

AHIS3212

Sparta and Greece, Archaic and Classical

Session 1, Fully online/virtual 2020

Department of Ancient History

Contents

General Information	2
Learning Outcomes	3
General Assessment Information	4
Assessment Tasks	4
Delivery and Resources	4
Unit Schedule	5
Policies and Procedures	6
Changes from Previous Offering	8

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit convener

Paul McKechnie

paul.mckechnie@mq.edu.au

Contact via please use email changing Session 1 2020 by appointment only

Lecturer

Gil Davis

gil.davis@mq.edu.au

Contact via please use email changing Session 1 2020 by appointment only

Lecturer

Ian Worthington

ian.worthington@mq.edu.au

Contact via please use email changing Session 1 2020 by appointment only

Lecturer

Kenneth Sheedy

ken.sheedy@mq.edu.au

Contact via please use email changing Session 1 2020 by appointment only

Lecturer

Ian Plant

ian.plant@mq.edu.au

Contact via please use email changing Session 1 2020 by appointment only

Credit points

10

Prerequisites

130cp at 1000 level or above including 20cp in AHIS or AHST units at 2000 level

Corequisites

Co-badged status

Unit description

When the Delphic oracle said, 'Make the Greek your friend,' Croesus, king of Lydia, made a move to get an alliance with the Spartans. Greece's most powerful city-state in military terms through the archaic period and beyond, Sparta was admired in the ancient world for its unique qualities. Admired, but not usually imitated, because the Spartans chose a path which few others wanted to follow. In this unit the phenomenon of Sparta in the archaic and classical periods will be studied. The focus will be both inwards to how the Spartans led their lives and organised their state, and outwards to how the Spartan way of life impacted on others in Greece and beyond. In part, this is a story of conquest, war, and desperate struggles against enemies within and beyond; but in part, the narrative also addresses the question of how to be a Greek. The answer which was developed at Athens brought democracy and tragedy into the world, and was midwife to the birth of moral philosophy; but another answer was created at Sparta--an answer which was all about cohesion and disciplined effort to attain community goals.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate understanding and retention of information from primary sources relating to Sparta and Greece in the archaic and classical periods.

ULO2: Understand and interpret published archaeological data relating to Sparta and Greece in the archaic and classical periods.

ULO3: Interpret primary literary sources relating to Sparta and Greece in the archaic and classical periods, studied in English translation.

ULO4: Demonstrate critical understanding and evaluation of modern academic studies of Sparta and Greece in the archaic and classical periods, in English.

ULO5: Present written work to a high standard, with relevant footnoting and accurate bibliographies.

ULO6: Create analytical and argumentative studies relating to important questions in

Greek history.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

IMPORTANT NOTE ON FINAL MARKS

Please note with respect to the marks you receive for work during the session that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Successful Completion

To complete the unit successfully, you will need to achieve an overall mark of 50% or above.

Extensions

Extensions for assignments can only be granted for medical reasons or on compassionate grounds. Requests for an extension must be made through ask.mg: https://ask.mg.edu.au

Faculty Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assignments (in this case, the Week 2 quiz).

Lectures and Seminars

Listening tolectures and tutorials is important.

Electronic Resources

There will be a unit iLearn site, on which readings and resources will be placed. PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Any problem, contact onehelp@mq.edu.au (9850 4357) and not the unit convener.

Assessment Submission.

The Week 2 quiz is done in iLearn. All written work must be submitted through the turnitin links for the second and third assessment items on iLearn.

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult <u>iLearn</u> for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Lecture Schedule

		Topic		Ву
Week 1	1	The Spartan mirage: greatness and the illusion of changelessness		PMcK
	2	Tyrtaeus and the fragmentary seventh century		PMcK
Week 2	3	Conquest and colonization; Malkin's Myth and Territory in the Spartan Mediterranean		PMcK
	4	Tutorial	Lycurgus	IP
Week	5	Spartan society 1: kingship, ephors, gerousia; equals, perioikoi, helots.		GD
	6	Spartan society 2: sussitia, army		GD
Week 4	7	Spartan society 3: patronage, guest-friendship; women, land		GD
	8	Tutorial	Discussion about Spartan society	GD
Week 5	9	Archaeology of Sparta		GD
	10	Sparta and Persia in the sixth century		PMcK
Week 6	11	The Marathon campaign and the Greek alliance		PMcK
	12	Thermopylae, Salamis and Plataea		PMcK

Week 7	13	Tutorial	Funding the Spartan fleet	GD
	14	Athenian and Spartan alliances; Pausanias and the foundation of the Delian League; Sparta and Athens 478-450		PMcK
Week 8	15	The Peloponnesian War begins		PMcK
	16	Brasidas and the northern campaign; Pylos and Sphacteria. The debate over Sicily.		PMcK
Week 9	17	Tutorial	Follow the money	KS
	18	The Sicilian expedition. Sp sources and personality.	GD	
Week 10	19	Spartan victory in the Aegean. Dekarchies, and Spartan officers abroad. Athens taken over (404): Athenian democracy restored (403).		GD
	20	Sources for fourth-century history: Xenophon, Diodorus Siculus, Hellenica Oxyrhynchia		PMcK
Week 11	21	The Spartan hegemony and other fourth-century hegemonies		IW
	22	Sparta from 375 to Leuctra	PMcK	
Week 12	23	Epaminondas in the Pelop	PMcK	
	24	The revival of Messenia	PMcK	
Week 13	25	Modern reception of Sparta		GD
	26	Seminar	Directions in Spartan research	IW, GD, KS, IP, PMcK

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.g.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure

- Grade Appeal Policy
- · Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4
 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- · Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit has been reshaped as compared to the previous AHIS335/AHIX335. Changes are partly directed to suiting the 2020 curriculum renewal, and partly to reflecting the latest Spartan research.