



ABSX3035

Indigenous Queer Theory and Practice

Session 2, Fully online/virtual 2021

Department of Indigenous Studies

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Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff
Professor, Dept of Indigenous Studies
Sandy O'Sullivan
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Contact via Via email: sandy.osullivan@mq.edu.au

Lecturer, Dept of Indigenous Studies
Madi Day
madi.day@mq.edu.au
By appointment - via Zoom.

Credit points
10

Prerequisites
20cp from ABSX2035 or ABSX2020 or ABSX2060

Corequisites

Co-badged status
ABST3035 Indigenous Queer Theory and Practice

Unit description
This unit introduces students to theories and practices for the analysis of race, gender, and settler colonialism. Engaging with Black and lesbian feminism, queer of colour critiques and Indigenous methodologies, students will learn strategies and concepts that challenge Western ideas about love, family, sex, and identity. Students will become familiar with standpoints that view the origins of race, gender and heterosexuality as connected, and as integral to capitalism and colonialism as global projects. This unit teaches strategies and legacies of resistance, emphasizing the complexity and productivity of coalition and solidarity between Indigenous and Black, immigrant and refugee, and queer and transgender activists globally.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify Indigenous peoples historical and contemporary contributions to

knowledge relating to gender and sexuality

ULO2: Use a diverse range of texts to inform your understanding of Indigeneity, gender, and sexuality.

ULO3: Apply appropriate theoretical frameworks to facilitate an understanding of Indigenous Queer peoples

ULO4: Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies

ULO5: Identify the potential and limitations of multidisciplinary approaches to understanding Indigenous Queer peoples

General Assessment Information

General Assessment info

Late Submission Penalty Unless a Special Consideration request has been submitted and approved,

(a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Terminology protocols for Indigenous Studies In Australia there are two distinct Indigenous peoples: Aboriginal people and Torres Strait Islander people. When writing about Aboriginal and Torres Strait Islanders do not use the acronym 'ATSI', write in full. Capital letters should always be used when referring to Aboriginal peoples and or Torres Strait Islander peoples.

While Aboriginal and Torres Strait Islander are acceptable terms to use, it should be recognised that these are collective terms and often used improperly to impose a single identity on the many different communities. Aboriginal and Torres Strait Islander people generally prefer to be known by the language/cultural groups or communities, to which they belong, that is, own names rather than terms such 'the Aboriginals' or 'the Islanders'. For example, Aboriginal people in the area surrounding Macquarie University may refer to themselves as Dharug. It is important that you always check the correct name or terms to use for people in the area/region. The use of incorrect, inappropriate or dated terminology is to be avoided as it can give offence.

Many historical terms or those in common usage some years ago are now not acceptable, including terms such as 'aborigine' 'native', 'savage' and 'primitive'. Similarly, do not use the terms 'half-caste', 'part-Aborigine/Aboriginal' or any reference to skin colour or physical features, as they do not signify that a person is Aboriginal and/or Torres Strait Islander and may cause offence. When quoting from academic or other sources that uses inappropriate, dated terminology or racists language, use (sic) directly after the inappropriate term of phrase, thus calling attention to the fact that it has been sourced from the original and that you understand it to be outdated, inappropriate or problematic in the contemporary context.

For more information please refer to the Terminology Guide available in iLearn.

Referencing

Referencing is an essential component of academic writing or presentation since it enables the reader to follow up the source of ideas and information presented in your work, and to examine the interpretation you place on the material discovered in your research. Reliable referencing clearly indicates where you have drawn your own conclusions from the evidence presented. Importantly, much of the material you will use is covered by copyright which means that you must acknowledge any source of information, including books, journals, newsprint, images and the internet. It is obligatory for students to reference all sources used in their written work including electronic material.

Students should consult the University library website for a detailed explanation and examples of how to reference electronic material correctly. Different programs use different referencing styles to reflect the needs of their discipline. It is the student's responsibility to check which referencing style is used. Indigenous Studies use the Harvard referencing style.

Assessment Tasks

Name	Weighting	Hurdle	Due
Quiz 1	30%	No	Friday, 13th August 2021 (Week 3)
Quiz 2	30%	No	Friday, 8th October 2021 (Week 9)
Major Essay	40%	No	Friday, 5th of November 2021 (Week 13)

Quiz 1

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **Friday, 13th August 2021 (Week 3)**

Weighting: **30%**

Students will be required to answer 30 multiple choice questions based on unit content. Please see iLearn for further details.

On successful completion you will be able to:

- Identify Indigenous peoples historical and contemporary contributions to knowledge relating to gender and sexuality
- Apply appropriate theoretical frameworks to facilitate an understanding of Indigenous Queer peoples
- Communicate effectively, in a range of written and spoken formats, within the

conventions of the discipline of Indigenous Studies

Quiz 2

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **Friday, 8th October 2021 (Week 9)**

Weighting: **30%**

Students will be required to answer 30 multiple choice questions based on the required readings. Please see iLearn for further details.

On successful completion you will be able to:

- Identify Indigenous peoples historical and contemporary contributions to knowledge relating to gender and sexuality
- Use a diverse range of texts to inform your understanding of Indigeneity, gender, and sexuality.
- Communicate effectively, in a range of written and spoken formats, within the conventions of the discipline of Indigenous Studies

Major Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **Friday, 5th of November 2021 (Week 13)**

Weighting: **40%**

Students will write a 2500 essay relating to weekly topics. Please see iLearn for further details

On successful completion you will be able to:

- Identify Indigenous peoples historical and contemporary contributions to knowledge relating to gender and sexuality
- Use a diverse range of texts to inform your understanding of Indigeneity, gender, and sexuality.
- Apply appropriate theoretical frameworks to facilitate an understanding of Indigenous Queer peoples
- Communicate effectively, in a range of written and spoken formats, within the

conventions of the discipline of Indigenous Studies

- Identify the potential and limitations of multidisciplinary approaches to understanding Indigenous Queer peoples

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Resources are available as links from iLearn for students and are connected to the themes across the semester.

Discussion Forums on each 'theme' will be available across the semester.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.