



APPL6000

Language Teaching Methodologies

Session 1, Weekday attendance, North Ryde 2020

Dept of Linguistics

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Policies and Procedures</u>	5

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff Agnes Bodis agnes.bodis@mq.edu.au Margaret Wood margaret.wood@mq.edu.au
Credit points 10
Prerequisites Admission to GradCertTESOL or MAppLingTESOL or MTransInterMAppLingTESOL
Corequisites
Co-badged status
Unit description Language Teaching Methodologies explores approaches to language teaching; designing and implementing classroom language learning activities; developing the skills and knowledge to teach the language macro-skills of reading, writing, listening and speaking; classroom management; materials evaluation and selection; technological aids to language teaching/learning; reflecting on and evaluating teaching.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

- ULO1:** Apply current theory and practice of English language teaching to the design of language learning tasks and activities for a range of second language learners
- ULO2:** Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- ULO3:** Modify existing language teaching and learning materials for a specific learner group
- ULO4:** Apply current theory of teaching the language macro-skills (reading, writing, speaking, listening) to specific groups of language learners
- ULO5:** Apply principles of reflective practice for language teaching to unit learning and

assessment tasks to identify areas for improvement

ULO6: Apply various classroom management techniques to effectively manage the classroom learning environment for a range of second language learners

ULO7: Critically evaluate language teaching resources for a given context

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Evaluating ELT Materials</u>	25%	No	Week 4 Sunday 22 March
<u>Materials Design</u>	30%	No	Week 8 Sunday 3 May
<u>Evaluating ELT</u>	45%	No	Week 13 Sunday 7 June

Evaluating ELT Materials

Assessment Type ¹: Report

Indicative Time on Task ²: 15 hours

Due: **Week 4 Sunday 22 March**

Weighting: **25%**

Develop a coursebook evaluation checklist and evaluate ELT tasks/activities. 1500 words & 1-2 page checklist

On successful completion you will be able to:

- Apply current theory and practice of English language teaching to the design of language learning tasks and activities for a range of second language learners
- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Apply various classroom management techniques to effectively manage the classroom learning environment for a range of second language learners
- Critically evaluate language teaching resources for a given context

Materials Design

Assessment Type ¹: Design Task

Indicative Time on Task ²: 15 hours

Due: **Week 8 Sunday 3 May**

Weighting: **30%**

Design a series of tasks/activities for use in the ELT classroom. Max. 18 pages (including learning outcome and task instructions).

On successful completion you will be able to:

- Apply current theory and practice of English language teaching to the design of language learning tasks and activities for a range of second language learners
- Modify existing language teaching and learning materials for a specific learner group
- Apply current theory of teaching the language macro-skills (reading, writing, speaking, listening) to specific groups of language learners

Evaluating ELT

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **Week 13 Sunday 7 June**

Weighting: **45%**

Evaluation of your own teaching - plan, conduct, reflect and critique. 10min video & 1500 word report/commentary.

On successful completion you will be able to:

- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Apply current theory of teaching the language macro-skills (reading, writing, speaking, listening) to specific groups of language learners
- Apply principles of reflective practice for language teaching to unit learning and assessment tasks to identify areas for improvement
- Apply various classroom management techniques to effectively manage the classroom learning environment for a range of second language learners

¹ If you need guidance or support to understand or complete this type of assessment, please contact the Learning Skills Team

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The delivery of this unit is by a weekly, 2-hour meeting on campus for internally enrolled students. The delivery format is a combination of lecture, workshop and seminars. Students are expected to have read the set readings before the class, and to actively participate in class. Students are also expected to do independent research using the library resources, and to search, select and analyse texts used in ESL contexts.

For externally enrolled students, the lectures will be available in recorded format after the lecture via Echo360 link on iLearn.

Resources are available through the iLearn website for this unit. Technologies used include video, Echo360 and other web-based technology.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

All assessment tasks must be attempted in order to pass the unit.

Requesting an extension to assignment due date

Extensions are only given in special circumstances, by the unit coordinator or the lecturer, either by email before the due date, or by completing a Disruption to Studies request. For more information on Disruption to Studies, see http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Late submission of assignments

If assignments are submitted after the due date without an approved extension, they are deemed late. Late submissions will receive a 5% per day penalty and will not be marked if more than 2 weeks late.

All assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor. Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.