



APPL8220

Practicum in TESOL

Session 1, Weekday attendance, On location at placement 2020

Dept of Linguistics

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5
<u>Changes since First Published</u>	7

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to GradCertTESOL or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

(APPL6000 or APPL600) and (APPL6010 or APPL601) and (APPL8200 or APPL920)

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit is centred on TESOL classroom practice. It is a practical application of the content of APPL8200, APPL6000 and APPL6010. It involves learners completing classroom observation tasks, supervised practice teaching, lesson and materials preparation, reflective teaching activities, and preparation of a teaching portfolio. The majority of time is spent on site at a language teaching institution.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

ULO1: Reflect upon observations of language lessons taught by others and identify the main elements that enabled and inhibited successful teaching/learning to be achieved

ULO2: Conduct an initial needs assessment and create a learner group profile to facilitate the setting of lesson aims and objectives

ULO3: Apply a range of teaching strategies suitable for a particular learner group

ULO4: Plan appropriate language learning activities that support lesson aims and objectives

ULO5: Plan effective lessons in which the development of the four macro skills is taught

in an integrated way

ULO6: Create motivating and engaging materials to support language learning activities

ULO7: Reflect upon language lessons they have taught and identify the main elements that enabled and inhibited successful teaching/learning to be achieved

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Preparation Activity</u>	20%	No	Week 7 Sunday 12 April
<u>Observation Tasks 1-8</u>	30%	No	Week 10 Sunday 17 May
<u>Portfolio</u>	50%	No	Week 14 Monday 8 June

Preparation Activity

Assessment Type ¹: Non-academic writing

Indicative Time on Task ²: 10 hours

Due: **Week 7 Sunday 12 April**

Weighting: **20%**

These are a series of tasks to be completed on iLearn from Week 1 to Week 7. They require engagement with assigned readings, analysis, evaluation, reflection and personalization of the concepts in focus and application to their own teaching context.

On successful completion you will be able to:

- Reflect upon observations of language lessons taught by others and identify the main elements that enabled and inhibited successful teaching/learning to be achieved
- Conduct an initial needs assessment and create a learner group profile to facilitate the setting of lesson aims and objectives
- Apply a range of teaching strategies suitable for a particular learner group
- Reflect upon language lessons they have taught and identify the main elements that enabled and inhibited successful teaching/learning to be achieved

Observation Tasks 1-8

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **Week 10 Sunday 17 May**

Weighting: **30%**

Observation Tasks fully completed with diagrams, notes taken during observations, questions answered and reflections included.

On successful completion you will be able to:

- Reflect upon observations of language lessons taught by others and identify the main elements that enabled and inhibited successful teaching/learning to be achieved
- Conduct an initial needs assessment and create a learner group profile to facilitate the setting of lesson aims and objectives
- Apply a range of teaching strategies suitable for a particular learner group
- Plan appropriate language learning activities that support lesson aims and objectives
- Plan effective lessons in which the development of the four macro skills is taught in an integrated way
- Create motivating and engaging materials to support language learning activities
- Reflect upon language lessons they have taught and identify the main elements that enabled and inhibited successful teaching/learning to be achieved

Portfolio

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 25 hours

Due: **Week 14 Monday 8 June**

Weighting: **50%**

The portfolio is a complete record of the teacher's practicum experiences and includes practicum preparation tasks, fully completed observation tasks, reports on practice teaching sessions, a practice teaching journal, lesson plans and materials, and other artefacts from the practicum.

On successful completion you will be able to:

- Reflect upon observations of language lessons taught by others and identify the main elements that enabled and inhibited successful teaching/learning to be achieved
- Conduct an initial needs assessment and create a learner group profile to facilitate the setting of lesson aims and objectives
- Apply a range of teaching strategies suitable for a particular learner group
- Plan appropriate language learning activities that support lesson aims and objectives
- Plan effective lessons in which the development of the four macro skills is taught in an integrated way
- Create motivating and engaging materials to support language learning activities
- Reflect upon language lessons they have taught and identify the main elements that enabled and inhibited successful teaching/learning to be achieved

¹ If you need guidance or support to understand or complete this type of assessment, please

contact the Learning Skills Team

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The initial part of the unit is delivered via iLearn and involves students reading, completing tasks, and completing practicum preparation tasks. These are included in the practicum portfolio and may also be discussed online with other students completing their practicum.

The remainder of the unit is carried out in an approved school or college. Students also work from home to complete their portfolio.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

All assessment tasks must be attempted in order to pass the unit.

Requesting an extension to assignment due date

Extensions are only given in special circumstances, by the unit coordinator or the lecturer, either by email before the due date, or by completing a Disruption to Studies request. For more information on Disruption to Studies, see http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Late submission of assignments

If assignments are submitted after the due date without an approved extension, they are deemed late. Late submissions will receive a 5% per day penalty and will not be marked if more than 2 weeks late.

All assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor. Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

[offices_and_units/information_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
11/02/2020	None