 4

Skills Portfolio

Assessment Type [1]: Portfolio
Indicative Time on Task [2]: 60 hours
Due: **Week 14**
Weighting: **50%**

A collection of evidence of skills development and reflections.

On successful completion you will be able to:

- Integrate, analyse, synthesize and/or evaluate knowledge and issues to present creative solutions to interdisciplinary problems
- Apply appropriate professional, academic, ethical and sustainability principles and values in learning and research activities.
- Present (pitch) concepts and value propositions effectively to an audience
- Reflect on achievements and develop an action plan for future professional development or research.

Digital Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 22 hours
Due: **Week 11**
Weighting: **25%**

A digital presentation to be reviewed by a panel of experts.

On successful completion you will be able to:

- Integrate, analyse, synthesize and/or evaluate knowledge and issues to present creative solutions to interdisciplinary problems
- Apply appropriate professional, academic, ethical and sustainability principles and values in learning and research activities.
- Present (pitch) concepts and value propositions effectively to an audience

Personal Statement

Assessment Type [1]: Non-academic writing
Indicative Time on Task [2]: 22 hours
Due: **Week 4**
Weighting: **25%**

Develop a personal statement relevant to your next stage in life (eg. further studies or professional career).

On successful completion you will be able to:

- Reflect on achievements and develop an action plan for future professional development or research.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This is a fully-online unit.

There will be weekly zoom session on Wednesdays 3-4pm in Weeks 1-12.

Additional information is available in iLearn ARTS3500/ARTX3500.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.