



AHIS3271

Religions along the Silk Road

Session 2, Online with attendance for exam, Exam centre within Australia 2020

Department of Ancient History

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Gunner Mikkelsen

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Contact via gunner.mikkelsen@mq.edu.au

Peter Edwell

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Credit points

10

Prerequisites

130cp at 1000 level or above or (20cp in AHIS or AHST or MHIS or HIST units at 2000 level)

Corequisites

Co-badged status

Unit description

Most of the world's major religions spread and flourished along the Silk Road. This unit studies the history, teachings, literature, art and archaeology of Buddhism, Manichaeism, Christianity and Zoroastrianism in Central Asia and North China in the first millennium of the CE. It explores themes related to cross-cultural transmission, translation, assimilation and reception.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Find, analyse and interpret primary and secondary sources and present their information in a written format to a high standard.

ULO2: Evaluate how historical information may be extracted from ancient sources, written and archaeological.

ULO3: Formulate arguments and articulate ideas to an advanced level.

ULO4: Plan, revise and submit written work according to schedule.

General Assessment Information

Submission of course work

The Tutorial Essay and Research Essay must be submitted via Turnitin.

Extensions and penalties

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Completing the unit

To complete the unit satisfactorily, students must listen to the lectures and reflect on them and do the set weekly readings. Students must submit all items of assessment and hand in work which is formatted in accordance with Department of Ancient History guidelines, spell-checked, written in good English, and demonstrating both an understanding of the material in the lectures and readings and independent reflection on the subject of the assessment.

An overall mark of 50% or above must be achieved to complete the unit satisfactorily.

Important note on final marks: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Tutorial Essay	20%	No	21/8/2020
Essay	40%	No	23/10/2020
Examination	40%	No	Exam period

Tutorial Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 15 hours

Due: **21/8/2020**

Weighting: **20%**

500-word essay on one of the tutorial questions posted on iLearn

On successful completion you will be able to:

- Find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.
- Evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Formulate arguments and articulate ideas to an advanced level.
- Plan, revise and submit written work according to schedule.

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 35 hours

Due: **23/10/2020**

Weighting: **40%**

2500 words

On successful completion you will be able to:

- Find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.
- Evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Formulate arguments and articulate ideas to an advanced level.
- Plan, revise and submit written work according to schedule.

Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 30 hours

Due: **Exam period**

Weighting: **40%**

2-hour closed-book exam on campus / at exam centre within Australia

On successful completion you will be able to:

- Find, analyse and interpret primary and secondary sources and present the information in

a written format to a high standard.

- Evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Formulate arguments and articulate ideas to an advanced level.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures: Recorded lectures will be made available through Echo360 on the unit's iLearn page. The first lecture will be via Zoom on 29 July.

Required Texts: The following works are prescribed for the course:

FOLTZ, Richard C., *Religions of the Silk Road: premodern patterns of globalization*, 2nd ed. (New York: Palgrave, 2010).

HANSEN, Valerie, *The Silk Road: a new history with documents* (New York & Oxford: Oxford University Press, 2017).

Technology Used and Required:

This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>. All recorded lectures will be made available here via the Echo360 system.

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. For technical support go to: http://mq.edu.au/about_us/offices_and_unit_s/informatics/help For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

Week	Lecture		
1	Introduction		
2	Religion and trade along the Silk Road		
3	Spread of Buddhism along the Silk Road		
4	Buddhism in Central Asia – the evidence from Turfan and Dunhuang		

5	Buddhism meets Confucianism and Daoism: the arrival of Buddhism in China		
6	Between China and India: Chinese Buddhist pilgrims on the Silk Road		
7	From Mesopotamia to China: the spread of Manichaeism along the Silk Road		
	Mid-session break		
8	Manichaeism meets Buddhism: Manichaean missionary techniques in Central Asia and China		
9	Spread of the Church of the East Christianity along the Silk Road		
10	The Church of the East in China		
11	Spread of Zoroastrianism along the Silk Road		
12	Zoroastrians in China: archaeological evidence		
13	A melting pot no more: the fate of Buddhism, Manichaeism, Christianity and Zoroastrianism in Central Asia after the arrival of Islam		

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.