AHIS1230

Antiquity's Heirs: Barbarian Europe, Byzantium, and Islam

Session 2, Fully online/virtual 2020

Department of Ancient History

Contents

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Gunner Mikkelsen
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Tutor
Katherine Jacka
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
How do the ancient world and the modern world fit together? Where did the Roman Empire, and its older neighbour Persia, go? Late Antiquity (c. 250-750 CE) was a period of profound transition that crucially shaped the world we know today. This introductory survey examines how both Christianity and Islam arose from the classical world, while charting the origins of European states, Rome's 1000 year continuation in Byzantium, and the creation of the Islamic caliphate. Pivotal changes in society and culture are studied through texts concerning such figures as Attila, Anglo-Saxon monks, and the earliest Islamic poets.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Express knowledge of major historical developments in the Mediterranean, Europe, and Middle East in the period between the third and eighth centuries.

ULO2: Demonstrate skills in reading ancient texts from a variety of historical and cultural contexts.

ULO3: Utilise research skills supporting independent location and evaluation of

information, suitable for research at university level and for other professional situations.

ULO4: Express your views in written and oral forms at a level appropriate for undergraduate university study.

General Assessment Information

Submission of Tutorial/Online Discussion Paper, Feedback Exercise and Research Essay: Submit all written work via Turnitin; instructions for each assignment are on the iLearn site.

Late Submission Policy (Faculty of Arts): Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Length policy: Essays exceeding or falling short of the specified word lengths will attract a penalty: divergences of more than 10% will attract a penalty of 10%.

Assignment tasks handed in early will be marked and returned with other papers (i.e. not before the due date).

For **Special Consideration Policy** see under **Policies and Procedures.**

Assessment Tasks

Name	Weighting	Hurdle	Due
Online quizzes	20%	No	Every second week as set up in iLearn
Tutorial Paper	25%	No	31/8/2020
Feedback Exercise	5%	No	2/10/2020
Research Essay	50%	No	6/11/2020

Online quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **Every second week as set up in iLearn**
Weighting: **20%**

Six timed online quizzes. Each quiz will contain 10 multiple choice or true/false questions based on lecture recordings from the weeks to which the quizzes relate.

On successful completion you will be able to:
- Express knowledge of major historical developments in the Mediterranean, Europe, and Middle East in the period between the third and eighth centuries.

Tutorial Paper

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **31/8/2020**
Weighting: **25%**

1,000 word essay on a tutorial topic from weeks 2-4 of the unit.

On successful completion you will be able to:
- Express knowledge of major historical developments in the Mediterranean, Europe, and Middle East in the period between the third and eighth centuries.
- Demonstrate skills in reading ancient texts from a variety of historical and cultural contexts.
- Utilise research skills supporting independent location and evaluation of information, suitable for research at university level and for other professional situations.
- Express your views in written and oral forms at a level appropriate for undergraduate university study.

Feedback Exercise

Assessment Type [1]: Essay
Indicative Time on Task [2]: 5 hours
Due: **2/10/2020**
Weighting: **5%**

300 word reflective essay outlining what has been learned about the skill of essay writing from the experiences of preparing the first (tutorial) essay for this unit and of engaging with feedback from it.

On successful completion you will be able to:

- Express your views in written and oral forms at a level appropriate for undergraduate university study.

Research Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **6/11/2020**
Weighting: **50%**

2,000 word research essay that demonstrates basic research skills using university library resources.

On successful completion you will be able to:
- Demonstrate skills in reading ancient texts from a variety of historical and cultural contexts.
- Utilise research skills supporting independent location and evaluation of information, suitable for research at university level and for other professional situations.
- Express your views in written and oral forms at a level appropriate for undergraduate university study.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures: All lectures, except for the first one on 28 July, are recorded only in this unit and will be made available through Echo 360 on the unit's iLearn page. The first lecture will be via Zoom. In this lecture a detailed description of how the unit will run be provided and there will be opportunity to ask questions. It will be recorded and made available through Echo 360 once it is completed.

The unit has an online presence. Login is via: https://ilearn.mq.edu.au/ Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Required/recommended text: Colin McEvedy, *The New Penguin Atlas of Medieval History* (Harmondsworth, 1992)

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.