



# ANTH8015

## Development Theory and Practice

Session 1, Weekday attendance, North Ryde 2020

*Department of Anthropology*

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## General Information

Unit convenor and teaching staff

Convenor

Chris Lyttleton

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by appointment

Payel Ray

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Credit points

10

Prerequisites

Admission to MDevStud or MGlobalHlthDevStud or MPH or GradCertGlobalHlthDevStud or MDevStudGlobalHlth or GradCertDevStudGlobalHlth or MAppAnth or MDevCult or MIntRel or MPASR or GradDipPASR or MPASRMDevStud or GradDipIntRel or GradDipPP or MPPP or MSocEntre or GradCertSocEntre or MPlan or MSecStrategicStud or MCrim or MIntell or MCTerrorism or MPPPMDevStud or MPPMPASR or MPPPMIntRel or MSecStrategicStudMCrim or MSecStrategicStudMIntell or MSecStrategicStudMCyberSec or MSecStrategicStudMCTerrorism or MIntellMCrim or MIntellMCyberSec or MIntellMCTerrorism or MCTerrorismMCrim or MTransInterMIntRel or GradDipSIA or GradCertSIA or 10cp in ANTH units at 8000 level

Corequisites

Co-badged status

### Unit description

This unit examines issues and debates concerning international aid to developing countries. Through close examination of case studies, students will come to understand donor-driven development as both a way of thinking and a set of practices that affect recipient populations in profound ways. Students will gain insights into how development 'works' from two inter-related perspectives: anthropology of development, which examines theoretical approaches to development over the past 50 years, and development anthropology, which engages with contemporary practices within international aid programs. We will look at individual projects run by NGOs and also by the Asian Development Bank as well as related literature to consider what works and what doesn't. We also discuss the broader context in which development takes place and examine topics such as Australia's aid policies, poverty alleviation and equity, Chinese models of development assistance, consulting agencies, NGOs and new social movements, sustainable development, gender issues, development-induced displacement, social justice and social impact mitigation.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Demonstrate an understanding of why international aid remains such a contested arena within international relations and such a problematic context for altruistic notions of help.
- ULO2:** Read widely and actively participate in discussions concerning interactions between development agencies and target communities within the developing world and thereby gain a detailed picture of what international aid entails.
- ULO3:** Think critically and reflexively about recent debates informing development, the motivations behind international aid, what makes development assistance successful in improving lives and/or why there are often difficulties in achieving this.
- ULO4:** Examine the social outcomes that emerge from programs of international aid by looking beyond the rhetoric and developing an appreciation of the complex factors that influence these outcomes.
- ULO5:** Demonstrate command of anthropological knowledge and theories relevant to international aid.

## Assessment Tasks

### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

## Delivery and Resources

### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

Course entails a 2 hour weekly seminar. Topics, assignments and readings are available on ilearn. All readings available through Leganto (link on ilearn).

Further details in unit outline posted on ilearn

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.**)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/](http://www.mq.edu.au/about_us/)

[offices\\_and\\_units/information\\_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).  
The policy applies to all who connect to the MQ network including students.