



AHIS2000

Methods in Ancient History Seminar

Session 2, Fully online/virtual 2020

Department of Ancient History

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Gunner Mikkelsen

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Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This Unit is anchored in ancient sources. The ancient history courses you have done by now will have introduced you to ancient history methodology and historiography. This course will focus on these two approaches more deeply, discussing ancient sources and (re)sources as they affect Greek, Roman, and Late Antique as well as Egyptian and Near Eastern history. The hope is that you will be exposed to these things in ways different from your previous studies, or even, perhaps, for the first time. In the process, you will add to your knowledge gained during the degree program, and adopt a reflective approach to all work done during that time and now.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: consolidate knowledge in relation to the historical processes and fundamental historical developments of the civilizations and periods we study in the ancient world.

ULO2: demonstrate sophisticated research skills and ability to critically evaluate ancient sources and their modern interpretations.

ULO3: formulate arguments and present written and oral arguments related to studying

and interpreting ancient history.

ULO4: appreciate larger issues that engage ancient historians in source analysis.

General Assessment Information

- 1) Submit ALL written work via turnitin; instructions for each assignment are on the iLearn site.
- 2) LATE PENALTY: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.
- 3) IMPORTANT NOTE ON FINAL MARKS: The department has moved to include the following statement concerning all of its courses with respect to the marks you receive for work during the session: 'that the marks given are indicative only; final marks will be determined after moderation'.
- 4) Do not plagiarise: plagiarism will not be tolerated; see 'MQ Academic Honesty': http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Tasks

Name	Weighting	Hurdle	Due
Revised Essay	30%	No	2/10/2020
Research Essay	50%	No	30/10/2020
Quiz on Topics 8-13	10%	No	Week 13
Quiz on topics 1-7	10%	No	Week 3

Revised Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 30 hours

Due: **2/10/2020**

Weighting: **30%**

Choose any essay you wrote for any ancient history course here at Macquarie, and revise it from the angle of the relevant ancient sources and methodology you have been learning about in this course.

On successful completion you will be able to:

- consolidate knowledge in relation to the historical processes and fundamental historical developments of the civilizations and periods we study in the ancient world.

- demonstrate sophisticated research skills and ability to critically evaluate ancient sources and their modern interpretations.
- formulate arguments and present written and oral arguments related to studying and interpreting ancient history.
- appreciate larger issues that engage ancient historians in source analysis.

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 60 hours

Due: **30/10/2020**

Weighting: **50%**

The research essay should be a topic of your own choosing, with the methodology following on from the Revised Paper (in other words, there should be a major engagement with ancient evidence).

On successful completion you will be able to:

- consolidate knowledge in relation to the historical processes and fundamental historical developments of the civilizations and periods we study in the ancient world.
- demonstrate sophisticated research skills and ability to critically evaluate ancient sources and their modern interpretations.
- formulate arguments and present written and oral arguments related to studying and interpreting ancient history.
- appreciate larger issues that engage ancient historians in source analysis.

Quiz on Topics 8-13

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Week 13**

Weighting: **10%**

Quizzes dealing with the subject matter of seminars 8-13

On successful completion you will be able to:

- consolidate knowledge in relation to the historical processes and fundamental historical developments of the civilizations and periods we study in the ancient world.
- demonstrate sophisticated research skills and ability to critically evaluate ancient sources and their modern interpretations.
- formulate arguments and present written and oral arguments related to studying and interpreting ancient history.

- appreciate larger issues that engage ancient historians in source analysis.

Quiz on topics 1-7

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Week 3**

Weighting: **10%**

Quizzes dealing with the subject matter of seminars 1-7

On successful completion you will be able to:

- consolidate knowledge in relation to the historical processes and fundamental historical developments of the civilizations and periods we study in the ancient world.
- demonstrate sophisticated research skills and ability to critically evaluate ancient sources and their modern interpretations.
- formulate arguments and present written and oral arguments related to studying and interpreting ancient history.
- appreciate larger issues that engage ancient historians in source analysis.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

DELIVERY SCHEDULE, METHOD, UNIT WEBPAGE, TECHNOLOGY USED, SKILLS REQUIRED

Schedule: Internal: Campus Sessions (Weeks 1-13). External: listen to lectures and participate in online discussion forum (not marked).

Method: AHIS2000 is delivered in blended mode as a Macquarie University unit of study.

Webpage: Online units can be accessed at: <http://ilearn.mq.edu.au/>

Technology used and skills required: PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please contact IT staff (NOT the convenors!) for any further, more specific, requirements, to do with technology.

All lectures will be recorded and made available in Echo 360.

Required and recommended resources

No required books

Prescribed text(s):

eReserve readings (see each weekly seminar on iLearn site for information).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This is a new unit offered for the first time in Session 2, 2020.

Changes since First Published

Date	Description
14/07/2020	Assessment Tasks and Delivery and Resources have been updated.