



# AHIS2302

## Archaeology and Society: Archaeological Evidence

Session 2, Fully online/virtual 2020

*Department of Ancient History*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff  
Lecturer of Greek and Roman Archaeology  
Dr. Susan Lupack  
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Contact via [susan.lupack@mq.edu.au](mailto:susan.lupack@mq.edu.au)  
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Credit points  
10

Prerequisites  
40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit is an introduction to archaeological study of ancient Mediterranean societies, with particular reference to Greek culture. It investigates how archaeological fieldwork is conducted and focuses on the artefacts and sites of the ancient societies, all with the aim of better understanding the people who made and used those artefacts and who lived out their lives in those sites. This unit also incorporates practical analytical exercises of artefacts in the University's Museum.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Employ appropriate handling techniques when dealing with ancient artefacts.
- ULO2:** Identify the place of manufacture, time period, and original use of artefacts from the time periods covered in this unit.

**ULO3:** Identify and discuss the relative values of different archaeological theories and methods

**ULO4:** Extract historical information from ancient remains in order to understand the society that produced them.

**ULO5:** Identify, analyse, and interpret archaeological artefacts and site plans.

## General Assessment Information

### General Information:

Rubrics and other guidance for the Assessments will be posted on our iLearn site. I will also discuss everything in class and one of our tutorials will be devoted to my tips on "How to Write a Research Essay."

### EXTENSION REQUESTS:

**Please always let me know ahead of time if you are having difficulty completing an assessment or if you will not be able to attend class or complete a tutorial task. It's just good for me to know what is going on with you. I will try to help!**

**But - keep in mind that this University policy is very important:** Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

**IMPORTANT NOTE ON FINAL MARKS:** Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Preparation and Participation (group work, mini-presentations, written responses, visual recognition tasks, treasure hunt in the Museum)</u>	15%	No	Weekly
<u>Online Quizzes</u>	30%	No	Weeks 3-12
<u>Artefact Essay</u>	20%	No	Week 7, Friday, 11 Sept, 11:59 pm

Name	Weighting	Hurdle	Due
<a href="#">Research Essay</a>	35%	No	Week 13, Friday, 6 Nov, 11:59 pm

## Preparation and Participation (group work, mini-presentations, written responses, visual recognition tasks, treasure hunt in the Museum)

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Weekly**

Weighting: **15%**

With questions prepared to guide them in their investigations, the students will be asked to discuss different archaeological methods, theories, artefacts, and sites with the aim of having them acquire the ability to analyse these things for themselves and to arrive at their own insights and theories concerning the people and their societies that they are studying. The goal is for them to become active thinkers and researchers so that they can then apply these skills to any field they enter in their lives. They will also engage with objects in the Museum's collection.

On successful completion you will be able to:

- Employ appropriate handling techniques when dealing with ancient artefacts.
- Identify the place of manufacture, time period, and original use of artefacts from the time periods covered in this unit.
- Identify and discuss the relative values of different archaeological theories and methods
- Extract historical information from ancient remains in order to understand the society that produced them.
- Identify, analyse, and interpret archaeological artefacts and site plans.

## Online Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Weeks 3-12**

Weighting: **30%**

There will be 10 online quizzes

On successful completion you will be able to:

- Employ appropriate handling techniques when dealing with ancient artefacts.
- Identify the place of manufacture, time period, and original use of artefacts from the time

periods covered in this unit.

- Extract historical information from ancient remains in order to understand the society that produced them.

## Artefact Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 7, Friday, 11 Sept, 11:59 pm**

Weighting: **20%**

Students will analyse an artefact from the Museum's collection as an archaeologist would.

On successful completion you will be able to:

- Employ appropriate handling techniques when dealing with ancient artefacts.
- Identify and discuss the relative values of different archaeological theories and methods
- Extract historical information from ancient remains in order to understand the society that produced them.
- Identify, analyse, and interpret archaeological artefacts and site plans.

## Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Week 13, Friday, 6 Nov, 11:59 pm**

Weighting: **35%**

The students will research a site in order to discuss the society of the people who lived there.

On successful completion you will be able to:

- Employ appropriate handling techniques when dealing with ancient artefacts.
- Identify the place of manufacture, time period, and original use of artefacts from the time periods covered in this unit.
- Identify and discuss the relative values of different archaeological theories and methods
- Extract historical information from ancient remains in order to understand the society that produced them.
- Identify, analyse, and interpret archaeological artefacts and site plans.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### DELIVERY

**Lectures: Fully Online.** You will be able to access the lectures through our iLearn site.

It is important for this class that you are able to watch and engage with the lecture -- using the Tutorial Questions (also posted to the iLearn site) as a guide -- **before** participating in the online forum-tutorial. It is also important to have read all of that week's assigned readings. For this reason I've decided to post our second lecture on Monday of Week 2, but hold NO TUTORIAL in that week. Rather, the tutorial on the Monday of Week 3 will be keyed to the lecture posted in Week 2. I'll continue to post the lectures a week ahead of time so that you will always have time to watch the lecture, do the readings, and engage with the Tutorial Questions well before the relevant tutorial.

### Tutorials for External Students: Online Forums

External students will fulfill online activities that are as similar to those conducted during the in-class tutorials as possible. In most weeks this will take the form of an online forum in which you will discuss the same questions that are posed to the internal students. The forums will open at the same time as when the lecture is posted, and close by 11:59 pm on the Monday during which the internal students have had their relevant tutorial. As I will have posted the lecture on the previous Monday, you will have an entire week to watch the lecture, do the readings, engage with the Tutorial Questions, and post your forum responses. I'd also like to encourage you to register as an internal student if there is any way that you can (and I know that this will not be possible for everyone) because the internal students will have the opportunity to handle artefacts, and I will be bringing them into the Museum for a tour, which is hard to replicate online. But if you can't register as an internal student, not to worry! There is still a lot that can be done online!

### QUIZZES

There will be 10 multiple choice quizzes, consisting of 5 questions each. Each quiz will be worth 3% of your final mark. The quizzes will occur in Weeks 3-12. They will be found in the iLearn section for each week in which there is a quiz. Once commenced, the quizzes must be completed in one 10-minute session. Marks will become available when the quiz is no longer open.

The idea behind these quizzes is to motivate you to keep up with the class lectures and the readings so that you will be prepared to participate in the tutorials. For this reason the quizzes will open in the afternoon after the Monday tutorials and close at 11:59 pm on the next day (Tuesday), with the expectation that you will have done the reading and listened to the lecture before the tutorial, and be prepared to take the quiz right after. I built in one day after the tutorial in case there is anything you want to review after you've participated in the tutorial. Note that the

first quiz in Week 3 will cover material from the first two lectures.

## READINGS

The main textbook for this course, which I have ordered with the new system in Booktopia, is:

Biers, W. R. 1996. *The Archaeology of Greece: An Introduction*, 2nd Edition. Cornell University Press.

You will also find **additional required readings** on our iLearn site for each week. Very often there will be separate readings for the lectures and for the tutorials, with the reading for the lecture being introductory material and the readings for the tutorials consisting of academic articles that will take your knowledge of the topic further. These are generally what we will focus on in the tutorials. The quizzes, which will open soon after the tutorials finish and close at 11:59 pm the day after, will be on all the readings for that week and on the lecture, so be sure that you have done the readings and done the readings before attempting the quiz!

**OTHER RESOURCES** You will find Tutorial Questions in each Week's section that you can use to guide your reading of the articles and your understanding of the lectures. We will discuss the Tutorial Questions during the tutorials.

I will post the Powerpoint of the lectures to the relevant Week's section of our iLearn site.

The artefacts chosen for the Artefact Study will be 3D-scanned and their links will be posted to our iLearn site.

We will also be using the new Museum of Ancient Cultures and its artefacts in the Arts Precinct for several of our tutorials!

## UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

This unit will use the iLearn system (<https://ilearn.mq.edu.au/login/MQ/>) to communicate with the students, so you will need access to a computer and a good internet connection. Basic computer and word-processing skills are also required.

## Unit Schedule

Please see our iLearn page for the unit schedule.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

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## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)



- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.