



# ANTH2024

## Mad, Bad, Sad: Cross Cultural Perspectives

Session 1, Fully online/virtual 2020

*Department of Anthropology*

### Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	7
<u>Unit Schedule</u>	8
<u>Policies and Procedures</u>	8
<u>Changes since First Published</u>	10

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Siobhan Irving

[siobhan.irving@mq.edu.au](mailto:siobhan.irving@mq.edu.au)

Anna-Karina Hermkens

[anna.hermkens@mq.edu.au](mailto:anna.hermkens@mq.edu.au)

Credit points

10

Prerequisites

(ANTH150 or ANTH1050) or 40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

How do cultures in different parts of the world determine and understand who is mad, bad or sad? Madness, deviance and other forms of social difference are cultural constructs that vary considerably across both historical period and cultural context. Moreover, these ideas have profound moral implications that become dramatically entwined with people's lived experience, as well as broader socio-political structures. We examine the cultural and social construction of normality, with a focus on what happens when people find themselves outside these bounds. We will explore comparative perspectives on social structures and individual experiences and meaning, examining themes such as 'sanity', mental illness and culture, melancholy and depression, emotions, sexuality, gender norms, and their transgressions. Throughout, we will focus on the social processes of labeling, representation, medicalisation, and stigmatisation associated with these experiences. Ultimately, students will come to understand how difference is constructed and embodied, and become aware of how deviance is surveilled, managed, and constrained in a variety of cultural contexts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate command of anthropological knowledge and theories related to

normality, abnormality, and how social difference is constructed and managed within particular social, cultural, political, and environmental contexts.

**ULO2:** Analyse comparative ethnographic perspectives on themes related to culture and madness, disorder, deviance, addictions, and mental health.

**ULO3:** Identify and analyse the social and cultural factors that make madness a powerful metaphor and site of surveillance within societies.

**ULO4:** Apply critical analytic skills to discover how desire and deviance transcend individual bodies and are incited, monitored and regulated within the social body and the body politic.

**ULO5:** Demonstrate an ability to analyse and interpret the significance and impact of medicalisation, labelling and stigmatisation.

**ULO6:** Analyse and interpret assumptions about other cultures and cultural differences and what is considered 'natural' or 'normal' human experience.

**ULO7:** Demonstrate an ability to analyse the cultural construction of abnormality and difference within public representations of culture, madness and deviance.

## Assessment Tasks

### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

## General Assessment Information

### Online Quiz

#### Dates Week 6 Thursday 2 April 2020

You will take an iLearn Quiz at home. The exam will be based on material from weeks 1-5 only. You will have 24 hours to start the Quiz. It will draw upon both the lecture material and your readings (be sure to take quality notes and keep up on the readings). The exam will consist of multiple-choice and/or short answer questions. We will announce further details in the lecture and your tutorials.

### Ethnographic case study

#### **Date Monday 11 May 2020**

This is a short essay (1200 words). In this essay, you get the opportunity to be mad, bad, or sad. Your assignment is to find a social situation, determine a social rule or cultural practice in effect

in the situation (what is considered “normal”), and offer a description and analysis of what happens when you or someone else violates that rule, does something “wrong,” or steps beyond the bounds of normality. This assignment involves two parts: 1) A internet research component that involves you to identify a story or event what it is a "deviant" act; and, 2) An analysis of your observations, the public expectations around normality in that situation, and the implications of the actions under scrutiny.

Please see the iLearn section for the full assignment details. We will also provide further information in your tutorials and as the semester progresses.

## **Final Essay**

### **Date: 1st of Jue**

Essay of approximately 2000 words. Specific Details on assignment and word count be provided in lecture and tutorial and iLearn

### **Extensions, Penalties, and Special Consideration**

Late submissions on any assignment will incur a penalty unless the university has granted an extension due to certificated Special Considerations (medical or other unavoidable disruptions; (see Undergraduate Student Handbook). All petitions for “Special Consideration” must be submitted through Ask.mq, the new University system for processing medical certificates (<http://ask.mq.edu.au>).

Exceeding the word limit You will be deducted 1 percentage point for every 10 words you exceed the word limit on your essay.

Please take the word limit seriously and try to make your argument concisely and clearly. It is unfair to fellow students if one person has much more space to argue their case while another student sticks firmly to the length guidelines. The word limit levels the essay-writing field, so to speak. You must provide a word count beneath the title when you submit your work. If you fail to provide a word count, you will be deducted 1 percentage point and the assessor will estimate length and mark accordingly.

The word limit excludes end-of-text references but it includes footnotes and in-text citations.

Late Submission Penalty Unless a Special Consideration request has been submitted and approved,

(a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments and

(b) no assignment will be accepted over seven (7) days (incl. weekends) after the original submission deadline.

(c) No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Example: an assessment worth 50 points will be penalized 2% for each day it is late, up to a maximum of 14% (on the 7th day after the assessment due date). An assessment due on Tuesday at 1 pm will accrue the first late date penalty beginning on Tuesday at 1:01 pm through Wed at 1:00 pm; Second-day late penalty from Wed 1:01 pm to Thursday 1:00 pm, etc.

No late submissions will be accepted after the 7 days have passed.

Note: This does not apply to online quizzes

### **No consideration for lost work**

It is the student's responsibility to keep a copy (electronic or otherwise) of all written work submitted for each unit.

No consideration will be given to claims of 'lost work', no matter what the circumstances.

### **Returning assignments**

Student work will usually be marked and returned within 18 days of receipt.

Early submissions will not be accepted.

### **Extensions and Special Consideration:**

The University recognizes that at times an event or set of circumstances may occur that:

- Could not have reasonably been anticipated, avoided or guarded against by, AND
- Was beyond the student's control, AND
- Caused substantial disruption to the student's capacity for effective study and/or completion of required work, AND
- Substantially interfered with the otherwise satisfactory fulfilment of unit or program requirements, AND
- Was of at least three (3) consecutive days duration within a study period and/or prevented completion of a formal examination.

In such circumstances, students may apply for Special Consideration. Special Consideration applications must be supported by evidence to demonstrate the severity of the circumstance(s) and that substantial disruption has been caused to the student's capacity for effective study.

All petitions for "Special Consideration" must be submitted through Ask.mq, the new University system for processing medical certificates (<http://ask.mq.edu.au>). All accompanying documentation must be submitted through this portal. DO NOT submit these documents to your Unit Convenor or tutor. The Student Enquiry Service will process your application and communicate it to your Unit Convenor.

Special Consideration applications must include specific details of how the unavoidable disruption affected satisfactory work by the student. The University has determined that some circumstances routinely encountered by students are not acceptable grounds for claiming Special Consideration. These grounds include, but are not limited, to:

- Routine demands of employment
- Routine family problems such as tension with or between parents, spouses, and other people closely involved with the student
- Difficulties adjusting to university life, to the self-discipline needed to study effectively, and the

demands of academic work

- Stress or anxiety associated with examinations, required assignments or any aspect of academic work
- Routine need for financial support •Routine demands of sport, clubs and social or extra-curricular activities

Conditions existing before commencing a unit of study are not grounds for Special Consideration.

The student is responsible for managing their workload, given any known or anticipated problems. The student is responsible for contacting Student Support Services if they have a chronic condition. For more information, see [http://mq.edu.au/policy/docs/special\\_consideration/policy.html](http://mq.edu.au/policy/docs/special_consideration/policy.html).

Academic or personal difficulties Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at <http://www.student.mq.edu.au>.

Students experiencing academic difficulty should approach the unit convenor. On other academic matters, you should see the Dean of Students of the University Health and Counseling Service (Ph: 9850 7497/98). On matters pertaining to regulations, you should seek information from the Registrar or seek advice from the Arts Student Centre.

### **Special Consideration Remedies for Missed Assessments or Assignments:**

In cases of approved Special Consideration exemptions, these remedies shall be applied:

- Remedy for QUIZ: you must contact the unit convenor to schedule the date and time on which the online exam will be reopened. This must be arranged in advance, and with the agreement of the convenor.
- Remedy for a missed Ethnographic Study or Final Essay: You will be expected to submit the finished paper within one week of the end date of your Special Consideration period.

### **PLAGIARISM**

The University defines plagiarism as follows: "Plagiarism involves using the work of another person and presenting it as one's own." Plagiarism is a serious breach of the University's rules and carries significant penalties. You must read the University's definition of plagiarism and its academic honesty policy. These can be found in the Handbook of Undergraduate studies or on the web at [http://www.mq.edu.au/policy/docs/academic\\_honesty/policy.htm](http://www.mq.edu.au/policy/docs/academic_honesty/policy.htm) The policies and procedures explain what plagiarism is, how to avoid it, the procedures taken in cases of suspected plagiarism, and the penalties if you are found guilty.

The availability of online materials has made plagiarism easier for students, but it has also made the discovery of plagiarism even easier for convenors of units. We now have specialized databases that can quickly identify the source of particular phrases in a student's work, if not original, and evaluate how much is taken from sources in inappropriate ways. My best advice to you is to become familiar with the guidelines about plagiarism and then 'quarantine' the files you are actually planning on turning in; that is, do not cut and paste materials directly into any working file you plan to submit, because it is too easy to, later on, forget which is your original

writing and which has come from other sources. It's so easy to avoid plagiarism: you have only to make sure you (a) put in quotes any words taken from another source, and (b) scrupulously reference all quotes and all statements of fact. It's always better to cite than to use someone else's words without citation.

In this class, I use Turnitin to detect plagiarism and we take it very seriously. Plagiarism will result in a mark of zero for that assessment and, depending on the severity of the plagiarism, may also result in failing the unit and/or referral to the University Discipline Committee.

## UNIVERSITY POLICY ON GRADING

University Grading Policy <http://www.mq.edu.au/policy/docs/grading/policy.html>

The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc). Graded units will use the following grades:

HD High Distinction 85-100

D Distinction 75-84

Cr Credit 65-74

P Pass 50-64

F Fail 0-49

## Delivery and Resources

### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

## DETAILS FOR EXTERNAL STUDENTS

External students largely have the same lectures and assignments as internal students. There are just a few differences:

**Lectures:** If you are an external student, you will be expected to listen to all lectures on Echo360 / iLecture. These are provided via a link on the unit's iLearn page, usually within 24 hours of the lecture being recorded. The slide presentations that accompany the lecture will also be uploaded to iLearn after the lecture (lecture notes will \*not\* be uploaded, so take careful and complete lecture notes). Both of these resources are available to both internal and external students.

Besides the Echo360 recordings (which can be streamed or downloaded over the web), the



Centre for Open Education also mails a CD of the audio 8 recording of the weekly lecture to all external students (though it can take a week or two for this CD to be burned and mailed out). This CD does not include the Powerpoint presentation that accompanies that lecture.

External students are always welcome to attend lectures in person, providing there are seats available in the lecture theatre (there usually are).

**Assessment:** It is the same with the same instructions for both internal and external.

**Tutorial Discussion:** In lieu of attending a weekly tutorial, external students will participate in an online tutorial discussion on iLearn (there will be a dedicated discussion forum for each week's tutorial). Each week, Dr. Kevin Groark will create a discussion topic around that week's readings. Each external student will submit at least 500 words of written discussion around that topic. The 500 words can be spread out as an initial post (say 300 words) and several responses to comments that others have made on discussion board (totaling 200 words). Your contributions will be assessed as acceptable or unacceptable—this will constitute the "Attendance & Participation" portion of your tutorial grade. The discussion board will only be open for 1 week on each topic and after that will be closed. The forum will generally open after the lecture, and will close 7 days later.

## STUDENT SUPPORT SERVICES

Details of these services can be accessed at <http://www.deanofstudents.mq.edu.au/> or <http://www.campuslife.mq.edu.au/campuswellbeing>.

Another useful support service is provided by the Learning Skills unit which you can find at <http://www.mq.edu.au/learningskills/>.

## Unit Schedule

### Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

Please see iLearn

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)



- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
07/02/2020	Added more information for the external students