

AHIX8210

History Writing in Antiquity: Herodotus and Thucydides

Session 1, Fully online/virtual 2020

Department of Ancient History

Contents

General Information	2
Learning Outcomes	2
Assessment Tasks	3
Delivery and Resources	3
Unit Schedule	3
Policies and Procedures	4

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Ian Plant

ian.plant@mq.edu.au

Peter Keegan

peter.keegan@mq.edu.au

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Herodotus and Thucydides are seen as the founding fathers of the discipline of history. Their work has had a profound influence on later historians. This unit examines their different approaches to writing history as well as examining a range of modern historiographical approaches to the reading of these two influential historians. This unit will give students a thorough understanding of the major works by Herodotus and Thucydides, along with a comprehensive overview of the history of the study of these authors. At the same time, it will introduce some of the major historiographical techniques used in the study of these authors, and give the students the opportunity to analyse a range of critical responses to the writing of history. It will teach students to read these authors within their historical and historiographical context, to understand the characteristics of their particular type or genre and to evaluate the historical information gathered from them. All enrolment queries should be directed to Open Universities Australia (OUA): www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO2: Identify, critically assess and evaluate approaches to the writing of ancient history.

ULO1: Demonstrate understanding of principal historiographical approaches to the texts

of key ancient historians.

ULO3: Research and interpret texts, using appropriate historiographical approaches to analysis.

ULO4: Communicate effectively with teaching staff and peers, demonstrating an informed respect for professional (academic) and ethical principles and values.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit status

See ilearn site

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult <u>iLearn</u> for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Week	Topic	Focus
Week 1.	What is History?	Herodotus and Thucydides
Week 2.	Quellenforschung (the study of sources)	Herodotus

Week 3	The Representation of women in Herodotus	Herodotus
Week 4	The God, destiny and the Process of History	Herodotus
Week 5	The Political View of the Historian	Herodotus
Week 6	Literary Techniques and Historical Narrative	Herodotus
Week 7	Layers of Composition	Thucydides
Week 8	Speeches and the historian	Thucydides
Week 9	Thucydides' Archaeology: inventing the past	Thucydides
Week 10	Narratology	Thucydides
Week 11	Intratextuality and Intertextuality in historical narrative	Thucydides
Week 12	Review of different approaches to reading history	Thucydides

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.g.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (<u>https://students.m</u> <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you

need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

LATE PENALTY: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (<u>mq.edu.au/learningskills</u>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.