



# ANTX2007

## Psychological Anthropology

Session 2, Fully online/virtual 2020

*Department of Anthropology*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Timothy Lynch

[timothy.lynch@mq.edu.au](mailto:timothy.lynch@mq.edu.au)

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces psychological anthropology, including emotional, cognitive, developmental, and perceptual dynamics across cultures. Psychological anthropology studies the relation between individual psychology and sociocultural diversity, for example, between psychopathology and social structure, between personality differences and childrearing practices, or between perceptual experience and a society's ideologies about the senses. A wide range of perspectives will be explored, from evolutionary psychology to neuroanthropology, and address such topics as consciousness including spirit possession, and cultural variation in insanity and impairment. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Interrogate 'human nature' to better understand the relationship between universal traits and variability.

**ULO2:** explore the role of social setting and norms in shaping human development.

**ULO3:** actively participate in discussion of psychological anthropology (such as gender roles, emotional variation, sex and gender across cultures, and childrearing)

**ULO5:** investigate in greater depth one area of special interest in the study of human diversity.

**ULO4:** gain greater understanding of techniques for investigating experience, including

ethnography, field research, and comparative approaches.

**ULO6:** exhibit improved writing, communication and critical reading skills.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Weekly Participation</a>	15%	No	Weekly
<a href="#">Week 4 Quiz</a>	10%	No	5pm Sunday Week 4
<a href="#">Research Paper</a>	40%	No	5pm Sunday Week 13
<a href="#">Mid-term Exam</a>	35%	No	5pm Sunday Week 9

### Weekly Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Weekly**

Weighting: **15%**

Students will participate in discussions and other activities related to the topic of the relevant week.

On successful completion you will be able to:

- Interrogate 'human nature' to better understand the relationship between universal traits and variability.
- explore the role of social setting and norms in shaping human development.
- actively participate in discussion of psychological anthropology (such as gender roles, emotional variation, sex and gender across cultures, and childrearing)
- investigate in greater depth one area of special interest in the study of human diversity.
- gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- exhibit improved writing, communication and critical reading skills.

### Week 4 Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **5pm Sunday Week 4**

Weighting: **10%**

Students will complete a short online 'quiz'. The quiz is multiple choice and open book, with 10 questions on the topics covered in Weeks 2, 3 and 4.

On successful completion you will be able to:

- Interrogate 'human nature' to better understand the relationship between universal traits and variability.
- explore the role of social setting and norms in shaping human development.
- exhibit improved writing, communication and critical reading skills.

## Research Paper

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 55 hours

Due: **5pm Sunday Week 13**

Weighting: **40%**

Students will submit a research project on a topic of their choosing, closely related to themes of the unit. Maximum word length (including references and bibliography) is 3000 words.

On successful completion you will be able to:

- Interrogate 'human nature' to better understand the relationship between universal traits and variability.
- explore the role of social setting and norms in shaping human development.
- actively participate in discussion of psychological anthropology (such as gender roles, emotional variation, sex and gender across cultures, and childrearing)
- investigate in greater depth one area of special interest in the study of human diversity.
- gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- exhibit improved writing, communication and critical reading skills.

## Mid-term Exam

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **5pm Sunday Week 9**

Weighting: **35%**

Students will complete an online exam. The exam is multiple choice and open book, with 30 questions on topics covered in Weeks 5, 6, 7, 8 and 9.

On successful completion you will be able to:

- Interrogate 'human nature' to better understand the relationship between universal traits and variability.
- explore the role of social setting and norms in shaping human development.

- exhibit improved writing, communication and critical reading skills.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

The required readings for each week, as well as many other relevant readings, are available on iLearn or online through the Macquarie University Library.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.