AHIS1150

Hieroglyphic Egyptian A

Session 1, Fully online/virtual 2020

Department of Ancient History

Contents

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General Information

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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit introduces students to Middle Egyptian, the classical language of Ancient Egypt. This was the language of the Middle Kingdom and the early New Kingdom but it remained in use in religious and literary texts as long as the Egyptian civilisation survived. The understanding of Middle Egyptian is essential to earlier and later stages of this language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognize, memorize and recall Egyptian script, phonetic structures and foundational Egyptian vocabulary

ULO2: Identify and recall Egyptian grammatical structures at elementary level

ULO3: Assess the grammar required for the translation of simple Egyptian texts

ULO4: Apply relevant grammatical and lexical reference tools

ULO5: Recall and apply linguistic metalanguage

ULO6: Integrate knowledge of grammar and vocabulary in translating, reading and/or writing simple Egyptian texts

ULO7: Reflect and comment on the significance of hieroglyphic Egyptian for the study of relevant ancient cultures

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

Satisfactory Completion: Students must achieve an overall mark of 50% or above to complete this unit successfully and satisfactorily.

It is highly recommended that students participate in all the lectorials and tutorials, and in the iLearn-space for AHIS1150. For external students, this means that they listen to the recordings of the campus-classes and also participate actively in the designated iLearn-space. For successful language learning it is essential to develop a sustained regular pace. The lectorials, the assessment tasks and the exercises on the iLearn site are designed to assist students in acquiring these skills. Completing the homework tasks and coming prepared are a crucial element in striving to reach the goals set by this unit.

Your work will be assessed against the following criteria: 1. Accuracy of transliteration of hieroglyphic texts (Vocabulary Tests, Revision Test, Assignments, Final Translation Test) 2. Accuracy of translation (Vocabulary Tests, Revision Test, Assignments, Final Translation Test) 3. Accuracy and comprehensiveness in employing appropriate linguistic metalanguage when commenting on Hieroglyphic Egyptian and its grammar (Revision Test, Assignments, Final Translation Test)

Submission of Assessment Tasks

You are expected to submit your assessment tasks by the due date specified (for details, see iLearn).

The Vocabulary Tests, the Revision Test and the Assignments are conducted online or submitted to the appropriate dropbox online in iLearn. Details are specified on iLearn. The Final Test is conducted in class - it is an open-book examination. For the online students appropriate

arrangements will be announced and conducted.

Information on extensions are available under the ***Special Consideration Policy*** https://student
s.mq.edu.au/study/my-study-program/special-consideration

Late Submission Penalty - Policy

Unless a Special Consideration request has been submitted and approved, (a) a penalty for
lateness will apply – two (2) marks out of 100 will be deducted per day for assignments
submitted after the due date – and (b) no assignment will be accepted more than seven (7) days
(incl. weekends) after the original submission deadline. No late submissions will be accepted for
timed assessments – e.g. quizzes, online tests.

Tasks 10% or less. No extensions will be granted. Students who have not submitted the task
prior to the deadline will be assigned a mark of 0 for the task, except for cases in which an
application for Special Consideration has been made and approved well before the due date.

IMPORTANT NOTE ON FINAL MARKS: Please note the marks you receive for work during the
session are indicative only. Final marks will be determined after moderation. See further the note
on **Results** in the ***Policies and Procedures*** section below.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/
display/unit_status

DELIVERY OF AHIS 1150

This unit is taught in lectorial mode, where the lecture and the exercises (conventional tutorial)
are integrated in the 3-hour block (on Wednesdays) with an additional 1-hour tutorial (on Fridays)
for additional exercises and practice.

TIME and PLACE: for details see Timetables 2020: https://timetables.mq.edu.au/2020/Reports/L
ist.aspx The classes begin on **Wednesday February 26, 2020**. It is important that students
arrive on time to have the full benefit of the class.

The classes are recorded and made available through ECHO360.on iLearn, as are the relevant
study materials: https://ilearn.mq.edu.au/ . Students are required to work with iLearn regularly.
For the students enrolled in external mode, the materials will be made accessIble as soon as
possible after the campus class on Wednesdays. External students are required to work through
the Echo-recordings and the accompanying exercises and practice material as directed.

TECHNOLOGY USED AND REQUIRED

Both campus students and external students use the same iLearn site. Login is via: https://i
learn.mq.edu.au/ **Is my unit in iLearn?:** http://help.ilearn.mq.edu.au/unitsonline/ to check when
your online unit will become available.

Students are required to have **regular access to a computer and the internet**. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your unit. The preferred operating system is Windows 10. Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

REQUIRED TEXTBOOK

In this unit we will be working with

- **Boyo G. Ockinga, *A Concise Grammar of Middle Egyptian*, 3rd edition, (Mainz am Rhein, 2012).**

The various sections of this book contain **all the materials** you will need to successfully study Hieroglyphic Egyptian in AHIS1150 (Grammar, Vocabulary, Exercises, Reading Exercises, Sign List, Indices). It is also the essential reference work for the other language units taught: AHIS2150 and AHIS3150 (Hieroglyphic Egyptian B and C), and beyond.

This textbook will be available for purchase **in class in Week 1**, or through the Australian Centre for Egyptology, 28 Wallys Walk (X5B), Level 3, Museum of Ancient Cultures, +61 (0)2 9850 8848 or egypt@mq.edu.au .

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult iLearn for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Unit Schedule AHIS 1150 Hieroglyphic Egyptian A

Week	Topic	Textbook	Due dates
1	**Introduction** Principles of the script: the Egyptian alphabet, phonograms, logograms, determinatives and the principles of transliteration	§§1-13	---

2	Revision and consolidation: principles of the script Nouns (1): masculine, feminine, singular, plural, dual	§§1-13 §§14-17	---
3	Nouns (2): direct and indirect genitive, coordination	§§18-21	Vocab Test 1
4	Nouns and adjectives – Pronouns (1)	§§22-25 §§26-34	Vocab Test 2
5	Pronouns (2) Particles, numerals, dates and miscellaneous	§§26-34 §§37-41	---
6	Non-verbal sentences (1): Adverbial sentences	§§42-47	Assignment 1
7	Non-verbal sentences (2) : Nominal sentences	§§48-55	Vocab Test 3
8	Non-verbal sentences (3): Adjectival sentences	§§56-59	Revision Test
9	The Verb: "Present" s?m?f and its nuances of meaning	§§60-70	Vocab Test 4
10	The Verb: "Past" s?m.n?f and other forms	§§71-73	Vocab Test 5
11	The Verb: "Future" / Prospective and Subjunctive	§§74-75	Assignment 2
12	Passive Voice and Revision	§§76-79	---
13	Final Test		Final Test
	NOTE: A more detailed Unit Schedule with the due dates for Assignments is available on the iLearn site for this unit.		

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy

- Academic Integrity Policy

- Academic Progression Policy

- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment

- Workshops

- StudyWise

- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.