AHIS3140

Ancient Hebrew C

Session 2, Fully online/virtual 2020

Department of Ancient History

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff
Lecturer
Kyle Keimer
kyle.keimer@mq.edu.au
Contact via email

Credit points
10

Prerequisites
AHIS259 or AHIS2140

Corequisites

Co-badged status

Unit description
This unit builds on the grounding in Ancient Hebrew language provided by the A and B units in the sequence. It introduces advanced grammatical concepts and vocabulary and assists students in developing the knowledge and skills to read and analyse advanced Ancient Hebrew texts. Students will read a variety of biblical genres of literature ranging from Archaic Biblical Hebrew through to Late Biblical Hebrew.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Integrate knowledge of grammar and vocabulary in reading advanced Hebrew texts

ULO2: Develop and build awareness of the diversity of ancient Northwest Semitic languages

ULO3: Recognise, memorise and learn advanced vocabulary and grammar

ULO4: Explore and appraise relevant grammatical and lexical reference tools, including biblical commentaries

ULO5: Write a scholarly exegesis of biblical passages and analyse literary techniques

General Assessment Information

Each assessment task will be judged by the number of actual correct answers expressed as a percentage of possible correct answers.

The grades are as follow: High distinction ≥ 85%; Distinction ≥ 75%; Credit ≥ 65%; and Pass ≥ 50%

To successfully complete the unit the student will need to gain a Pass or better.

Please note: unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

In the case of illness or misadventure which may effect the student's capacity to complete the assessment tasks in the expected timeframe, students must lodge a Disruption of Studies claim:

http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Assessment Tasks

Name	Weighting	Hurdle	Due
Exegesis Essay	30%	No	Week 10
2-hour Final Exam (online/takehome)	30%	No	Week 13
Translation Activities	40%	No	Continuous

Exegesis Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 30 hours
Due: **Week 10**
Weighting: **30%**

Students will write an exegetical essay on a biblical text, chosen from a selection of texts.

On successful completion you will be able to:

- Integrate knowledge of grammar and vocabulary in reading advanced Hebrew texts
- Develop and build awareness of the diversity of ancient Northwest Semitic languages

- Recognise, memorise and learn advanced vocabulary and grammar
- Explore and appraise relevant grammatical and lexical reference tools, including biblical commentaries
- Write a scholarly exegesis of biblical passages and analyse literary techniques

2-hour Final Exam (online/takehome)

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 28 hours
Due: **Week 13**
Weighting: **30%**

Final Exam (total hours include study time)

On successful completion you will be able to:
- Integrate knowledge of grammar and vocabulary in reading advanced Hebrew texts
- Develop and build awareness of the diversity of ancient Northwest Semitic languages
- Recognise, memorise and learn advanced vocabulary and grammar
- Explore and appraise relevant grammatical and lexical reference tools, including biblical commentaries
- Write a scholarly exegesis of biblical passages and analyse literary techniques

Translation Activities

Assessment Type [1]: Translation
Indicative Time on Task [2]: 50 hours
Due: **Continuous**
Weighting: **40%**

Every week students will translate an assigned passage from the Hebrew Bible. The passages will come from all ancient phases of Hebrew and will cover a variety of genres. Students will learn how to differentiate the phases of Hebrew and how to articulate the sociolinguistic background behind the text.

On successful completion you will be able to:
- Integrate knowledge of grammar and vocabulary in reading advanced Hebrew texts
- Develop and build awareness of the diversity of ancient Northwest Semitic languages
- Recognise, memorise and learn advanced vocabulary and grammar
- Explore and appraise relevant grammatical and lexical reference tools, including biblical commentaries
- Write a scholarly exegesis of biblical passages and analyse literary techniques

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Recorded lectures from previous offerings of this unit are availble via the Echo360 link on iLearn. We will be inductively reading actual biblical passages and discussing syntactical, literary, historical, and sociolinguistic issues relevant to the given passage. Discussions are recorded and it is recommended that you read along with the lectures when you hear breaks in the recording.

The iLearn site is an important resource for class discussion and accessing extra learning materials. Students are required to have regular access to a computer and the internet. Mobile devices alone may not be sufficient. For technical support go to: http://mq.edu.au/about_us/office s_and_units/informatics/help For student quick guides on the use of iLearn go to: http://mq.edu.a u/iLearn/student_info/guides.htm

Reading requirements

A Reader's Hebrew Bible. A. Philip Brown and Bryan W. Smith. Zondervan: Grand Rapids, MI. 2008. ISBN: 9780310269748

A Student's Vocabulary for Biblical Hebrew and Aramaic. Updated Edition. Larry A. Mitchel. Zondervan: Grand Rapids, MI. 2017. ISBN: 9780310533870

A Guide to Biblical Hebrew Syntax, 2ndEd. Bill T. Arnold and John H. Choi. Cambridge University Press: Cambridge. 2018. ISBN: 9781107434967

Online glossary of terms used in Biblical Studies: http://www.read-the-bible.org/glossary.html

Additional reading materials to assist with inscriptions and other readings will be distributed throughout the semester.

Unit Schedule

In weeks 1-13, we will read and analyse passages of the Hebrew Bible, Hebrew inscriptions, and Northwest Semitic inscriptions. Such broad reading is meant to expose students to the various genres of biblical literature and phases of biblical Hebrew while situating them within their broader sociolinguistic context.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr

al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.