



AHIS2110

Ancient Greek B

Session 2, Fully online/virtual 2020

Department of Ancient History

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	4
Delivery and Resources	6
Unit Schedule	6
Policies and Procedures	7

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit convenor

Ian Plant

ian.plant@mq.edu.au

Contact via ian.plant@mq.edu.au

Room B164, 25 B Wally's Walk

Please email for appointment by phone or zoom

Credit points

10

Prerequisites

AHIS108 or AHIS1110 or AHIS208 or AHST205

Corequisites

Co-badged status

Unit description

This unit aims to help students develop their knowledge of Ancient Greek language. It is designed for students who have already studied one semester of Ancient Greek. The unit completes the systematic introduction to the grammar and vocabulary of Ancient Greek. The unit aims to help students build skills in reading original Ancient Greek literary and documentary texts, such as inscriptions, and understand the significance of Ancient Greek in the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.

ULO2: (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.

ULO3: (a) Integrate knowledge of grammar and vocabulary in reading and/or writing

Greek texts

ULO4: (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

General Assessment Information

Assessment Summary	
Translation Exercises	50%; these are weekly exercises due each week on Sunday at midnight
	Short weekly exercises to practise vocabulary, grammar and syntax knowledge and the application of that knowledge. The exercises come directly from the unit textbook or are modified versions of exercises from the textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some require translation from Ancient Greek, some into Ancient Greek. You do not need to submit all the exercises in the textbook--just answer the questions listed in the assessment schedule.
Online quizzes	10%: these are set to cover material in each chapter of the textbook (the textbook uses the term 'lesson' for chapter). You may take these at any time before the unit finishes (midnight on Sunday, week 13). It is best to complete each quiz directly after we have covered the material in that chapter.
	Short quizzes on the vocabulary and grammar covered in the course.
Texts: translation, grammatical analysis and historical significance	40%: due at midnight on Sunday of week 13. There will be exercises in translating from Ancient Greek and into Ancient Greek, exercises in grammatical analysis and the critical examination of the language, grammar and historical context of a specified text or texts.
	This will examine knowledge of grammar, syntax and vocabulary. Students will be asked to complete a variety of language-based problems including translation from Ancient Greek, translation into Ancient Greek, grammatical analysis and the critical study of the language and significance of an ancient text.

Please note: unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for

work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Translation Exercises</u>	50%	No	Midnight Sunday Each Week
<u>Online quizzes</u>	10%	No	Midnight Sunday Week 13
<u>Texts: translation, grammatical analysis and historical significance</u>	40%	No	Midnight Sunday Week 13

Translation Exercises

Assessment Type ¹: Translation

Indicative Time on Task ²: 30 hours

Due: **Midnight Sunday Each Week**

Weighting: **50%**

Short weekly exercises to practise vocabulary, grammar and syntax knowledge and the application of that knowledge. The exercises come directly from the unit textbook or are modified versions of exercises from the textbook. There is a separate schedule of the exercises for assessment on the unit's website. Some require translation from Ancient Greek, some into Ancient Greek. You do not need to submit all the exercises in the textbook--just answer the questions listed in the assessment schedule.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.
- (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts
- (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

Online quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 6 hours

Due: **Midnight Sunday Week 13**

Weighting: **10%**

Short quizzes on the vocabulary and grammar covered in the course

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.

Texts: translation, grammatical analysis and historical significance

Assessment Type ¹: Problem set

Indicative Time on Task ²: 24 hours

Due: **Midnight Sunday Week 13**

Weighting: **40%**

This will examine knowledge of grammar, syntax and vocabulary. Students will be asked to complete a variety of language-based problems including translation from Ancient Greek, translation into Ancient Greek, grammatical analysis and the critical study of the language and significance of an ancient text.

On successful completion you will be able to:

- a) Recognize and recall Greek script and phonetic structure; b) Identify and recall Greek grammatical structures; c) Recognize and memorize key Greek vocabulary.
- (a) Apply the grammar required for the translation of Greek texts; b) Explore relevant grammatical and lexical reference tools; c) Recognize and recall linguistic metalanguage.
- (a) Integrate knowledge of grammar and vocabulary in reading and/or writing Greek texts
- (a) Explore the significance of Ancient Greek in the study of relevant ancient cultures.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment

task and is subject to individual variation

Delivery and Resources

Delivery: This unit will deliver all lectures through ECHO recordings, and ilearn website.

Lectures: Please see the Timetable for the scheduled classes. All lectures are recorded by the ECHO system.

ilearn: The unit's webpage may be accessed via: <https://ilearn.mq.edu.au/>. Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. - For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help - For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Textbook: This unit uses a textbook which is essential for classwork and weekly exercises: **C.A.E. Luschnig, revised by C.A.E. Luschnig & Deborah Mitchell, *An Introduction to Ancient Greek: A Literary Approach*. Second Edition (Hackett: Indianapolis & Cambridge, 2007).** This is available from the Booktopia in book form and in electronic copy via online outlets. Please note that the second edition is substantially different from the first edition.

Unit Schedule

Schedule for Lessons and Lectures

Weeks	Lesson	Key Grammar
1	VII	Participles: Present, Future, Aorist Active, Middle & Passive
2	VII	Participles: Present, Future, Aorist Active,
		Middle & Passive
	VIII	Pronouns: Interrogative, Indefinite, Relative Indefinite, Reciprocal
3	VIII	Verbs: Perfect Active
4	IX	Pronouns: Personal & Reflexive Possessive Adjectives
5	IX	Perfect Middle-Passive
6	X	Comparison of Adjectives Adverbs Aorist & Future Passive
7	XI	Contract Verbs
8	XI	Contract Verbs

9	XII	-MI verbs
10	XII	-MI verbs
11	XIII	Subjunctive Mood
12	XIII	Optative Mood Sequence of Moods & dependent clauses
13	XIV	Imperative Vocative Verbs in -TEOS and -TEON

The **Lesson** schedule follows the textbook for this unit.

- C.A.E. Luschnig, revised by C.A.E. Luschnig & Deborah Mitchell
- *An Introduction to Ancient Greek: A Literary Approach*
- Second Edition (Hackett: Indianapolis & Cambridge, 2007)

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p>

[olicy-central](#)).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.