APPL6000

Language Teaching Methodologies

Session 2, Fully online/virtual 2020

Department of Linguistics

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Agnes Bodis
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Margaret Wood
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Credit points
10

Prerequisites
Admission to GradCertTESOL or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

Co-badged status

Unit description
Language Teaching Methodologies explores approaches to language teaching; designing and implementing classroom language learning activities; developing the skills and knowledge to teach the language macro-skills of reading, writing, listening and speaking; classroom management; materials evaluation and selection; technological aids to language teaching/ learning; reflecting on and evaluating teaching.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply current theory and practice of English language teaching to the design of language learning tasks and activities for a range of second language learners

ULO2: Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities

ULO3: Modify existing language teaching and learning materials for a specific learner group

ULO4: Apply current theory of teaching the language macro-skills (reading, writing, speaking, listening) to specific groups of language learners

ULO5: Apply principles of reflective practice for language teaching to unit learning and assessment tasks to identify areas for improvement

ULO6: Apply various classroom management techniques to effectively manage the classroom learning environment for a range of second language learners

ULO7: Critically evaluate language teaching resources for a given context

Assessment Tasks

Name	Weighting	Hurdle	Due
Evaluating ELT Materials	25%	No	Sunday Week 4
Materials Design	30%	No	Sunday Week 8
Evaluating ELT	45%	No	Sunday Week 13

Evaluating ELT Materials

Assessment Type [1]: Report
Indicative Time on Task [2]: 15 hours
Due: **Sunday Week 4**
Weighting: **25%**

Develop a coursebook evaluation checklist and evaluate ELT tasks/activities. 1500 words & 1-2 page checklist

On successful completion you will be able to:

- Apply current theory and practice of English language teaching to the design of language learning tasks and activities for a range of second language learners
- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Apply various classroom management techniques to effectively manage the classroom learning environment for a range of second language learners
- Critically evaluate language teaching resources for a given context

Materials Design

Assessment Type [1]: Design Task
Indicative Time on Task [2]: 15 hours
Due: **Sunday Week 8**
Weighting: **30%**

Design a series of tasks/activities for use in the ELT classroom. Max. 18 pages (including learning outcome and task instructions).

On successful completion you will be able to:
- Apply current theory and practice of English language teaching to the design of language learning tasks and activities for a range of second language learners
- Modify existing language teaching and learning materials for a specific learner group
- Apply current theory of teaching the language macro-skills (reading, writing, speaking, listening) to specific groups of language learners

Evaluating ELT

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 20 hours
Due: **Sunday Week 13**
Weighting: **45%**

Evaluation of your own teaching - plan, conduct, reflect and critique. 10min video & 1500 word report/commentary.

On successful completion you will be able to:
- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Apply current theory of teaching the language macro-skills (reading, writing, speaking, listening) to specific groups of language learners
- Apply principles of reflective practice for language teaching to unit learning and assessment tasks to identify areas for improvement
- Apply various classroom management techniques to effectively manage the classroom learning environment for a range of second language learners

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[1] If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The delivery of this unit is by on-campus sessions for internally enrolled students. The delivery format is a combination of lecture, workshop and seminars. Students are expected to have read the set readings before the class, and to actively participate in class. Students are also expected to do independent research using the library resources, and to search, select and analyse texts used in ESL contexts.

For externally enrolled students, the face-to-face lectures will be available in recorded format after the lecture via Echo360 link on iLearn.

Resources are available through the iLearn website for this unit. Technologies used include video, Echo360 and other web-based technology.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

All assessment tasks must be attempted in order to pass the unit.

Requesting an extension to assignment due date

Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.

Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.

For more information on Special Consideration, see the university website https://students.mq.edu.au/study/my-study-program/special-consideration/

Late submission of assignments

If assignments are submitted after the due date without an approved extension, they are deemed late. Late submissions will receive a 5% per day penalty and will not be marked if more than 2 weeks late.

All assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor. Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.