



# AHIS1210

## Introduction to Ancient Greek History

Session 2, Fully online/virtual 2020

*Department of Ancient History*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit presents a survey of ancient Greek history and culture in the Archaic and Classical periods. It examines colonisation and the emergence of Greek city-states, notably Athens and Sparta, tracing their transformation through conflicts with the Persian empire and one another, down to the rise of Phillip II of Macedon. During these years Greeks were ruled by kings, aristocrats, oligarchs, tyrants, and (some of them) by themselves, in the world's first democratic systems. It examines how literary, archaeological, and epigraphic sources are used to reconstruct the past.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Understand and use primary literary sources (in English translation) relating to ancient Greece in the 8th-4th centuries BC.

**ULO2:** Study and interpret evidence of material culture (archaeological, epigraphic, numismatic) relating to ancient Greece in the 8th-4th centuries BC.

**ULO3:** Read and evaluate modern academic studies (written in English) of Greece in the 8th-4th centuries BC.

**ULO4:** Research and write tightly focussed, analytical, and argumentative studies on

topics relating to ancient Greece in the 8th-4th centuries BC presenting written work to a high standard, with relevant footnoting and accurate bibliographies.

## General Assessment Information

**SUCCESSFUL COMPLETION OF THE UNIT** To complete the unit successfully you need a minimum mark of 50% overall. You must attempt every piece of assessment or marks may be deducted (see 'Extensions and Penalties' below).

**GRADES:** F: 0-49% P: 50-64% CR: 65-74% D: 75-84% HD: 85-100% Grade descriptors may be found in a separate document on the unit's website.

**ONLINE QUIZZES.** There are seven short online quizzes and one major online quiz. The minor quizzes will test you on material covered in the lectures and tutorials of the current and preceding week(s) back to the last quiz. (Tip: you will easily be able to answer the questions if you have listened to the lectures and read the set readings for each tutorial - they are not designed to trick you). Access to each quiz is through the unit's website. You may take the quizzes at any time during the relevant week but you may take each quiz only once. All answers will be either right or wrong. Each minor quiz consists of ten questions and is worth 5% of your mark. The major quiz will comprise 30 questions and will test you on material covered in the whole unit - it is worth 15%. In total the quizzes are worth 50% of your overall mark.

**BLOGS.** You are required to post two blog entries each of 200 words (maximum) commenting on one significant aspect of the set reading(s) which will be discussed in the relevant tutorials. Each blog entry is like a single paragraph in an essay dealing with just one specific point based on one piece of ancient evidence. It must include a topic sentence, primary evidence and argument based on the differing opinions of two modern scholars. It must not include an introduction or framing sentence or conclusion. It must be fully referenced using in-text (Harvard style) referencing and a bibliography. Provide a word count. The bibliography does not count in the word count. Each blog is worth 5% of the total mark making a total of 10% of your assessment for the unit.

**ESSAY PLAN AND ANNOTATED BIBLIOGRAPHY** You must submit this through Turnitin. It comprises two parts. In the first part you must provide a draft introduction and the topic sentences for 5 paragraphs. In the second part, you must provide the full bibliographic entry for five of the most significant journal articles or book chapters in edited volumes (NOT books or book chapters where the whole volume is written by one or more co-authors) you plan to use for your Major Essay. For each source provide a short explanation of no more than 50 words of its usefulness to your essay. This assessment task is worth 10% of your total marks.

**MAJOR ESSAY.** This must be submitted through Turnitin. It is worth 30% of your total mark for the unit. The set question is: Why did the Spartans and their allies win the Peloponnesian War? Clearly identify and analyse the main factors. The tutorial in Week 8 is devoted to discussing the requirements for a good essay. Draft answers (on a non-assessed question) will be provided. Your answer to the essay question should demonstrate extensive use of primary and secondary sources. Bibliographies provided give you a starting point for developing a reading list of secondary literature relevant to the essay topic. In order to locate further material on particular issues you should consult the footnotes and indices of modern works. Your essay should be

based on an analysis and discussion of primary (ancient) sources. Secondary literature should be used to aid you in your analysis and interpretation of the ancient sources and to place your interpretation within the context of previous scholarship. All opinions included in the essay, whether quoted directly or paraphrased, MUST be referenced according to the guidelines given in the Assignment Presentation Style Guide available on the iLearn site following the instructions for in-text (Harvard style) referencing. Do NOT add any extraneous information in footnotes. Remember to include every reference you have actually used in your bibliography. Do not reference lectures. You must include a word count. Anything beyond the prescribed word limit (2,000 words +/- 10% excluding footnotes and bibliography) will not be marked. Marking criteria: 1. Argument and critical evaluation of evidence - 30% weighting 2. Structure and organisation - 20% weighting 3. Use of primary sources - 15% weighting 4. Use of secondary sources - 15% weighting 5. Grammar, style and spelling - 10% weighting 6. Referencing and bibliography - 10% weighting

**DUE DATES AND RETURN OF WORK.** See the unit schedule below for the due dates. I plan to mark the blogs and essay plan with annotated bibliography and provide feedback within a week or so of submission. Quizzes: Results will be available as soon as the quiz closes. Essay: I will mark this on-line through Turnitin and release it when all marking is completed.

**EXTENSIONS AND PENALTIES** Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes.

**IMPORTANT NOTE ON FINAL MARKS** Please note with respect to the marks you receive for work during the session that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Online quizzes</u>	50%	No	9/08; 23/08; 30/08; 13/09; 4/10; 11/10; 25/10; 8/11
<u>Blogs</u>	10%	No	14/08/20 and 4/09/20
<u>Essay plan and annotated bibliography</u>	10%	No	14/10/20
<u>Major essay</u>	30%	No	6/11/20

### Online quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **9/08; 23/08; 30/08; 13/09; 4/10; 11/10; 25/10; 8/11**

Weighting: **50%**

Students will be regularly tested on material covered in the lectures and tutorials by multiple choice quizzes.

On successful completion you will be able to:

- Understand and use primary literary sources (in English translation) relating to ancient Greece in the 8th-4th centuries BC.
- Study and interpret evidence of material culture (archaeological, epigraphic, numismatic) relating to ancient Greece in the 8th-4th centuries BC.
- Read and evaluate modern academic studies (written in English) of Greece in the 8th-4th centuries BC.

## Blogs

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **14/08/20 and 4/09/20**

Weighting: **10%**

Students will write two blog entries each with a topic sentence, primary evidence and argument based on opinions of two modern scholars, and be fully referenced using in-text (Harvard style) referencing and a bibliography.

On successful completion you will be able to:

- Understand and use primary literary sources (in English translation) relating to ancient Greece in the 8th-4th centuries BC.
- Study and interpret evidence of material culture (archaeological, epigraphic, numismatic) relating to ancient Greece in the 8th-4th centuries BC.
- Read and evaluate modern academic studies (written in English) of Greece in the 8th-4th centuries BC.
- Research and write tightly focussed, analytical, and argumentative studies on topics relating to ancient Greece in the 8th-4th centuries BC presenting written work to a high standard, with relevant footnoting and accurate bibliographies.

## Essay plan and annotated bibliography

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **14/10/20**

Weighting: **10%**

Students will write an essay plan with an annotated bibliography

On successful completion you will be able to:

- Understand and use primary literary sources (in English translation) relating to ancient Greece in the 8th-4th centuries BC.
- Study and interpret evidence of material culture (archaeological, epigraphic, numismatic) relating to ancient Greece in the 8th-4th centuries BC.
- Read and evaluate modern academic studies (written in English) of Greece in the 8th-4th centuries BC.
- Research and write tightly focussed, analytical, and argumentative studies on topics relating to ancient Greece in the 8th-4th centuries BC presenting written work to a high standard, with relevant footnoting and accurate bibliographies.

## Major essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 32 hours

Due: **6/11/20**

Weighting: **30%**

Students will write a major essay based on an analysis and discussion of primary (ancient) sources. Secondary literature should be used to aid analysis and interpretation of the ancient sources and to place the interpretation within the context of previous scholarship.

On successful completion you will be able to:

- Understand and use primary literary sources (in English translation) relating to ancient Greece in the 8th-4th centuries BC.
- Study and interpret evidence of material culture (archaeological, epigraphic, numismatic) relating to ancient Greece in the 8th-4th centuries BC.
- Read and evaluate modern academic studies (written in English) of Greece in the 8th-4th centuries BC.
- Research and write tightly focussed, analytical, and argumentative studies on topics relating to ancient Greece in the 8th-4th centuries BC presenting written work to a high standard, with relevant footnoting and accurate bibliographies.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Lectures: There are two pre-recorded lectures per week for the first 12 weeks and a unit review lecture in the final week • Tutorials: Internal students must attend tutorials on campus, one of which will be recorded per week for external students • Lectures and tutorials will be available via Echo 360. Please note that the tutorials are given in an ordinary classroom in 2019 and because of the limitations of the recording equipment it may be difficult to hear when students talk, though it should be possible to hear what I say • You must listen to the recorded lectures and tutorials. Tip: If you do not do so, you will find it difficult to answer the quizzes and successfully write the blogs. Important note: Some of the specific information contained in the lectures relating to dates and assessment applied to 2019. Refer to the unit schedule below and the iLearn site for the correct information.

UNIT WEBPAGE AND ONLINE TEACHING • This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/> • For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm) • You are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. • For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help) • Information about accessing and using the Online Teaching Facility can be found at: <https://online.mq.edu.au/index.html>. Please direct any questions about passwords, access and WebCT to the IT helpdesk. You can: • email them via the Just Askform at <http://www.library.mq.edu.au/justask/> • access their help via <http://www.library.mq.edu.au/help/ithelp/> • phone (02) 9850 HELP, (02) 9850 4357 (in Sydney) or 1 800 063 191 (outside Sydney).

READING LIST • The required course textbook is Terry Buckley's *Aspects of Greek History: A Source-Based Approach*, 2nd edition, (London 2010), copies available from Booktopia (some also available in the library). Here is a link to [Booktopia](#). You are also required to become familiar with the ancient literary source material which will be the basis of much of what we discuss. The most necessary are conveniently found in the following reasonably-priced editions available through the same link: • *Herodotus: The Histories* (Penguin ed., London 1972) • *Thucydides: History of the Peloponnesian War* (Penguin ed., London 1972) Better versions with indices and explanatory appendices are the Landmark editions of both Herodotus and Thucydides edited by Robert B. Strassler available from Booktopia: • *The Landmark Herodotus: The Histories* (Pantheon Books, New York, 2007) • *The Landmark Thucydides: a Comprehensive Guide to the Peloponnesian War* (Touchstone, New York, 1998) Versions of Herodotus and Thucydides are also freely available on-line but are harder to use.

## Unit Schedule

Week no. /date beginning	Lecture no.	Lecture title	Tutorial no.	Tutorial title/Assessment



1 27 July	1	Introduction: why study Greek history	1	Understanding history
	2	Mycenaean and 'Dark Age' antecedents		
2 3 August	3	Homer, Hesiod, and the rise of the <i>polis</i>	2	Using sources – old & new  <b>On-line quiz by midnight on Sunday 9/08/20</b>
	4	Colonies across the seas		
3 10 August	5	The emergence of the Spartan way of life (Prof S Hodgkinson)	3	The Spartan mirage  <b>Blog due by 5 pm on Friday 14/08/20</b>
	6	Greek tyrants and more on the Spartans		
4 17 August	7	Athens: Theseus to Solon	4	Cleisthenes – father of democracy?  <b>On-line quiz by midnight on Sunday 23/08/20</b>
	8	Athens: Peisistratos to Cleisthenes		
5 24 August	9	Warfare by land and sea	5	Barbarians?  <b>On-line quiz by midnight on Sunday 30/08/20</b>
	10	From Persian imperialism to the Battle of Marathon		
6 31 August	11	Xerxes and the grand invasion of Greece	6	Great men – Themistocles  <b>Blog due by 5 pm on Friday 4/09/20</b>
	12	After the Persian Wars – Spartan politics & the Delian League		
7 7 September	13	Allies become enemies, amid power struggles at Athens	7	How far can we rely on Thucydides?  <b>On-line quiz by midnight on Sunday 13/09/20</b>
	14	Thucydides – the man & his writings; the <i>pentekontaetia</i>		

## Session break

Week no. /dates	Lecture no.	Lecture title	Tutorial no.	Tutorial title
8 28 September	15	The first phase of the Peloponnesian War	8	How to write a good essay  <b>On-line quiz by midnight on Sunday 4/10/20</b>
	16	Change of strategy – Pericles and his successors		



9 5 October	17	Syracuse & the Sicilian expedition	9	Understanding and using archaeological evidence  <b>On-line quiz by midnight on Sunday 11/10/20</b>
	18	The Ionian War, and political turmoil at Athens		
10 12 October	19	Dating of decrees	10	Understanding and using epigraphic material  <b>Essay plan and annotated bibliography due by 5 pm on Wednesday 14/10/20</b>
	20	The bitter end for Athens		
11 19 October	21	Post-war Athens: general amnesty, trial of Socrates (Prof Ian Worthington)	11	How much of history is inevitable – Alcibiades?  <b>On-line quiz by midnight on Sunday 25/10/20</b>
	22	Publication of the Athenian sacred calendar		
12 26 October	23	Spartan hegemony 1 (Prof Ian Worthington)		
	24	Spartan hegemony 2, Theban hegemony, Athens resurrected/2nd Naval Confederacy to 359 (Prof Ian Worthington)		
13 2 November	25	Unit review for major quiz		<b>Major essay due by 5 pm on Friday 6/11/20</b>  <b>Major quiz by midnight on Sunday 8/11/20</b>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.**)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

Previously this unit was offered in external and internal modes. This year it is entirely external. Lectures and tutorials are pre-recorded. There will be a greater emphasis on the on-line forums for discussion and questions.

## Changes since First Published

Date	Description
09/07/2020	Information about tutorials for internal students has been updated. The unit schedule has been slightly amended.