AHIX8000

Capstone Advanced Project

Session 2, Fully online/virtual 2020

Department of Ancient History

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Paul McKechnie
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Lecturer
Ian Plant
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Contact via please use email
Please use email
Please contact via email

Credit points
10

Prerequisites
Admission to MAncHist(OUA)

Corequisites

Co-badged status

Unit description
This unit will be offered in the form of an advanced project directed towards integrating the knowledge and learning experiences gained across the Master of Ancient History program as a whole. Students will explore the significance of study of the ancient world through critical examinations of the work of recent (nineteenth/twentieth century) and living practitioners of ancient history, and then complete the project with an essay exploring the relevance of contemporary concerns to the study of the ancient world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today.

ULO2: Uncover and assimilate information in a context appropriate to postgraduate study.

ULO3: Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.

ULO4: Relate understanding of the ancient world to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

ULO5: Show in writing critical understanding of factual questions and judgements of likelihood and value.

ULO6: Demonstrate in writing ability to reason persuasively from a question to a provisional answer, citing relevant evidence.

General Assessment Information

How to submit your work

Written work must be submitted through Turnitin in the iLearn website for the unit.

Extensions

Please submit your work on time.

If you want an extension you must apply for special consideration (https://students.mq.edu.au/study/my-study-program/special-consideration).

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Results

Marks given are indicative only; final marks will be given after moderation.

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online responses	20%	No	End of Week 3
Essay	30%	No	End of Week 8

Name	Weighting	Hurdle	Due
Advanced Project	50%	No	End of Week 13

Online responses

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 15 hours
Due: **End of Week 3**
Weighting: **20%**

In weeks 2 and 3, students will enter commentary and discussion in an online forum

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today.
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Relate understanding of the ancient world to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 30 hours
Due: **End of Week 8**
Weighting: **30%**

Students will write an essay (word-limit 2000 words including footnotes but not including bibliography list) on one of the titles given in iLearn.

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today.
- Uncover and assimilate information in a context appropriate to postgraduate study.
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Show in writing critical understanding of factual questions and judgements of likelihood and value.

- Demonstrate in writing ability to reason persuasively from a question to a provisional answer, citing relevant evidence.

Advanced Project

Assessment Type [1]: Project
Indicative Time on Task [2]: 35 hours
Due: **End of Week 13**
Weighting: **50%**

Students will write an project (word-limit 2500 words including footnotes but not including bibliography list) on the title given in iLearn

On successful completion you will be able to:

- Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today.
- Uncover and assimilate information in a context appropriate to postgraduate study.
- Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.
- Relate understanding of the ancient world to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.
- Show in writing critical understanding of factual questions and judgements of likelihood and value.
- Demonstrate in writing ability to reason persuasively from a question to a provisional answer, citing relevant evidence.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Late assignment submission

Unless a Disruption to Studies request has been submitted and approved, (a) a penalty for

lateness will apply—2 marks (out of a total of 100 marks) will be deducted per day for assignments submitted after the due date—and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

No late submission will be accepted for timed assignments.

Use ask.mq to submit any Disruption to Studies requests.

Bibliography

Bibliographies are given for each assignment. Students should regard these as a baseline and develop their work by identifying and making use of further bibliographical items in accordance with their own judgement.

Many but not all items listed in the bibliographies are available in the Unit Readings in Multisearch. For copyright reasons, when a book is recommended, no more than a chapter can be made available in the Unit Readings. **This does not mean that there is no need to read the rest of the book**.

Most of the items listed in the bibliographies are available in Macquarie University Library. A few older items are not available there. Interlibrary loans are one of the strategies which students may choose, in order to obtain these items where needed.

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

• Workshops

• StudyWise

• Academic Integrity Module for Students

• Ask a Learning Adviser

Graduate Capabilities

These (below) are the graduate capabilities (postgraduate) which one acquires through graduate study at Macquarie University.

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A

characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported in this unit by:

Learning outcomes

· Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today.

· Uncover and assimilate information in a context appropriate to postgraduate study.

· Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.

· Relate understanding of the ancient world to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

· Show in writing critical understanding of factual questions and judgements of likelihood and value.

· Demonstrate in writing ability to reason persuasively from a question to a provisional answer, citing relevant evidence.

Assessment tasks

• Minor essay

• Major essay

• Advanced project

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported in this unit by:

Learning outcomes

· Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today.

· Uncover and assimilate information in a context appropriate to postgraduate study.

· Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.

· Relate understanding of the ancient world to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master

of Ancient History degree program.

Assessment tasks

• Minor essay

• Major essay

• Advanced project

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported in this unit by:

Learning outcomes

· Uncover and assimilate information in a context appropriate to postgraduate study.

· Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.

· Relate understanding of the ancient world to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

· Show in writing critical understanding of factual questions and judgements of likelihood and value.

· Demonstrate in writing ability to reason persuasively from a question to a provisional answer, citing relevant evidence.

Assessment tasks

• Minor essay

• Major essay

• Advanced project

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported in this unit by:

Learning outcomes

· Uncover and assimilate information in a context appropriate to postgraduate study.

· Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.

· Relate understanding of the ancient world to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

· Show in writing critical understanding of factual questions and judgements of likelihood and value.

· Demonstrate in writing ability to reason persuasively from a question to a provisional answer, citing relevant evidence

Assessment tasks

• Minor essay

• Major essay

• Advanced project

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

· Acquire knowledge of how approaches to and methods of study of the ancient world have developed between the early nineteenth century and today.

· Understand how scholars with varying outlooks and perspectives have combined investigating the ancient world with responding to and seeking to shape modern conditions.

· Relate understanding of the ancient world to broad conceptual frameworks and modern contexts, with a view to integrating knowledge and learning experiences from the whole Master of Ancient History degree program.

Assessment tasks

• Minor essay

• Major essay

• Advanced project

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported in this unit by:

Learning outcomes

· Show in writing critical understanding of factual questions and judgements of likelihood and value.

· Demonstrate in writing ability to reason persuasively from a question to a provisional answer, citing relevant evidence

Assessment tasks

• Minor essay

• Major essay

• Advanced project

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http

s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

AHIX8000 is offered in Open Universities Australia for the first time in 2020.