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Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Convenor
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Contact via via email
Bronwyn Carlson
bronwyn.carlson@mq.edu.au

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This is a multidisciplinary unit that draws from both Indigenous and Queer Studies which have generally been treated as separate fields of academic inquiry. This unit prioritises the voices and perspectives of Indigenous Queer populations as transformative of the social, cultural, and political landscapes of Australia and beyond. Through critical engagement with Indigenous LGBTIQ (Lesbian, Gay, Bisexual, Transgender, Intersex, and Queer) perspectives, students will develop an understanding of Indigenous Queer identities and the specific challenges that these communities endure under oppressive colonial regimes. This unit will explore Indigenous Queer worldviews and standpoints that interrupt, challenge, enrich and recalibrate our understanding of community, culture, gender, sexuality, the body and desire.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Recognise and demonstrate an understanding of the gender and sexual diversities of Aboriginal and Torres Strait Islander peoples.
ULO2: Engage critically with contemporary social, cultural, and political issues faced by Indigenous Queer peoples and communities.

ULO3: Demonstrate an understanding of key scholarly works by Indigenous Queer authors.

ULO4: Engage critically with historical and contemporary forms of colonialism and colonial conventions of sex, sexuality and gender.

ULO5: Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies.

Assessment Tasks

Coronavirus (COVID-19) Update
Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.
Students should consult iLearn for revised unit information.
Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

Late Submission Penalty
Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Referencing
Referencing is an essential component of academic writing or presentation since it enables the reader to follow up the source of ideas and information presented in your work, and to examine the interpretation you place on the material discovered in your research. Reliable referencing clearly indicates where you have drawn your own conclusions from the evidence presented. Importantly, much of the material you will use is covered by copyright which means that you must acknowledge any source of information, including books, journals, newsprint, images and the internet.

It is obligatory for students to reference all sources used in their written work including electronic material. Students should consult the University library website for a detailed explanation and examples of how to reference electronic material correctly. Different programs use different referencing styles to reflect the needs of their discipline. It is the student’s responsibility to check which referencing style is used. APA referencing style and Harvard referencing style will be accepted in Indigenous Studies.
Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Units can be accessed online at: http://ilearn.mq.edu.au/. Students are to attend/listen to all lectures, and access and read assigned weekly readings on ilearn. PC and Internet access are required. Basic computer skills (e.g. internet browsing) and skills in word processing are also a requirement. Please consult teaching staff for any further, more specific requirements.

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult iLearn for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Lecturer</th>
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<tbody>
<tr>
<td>Week 1 - lecture/tutorial, Thursday’s 12pm (27/2/20)</td>
<td>Introduction</td>
<td>Andrew Farrell</td>
</tr>
<tr>
<td>Week 2 - lecture/tutorial (5/3/20)</td>
<td>Indigenous Queer History</td>
<td>Andrew Farrell</td>
</tr>
<tr>
<td>Week 3 - lecture/tutorial (12/3/20)</td>
<td>Mardi Gras</td>
<td>Lou Glover</td>
</tr>
<tr>
<td>Week 4 - lecture/tutorial (19/3/20)</td>
<td>Writing, Terminology, Protocols</td>
<td>Andrew Farrell</td>
</tr>
<tr>
<td>Week 5 - lecture/tutorial (26/3/20)</td>
<td>Brotherboys and Sistergirls</td>
<td>Andrew Farrell</td>
</tr>
<tr>
<td>Assessment Task 1 - Due (midnight 27/3/20)</td>
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<tr>
<td>Week 6 - lecture/tutorial (2/4/20)</td>
<td>Sex Work</td>
<td>Madi Day</td>
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<tr>
<td>Week 7 - lecture/tutorial (9/4/20)</td>
<td>Intersex/DSD</td>
<td>Madi Day</td>
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<tr>
<td>Recess - No Lecture/Tutorials (16/4/20)</td>
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<tr>
<td>Recess - No Lecture/Tutorials (23/4/20)</td>
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<tr>
<td>Week 8 - lecture/tutorial (30/4/20)</td>
<td>Suicide</td>
<td>Dameyon Bonson</td>
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<td>Week 9 - lecture/tutorial (7/5/20)</td>
<td>Queer Indigenous Lit</td>
<td>Alison Whittaker</td>
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<td>Week 10 - lecture/tutorial (14/5/20)</td>
<td>Futurism</td>
<td>Maddee Clark</td>
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<tr>
<td>Week 11 - lecture/tutorial (21/5/20)</td>
<td>Social Media</td>
<td>Andrew Farrell</td>
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Macquarie University policies and procedures are accessible from Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway ([https://students.mq.edu.au/support/study/student-policy-gateway](https://students.mq.edu.au/support/study/student-policy-gateway)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/study/getting-started/student-conduct](https://students.mq.edu.au/study/getting-started/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://stu](http://stu)
Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Protocols for Indigenous Studies

In Australia there are two distinct Indigenous peoples: Aboriginal people and Torres Strait Islander people. When writing about Aboriginal and Torres Strait Islander people do not use the acronym 'ATSI', write in full. Capital letters should always be used when referring to Aboriginal peoples and or Torres Strait Islander peoples. While Aboriginal and Torres Strait Islander are acceptable terms to use, it should be recognised that these are collective terms and often used improperly to impose a single identity on the many different communities. Aboriginal and Torres Strait Islander people generally prefer to be known by the language/cultural groups or communities, to which they belong, that is, own names rather than terms such 'the Aboriginals' or 'the Islanders'. For example, Aboriginal people in the area surrounding Macquarie University may refer to themselves as Dharug. It is important that you always check the correct name or terms to use for people in the area/region. The use of incorrect, inappropriate or dated terminology is to
be avoided as it can give offence. Many historical terms or those in common usage some years ago are now not acceptable, including terms such as ‘aborigine’ ‘native’, ‘savage’ and ‘primitive’. Similarly, do not use the terms ‘half-caste’, ‘part-Aborigine/Aboriginal’ or any reference to skin colour or physical features, as they do not signify that a person is Aboriginal and/or Torres Strait Islander and may cause offence. When quoting from academic or other sources that uses inappropriate, dated terminology or racists language, use (sic) directly after the inappropriate term of phrase, thus calling attention to the fact that it has been sourced from the original and that you understand it to be outdated, inappropriate or problematic in the contemporary context.

Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>26/02/2020</td>
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