



# AHIS6201

## Ancient Historiographical and Historical Studies: Foundation

Session 2, Fully online/virtual 2020

*Department of Ancient History*

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Danijel Dzino

[danijel.dzino@mq.edu.au](mailto:danijel.dzino@mq.edu.au)

Credit points

10

Prerequisites

Admission to GradCertAncHist or MAnchHlst

Corequisites

Co-badged status

Unit description

Students will undertake historiographical and historical studies in ancient sources and cultures relevant to their field of interest. This unit provides students with fundamental introductory knowledge and understanding in ancient sources and modern scholarship relevant to their field of interest. It is a foundational unit for students who do not have a degree with a major in the field of ancient world studies.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.

**ULO2:** Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.

**ULO3:** Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.

**ULO4:** Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.

**ULO5:** Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.

**ULO6:** Demonstrate critical engagement with a variety of modern scholarly opinions.

## General Assessment Information

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Annotated bibliography</a>	10%	No	21/08/2020
<a href="#">Literature review</a>	20%	No	11/09/2020
<a href="#">Research plan</a>	30%	No	09/10/2020
<a href="#">Essay</a>	40%	No	06/11/2020

### Annotated bibliography

Assessment Type <sup>1</sup>: Annotated bibliography

Indicative Time on Task <sup>2</sup>: 7 hours

Due: **21/08/2020**

Weighting: **10%**

Annotated bibliography of modern works on chosen area of research ca, 500 words.

On successful completion you will be able to:

- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.

- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

## Literature review

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 14 hours

Due: **11/09/2020**

Weighting: **20%**

A short (ca. 1000 words) review of a book or major article which is central to the chosen field of study.

On successful completion you will be able to:

- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

## Research plan

Assessment Type <sup>1</sup>: Plan

Indicative Time on Task <sup>2</sup>: 21 hours

Due: **09/10/2020**

Weighting: **30%**

Research plan outlining the proposed research project, ca. 2000 words.

On successful completion you will be able to:

- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **06/11/2020**

Weighting: **40%**

Essay on a chosen research topic between 3,000-3,500 words in length.

On successful completion you will be able to:

- Acquire knowledge of a range of ancient cultures in their geographic and chronological contexts above undergraduate level.
- Understand how past societies developed and interacted worldwide and some of the principles, concepts and techniques used in the study of their history and/or archaeology above undergraduate level.
- Read ancient sources and literature from different historical and/or archaeological disciplines and interpret written and material evidence with appreciation and understanding above undergraduate level.
- Plan and present written arguments about ancient cultures and material in coherent and documented form above undergraduate level.
- Apply and adapt knowledge of a range of issues, questions and problems relating to the contemporary understanding of the past above undergraduate level.
- Demonstrate critical engagement with a variety of modern scholarly opinions.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Dear students

This unit is so-called 'shell' unit, which means that you need to attend some other teaching unit in order to pass this one - that is the reason why it is not listed on a student timetable. You must choose AHIS undergraduate unit, which suits your interests and inform course convenor of the unit to check if you can attend it, as some units have certain pre-requisites. There is no need to actually enroll in these units through eStudent, just to get approval from the convenor. As 'filling' for this unit you should do any of AHIS3000 ancient history/archaeology units offered this semester, except AHIS3000 and AHIS3300. The list of units on offer could be assessed through following link: <https://coursehandbook.mq.edu.au/browse/Faculty%20of%20Arts>

Content of the unit you chose would be identical as undergraduate AHIS unit, but your assessment will be adjusted to postgraduate level. In consultation with course convenor you will chose topic of your long essay, and did preparatory assignments related to this essay such as Research Plan, Literature Review and Annotated Bibliography. Please check iLearn for details about these assessments.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/policy) (<https://students.mq.edu.au/policy>)

[mq.edu.au/support/study/student-policy-gateway](http://mq.edu.au/support/study/student-policy-gateway)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.