



# CROA2310

## A Croatian Studies 7

Session 1, Infrequent attendance, North Ryde 2020

*Department of International Studies*

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## General Information

Unit convenor and teaching staff

Convenor

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Australian Hearing Hub, Level 2

Credit points

10

Prerequisites

CROA1320

Corequisites

Co-badged status

Unit description

This Croatian unit is based on topical short literary and media texts which will allow students to deepen and refine students' skills in reading, comprehension, speaking and writing. The unit aims to bring students' language skills to C1 level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop sophisticated skills in reading, writing, listening and speaking in the Croatian language.

**ULO2:** Identify, describe and evaluate a wide range of complex aspects of Croatian-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of sophisticated grammatical structures of Croatian.

**ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

**ULO5:** Demonstrate a sophisticated and nuanced awareness of language and language use, in both Croatian and in English.

## Assessment Tasks

### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

## General Assessment Information

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Delivery and Resources

### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

**For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au> <http://www.timetables.mq.edu.au>.**

### Required Textbooks

Marica Čilaš-Mikulić, et. al: **Razgovarajte s NAMA! B2** - Udžbenik hrvatskoga kao drugoga jezika (Zagreb: FF Press) with a CD;

Marica Čilaš-Mikulić, et. al: **Razgovarajte s NAMA! B2** - Vježbenica i zvučna vježbenica hrvatskoga kao drugoga i stranoga jezika (Zagreb: FF Press).

All unit texts/materials will be available for purchase through <https://www.booktopia.com.au/coop>.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

### Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

Week 1 (24/02 – 01/03)	<b>Unit 1: Pismenost, informacije, društvo znanja (1)</b>	
Week 2 (02/03 – 08/03)	<b>Unit 1: Pismenost, informacije, društvo znanja (2)</b>	
Week 3 (09/03– 15/03)	<b>Unit 2: Stvarni i virtualni svijet (1)</b>	
Week 4 (16/03 – 22/03)	<b>Unit 2: Stvarni i virtualni svijet (2)</b>	<b>Assignment 1 due</b>

Week 5 (23/03 – 29/03)	<b>Unit 3: Ljudska prava, borba za prava, globalizacija (1)</b>	
Week 6 (30/03 – 05/04)	<b>Unit 3: Ljudska prava, borba za prava, globalizacija (2)</b>	<b>Quiz 1 due</b>
Week 7 (06/04 – 12/04)	<b>Unit 4: Tko čita, (ne) skita (1)</b>	<b>Assignment 2 due</b>
(13/04 – 26/04)	Recess	<b>On-campus session (25/04)</b>
Week 8 (27/04 – 03/05)	<b>Unit 4: Tko čita, (ne) skita (2)</b>	<b>Quiz 2 due</b>
Week 9 (04/05 – 10/05)	<b>Unit 5: Zdrav kao dren (1)</b>	
Week 10 (11/05 – 17/05)	<b>Unit 5: Zdrav kao dren (2)</b>	
Week 11 (18/05 – 24/05)	<b>Unit 5: Zdrav kao dren (5)</b>	<b>Assignment 3 due</b>
Week 12 (25/05 – 31/05)	<b>Unit 6: Prijateljstvo, veze, odnosi, obitelj (1)</b>	
Week 13 (01/06 – 07/06)	<b>Unit 6: Prijateljstvo, veze, odnosi, obitelj (2) &amp; Revision</b>	<b>Quiz 3 due</b>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.**)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level B2+/C1, the fifth level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand a wide range of demanding, longer clauses, and recognize implicit meaning.
- express ideas fluently and spontaneously without much obvious searching for expressions.
- use language flexibly and effectively for social, academic and professional purposes.
- produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.