



AHIX2230

From Constantine to Theoderic: The Roman World Transformed

Session 1, Fully online/virtual 2020

Department of Ancient History

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Disclaimer

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General Information

Unit convenor and teaching staff Meaghan Davenport meaghan.mcevoy@mq.edu.au
Credit points 10
Prerequisites
Corequisites
Co-badged status
Unit description Late Antiquity represents a major transitional period in Roman and European history. From the pivotal political and religious changes of the age of Constantine in the early fourth century AD to the collapse of the western Roman empire in the late fifth, and beyond, this unit involves close analysis of the Roman and post-Roman period, from the fourth-sixth century, particularly through contemporary literary sources. Major themes include the workings of imperial government, church/state relations, historiography, and the role of women in society. The unit also provides an introduction to the study of early medieval and Byzantine history.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse and express judgement about political and religious changes in Late Antiquity from the 4th-6th centuries AD in oral and written form.

ULO2: Demonstrate skills in reading ancient texts from a variety of historical and cultural contexts, with particular attention to critically identifying issues involved in interpretation of culturally-distant texts.

ULO3: Demonstrate research skills supporting independent location and evaluation of information, suitable for research at university level and for other professional situations.

ULO4: Demonstrate written and oral communication skills.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

General Assessment Information

Submission of Written Assignments

Online Quiz: the quiz will be available on the iLearn unit website.

Submission of Discussion Paper and Essay: These assignments are to be submitted through TurnItIn via the iLearn unit website.

Policies on Written Assessment: Extensions, Late/Early Submission, Length

Extensions can only be granted before the assessment is due and if an application is made **via a Special Consideration request**.

Late Submission Policy

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests - or for journal notes collected randomly in tutorial classes.

Length policy: Essays exceeding or falling short of the specified word lengths will attract a penalty: divergences of more than 10% will attract a penalty of 10%.

Assignment tasks handed in early will be marked and returned with other papers (i.e. not before the due date).

For **Special Consideration Policy** see under **Policies and Procedures**.

IMPORTANT NOTE ON FINAL MARKS

Please note with respect to the marks you receive for work during the session that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

EXTENSION REQUESTS VIA SPECIAL CONSIDERATION REQUEST

Extensions for the written assignments will only be granted in the case of overwhelming personal circumstances or medical situation, with supporting documentation (e.g. medical certificate, counsellor statement). Barring genuine major emergencies, extensions must be sought in advance of the due date, not retrospectively. Please keep multiple back-ups of work on your computer. Bear in mind that all written assessment (document studies and essays) should be begun long before the due date; generally, an extension can't be given because of a problem which arises a day or two before the due date. If it is necessary to request an extension, please do so before the due date.

Where an extension is granted, proof of work already undertaken already may be required. Generally extensions will be made on a day-for-day basis (i.e. a medical certificate or counsellor statement for three days will be basis for three days' extension).

Remember, restrictions on extensions exist not because your lecturer is mean and sadistic, but for fairness to other students who have worked to submit their items within the common restrictions.

Please see under "Policies and Procedures" for policies on academic honesty/plagiarism.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Delivery and Resources

Staff Contact details

The convenor and main lecturer for this unit is **Dr Peter Edwell** (Level 2, Australian Hearing Hub, e-mail address: peter.edwell@mq.edu.au).

Required Unit Materials

There is no prescribed text book for this unit. There is also no unit reader. Materials for weekly readings for online discussions will be made available on Leganto or in a folder on the unit website. Further instructions will be provided in the introductory lecture.

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be

relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Unit Schedule

Week 1

Lecture: General introduction to unit and third century background

Tutorial/Discussion: Introductory

Week 2

Lecture: The Tetrarchy and the Rise to Power of Constantine.

Tutorial/Discussion: Eusebius and Lactantius: The Conversion of Constantine

Week 3

Lecture: Constantine as Sole Emperor: AD 324-337

Tutorial/Discussion:

Week 4

Lecture: The Sons of Constantine: Constantius II, Constantine II and Constans

Tutorial/Discussion: Athanasius, *History of the Arians*/Themistius, *Oration on Rome & Constantinople*

Week 5

Lecture: The Emperor Julian

Tutorial/Discussion: Themistius

Week 6

Lecture: The Theodosian "Revolution"

Tutorial/Discussion: Ammianus Marcellinus on the Battle of Adrianople

Week 7 No lectures or tutorials/discussions

Mid-semester break

Week 8

Lecture: Church-State relations in the fifth century

Tutorial/Discussion: The sack of Rome

Week 9

Lecture: Rome and the peoples outside the Empire - Persia and the

"Barbarians"

Tutorial/Discussion: Theodoret's *Life of Simeon Stylites*/Pseudo-Joshua the Stylite

Week 10

Lecture: The last generation of the western Roman Empire and the Barbarian Kingdoms

Tutorial/Discussion: Paulinus of Pella, Thanksgiving/ Sidonius Apollinaris, Letters

Week 11

Lecture: Theoderic "King" of Italy

Tutorial/Discussion: The *History of Theoderic*

Week 12

Lecture: The emperor Anastasius and the early reign of Justinian

Tutorial/Discussion: Procopius & Malalas: The Nika Riots and Theodora

Week 13

Lecture: Unit Summary

Tutorial/Discussion: No tutorials or discussions

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/unit_offerings/122303/unit_guide/print) (https://students.mq.edu.au/unit_offerings/122303/unit_guide/print)

mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Late Submission Policy

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Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.