COMP8290
Multimedia Networks and Real Time Protocols
Session 1, Weekday attendance, North Ryde 2020

Department of Computing

Coronavirus (COVID-19) Update

Due to the Coronavirus (COVID-18) pandemic, any references to assessment tasks and on-campus delivery may no longer be up-to-date on this page.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts staff and students

Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>0</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>3</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>3</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>4</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>5</td>
</tr>
<tr>
<td>Changes from Previous Offering</td>
<td>7</td>
</tr>
<tr>
<td>Standards and Grading</td>
<td>7</td>
</tr>
</tbody>
</table>
General Information

Unit convenor and teaching staff
Rajan Shankaran
rajan.shankaran@mq.edu.au

Victor Govea Chacin
victor.goveachacin@mq.edu.au

Rajan Shankaran
rajan.shankaran@mq.edu.au

Credit points
10

Prerequisites
(COMP6010 or ITEC625) and (COMP6250 or ITEC647) and (COMP6100 or ITEC692)

Corequisites

Co-badged status

Unit description
This course focuses on recent advances in multimedia networking technologies and protocols. The multimedia transportation requires the network to support timely and errorless transmission much more strictly than other data. This had led to the development of state of the art technologies, protocols and mechanisms to support multimedia traffic over the network. Major topics include multimedia compression and standards, quality of service (QoS) support mechanisms and protocols, performance analysis, queuing principles, IP multicasting, Internet multimedia applications, and multimedia transport over wireless networks.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Analyse and design various types of network architectures, protocols, and mechanisms to support multimedia.

ULO2: Characterise and classify different classes of network traffic in order to assess its impact on the network.
ULO3: Describe and design end systems support for multimedia transport.
ULO4: Use simulation tools to analyse and evaluate the performance of multimedia networked systems.
ULO5: Describe, analyse and critically evaluate different IP multicasting techniques.
ULO6: Engage in independent professional work with a high level of autonomy and accountability.

Assessment Tasks

Coronavirus (COVID-19) Update
Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.
Students should consult iLearn for revised unit information.
Find out more about the Coronavirus (COVID-19) and potential impacts staff and students

Delivery and Resources

Coronavirus (COVID-19) Update
Any references to on-campus delivery below may no longer be relevant due to COVID-19.
Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit_status](https://ask.mq.edu.au/account/pub/display/unit_status)

COMP8290 is taught via lectures and informal tutorial/practical sessions.

Lectures
Lectures are used to introduce switch/router design and cloud architectures and protocols and put them in a wider context. You are encouraged to ask questions of the lecturer, both during and outside the lecture, to clarify anything you might not be sure of. Lecture notes will be made available each week but these notes are intended as an outline of the lecture only and are not a substitute for your own notes or the recommended reading list.

It should be noted that no single text book completely covers the content of this unit. A large portion of the lecture material is drawn from research papers, white papers and standard documents. Students are encouraged to read the weekly recommended reading list to gain a solid understanding of the topics that are covered.

Quizzes
There will be two quizzes in the following weeks: 5 and 10. These quizzes will be held in the practical class. A quiz is a short test that will be based on your previously covered lecture material. For example, week 5 quiz will be based on lectures done in weeks 1-4. The quiz questions will be handed over to you at the beginning of your Lecture class. These quizzes
contribute 20% of the total mark and serve as a feedback mechanism to monitor your progress in the unit.

**Assignments**

Your assignment is to be submitted online using Turnitin. There will be a deduction of 5% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late. This penalty does not apply for cases in which an application for special consideration is made and approved. If you cannot submit assignments on time because of illness or other circumstances, please contact the convener at the earliest possible time.

**Tutorial**

Problem solving session: Tutorials are posted every Friday on iLearn. Even though these tutorial exercises are not formally assessed, it is important that students solve them on a weekly basis as these questions are often previous exam questions or structured like test/exam questions. The more practice you have at such questions, the more likely you are to do yourself justice in quizzes/exams. Solutions to these exercises will be regularly posted on iLearn unit site. If need be, this will also allow you to discuss the problems effectively with your lecturer/peers and maximise the feedback you get on your work. In case of any difficulty, seek help from the teaching staff.

**Practical**

The purpose of practical sessions is to reinforce the concepts that were taught in the lectures. **Note:** Practical classes are not held every week. Please refer to the iLearn unit web page for updates.

**TEXT**

There is no single text book containing material that could address all topics of unit. All necessary reading material and elaborate and detailed notes on lecture topics will be provided by the lecturer every week.

Other Useful Books (You need not buy unless you believe you need to own one)

- Jenq-Neng Hwang Multimedia Networking: From Theory to Practice Cambridge University Press 978-0-521-88204-0

**Unit Schedule**

**Coronavirus (COVID-19) Update**

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult iLearn for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status
### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- **Academic Appeals Policy**
- **Academic Integrity Policy**
- **Academic Progression Policy**
- **Assessment Policy**
- **Fitness to Practice Procedure**
- **Grade Appeal Policy**
- **Complaint Management Procedure for Students and Members of the Public**
- **Special Consideration Policy** *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

---

**Unit guide** COMP8290 Multimedia Networks and Real Time Protocols

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Lecture01 - Introduction to Multimedia Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>Lecture02 - Compression Algorithms</td>
</tr>
<tr>
<td>Week 3</td>
<td>Lecture03 - Quality of Service: Part I</td>
</tr>
<tr>
<td>Week 4</td>
<td>Lecture04 - Quality of Service: Part II</td>
</tr>
<tr>
<td>Week 5</td>
<td>Lecture05 - Multicast</td>
</tr>
<tr>
<td>Week 6</td>
<td>Lecture06 - Real Time Communication: RTP/RTCP</td>
</tr>
<tr>
<td>Week 7</td>
<td>Lecture07 - Synchronization PlayOut</td>
</tr>
<tr>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Lecture08 - VoIP Part I</td>
</tr>
<tr>
<td>Week 9</td>
<td>Lecture09 - VoIP Part II</td>
</tr>
<tr>
<td>Week 10</td>
<td>Lecture10 - Multimedia security, Codecs</td>
</tr>
<tr>
<td>Week 11</td>
<td>Group Presentation</td>
</tr>
<tr>
<td>Week 12</td>
<td>Group Presentation</td>
</tr>
<tr>
<td>Week 13</td>
<td>Review-Guest Lecture</td>
</tr>
</tbody>
</table>

Quiz 1: Lecture05 - Multicast
Assignment 1 due: Lecture07 - Synchronization PlayOut
Quiz 2: Lecture10 - Multimedia security, Codecs
Assignment 2: Group Reports Due: Group Presentation
If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
Changes from Previous Offering
This unit is being offered for the first time.

Standards and Grading

Grades

At the end of the semester, you will receive a grade that reflects your achievement in the unit

- **Fail (F)**: does not provide evidence of attainment of all learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; and incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.

- **Fail (FH)**: has obtained a raw mark over 50, yet failed all available attempt of at least one hurdle assessment.

- **Pass (P)**: provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; and communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes.

- **Credit (Cr)**: provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; plus communication of ideas fluently and clearly in terms of the conventions of the discipline.

- **Distinction (D)**: provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.

- **High Distinction (HD)**: provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application.

In this unit, the final mark will be calculated by combining the marks for all assessment tasks according to the percentage weightings shown in the assessment summary. The final examination in this unit is a hurdle requirement: you must get a mark of at least 40% in the examination to pass the unit. If you get a mark between 30% and 40% in your first attempt at the final examination, you will be given a second and final attempt.

Concretely, in order to pass the unit, you must obtain an overall total mark of 50% or higher, and a mark of 40% or higher in the final examination. Students obtaining a higher grade than a pass
in this unit will (in addition to the above)

- have a total mark of 85% or higher to obtain High Distinction;
- have a total mark of 75% or higher to obtain Distinction;
- have a total mark of 65% or higher to obtain Credit.

**NOTE**

If you receive special consideration for the final exam, a supplementary exam will be scheduled in the interval between the regular exam period and the start of the next session. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application. You can check the supplementary exam information page on FSE101 in iLearn (bit.ly/FSESupp) for dates, and approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

And additionally, for COMP8290 with a final examination hurdle: If you are given a second opportunity to sit the final examination as a result of failing to meet the minimum mark required, you will be offered that chance during the same supplementary examination period and will be notified of the exact day and time after the publication of final results for the unit. You are encouraged to:

- set your personal deadline earlier than the actual one;
- keep backups of all important assessed tasks;
- make sure no one else picks up your printouts. All work submitted should be readable and well presented.

You should never commit plagiarism in any of your submitted work, including tutorial and practical answers.