



AFIN8064

Research Project B

Session 2, Infrequent attendance, North Ryde 2020

Department of Applied Finance

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff Unit Convenor Timothy Kyng timothy.kyng@mq.edu.au
Credit points 10
Prerequisites AFAS863 or AFIN8063
Corequisites
Co-badged status
Unit description This unit is designed to be preceded by AFIN8063, in which the student commences the individual research project in applied finance, actuarial studies, business analytics, or a related area. Students will further advance their research project, by developing a research model, undertaking qualitative and/or quantitative analysis of data, and concluding the project. The integrated overall research project for the combined units is expected to be 12,000-15,000 words.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Outline a sound research framework on which to identify and select data.
- ULO2:** Undertake a qualitative or quantitative analysis of the data chosen, inclusive of critical reasoning and argumentation.
- ULO3:** Apply good academic research practice, including the ability to source and appropriately acknowledge sources and references.
- ULO4:** Write up a conclusion to the research project with reference to how the project and its findings contribute to enhancing existing literature within the field.

General Assessment Information

Assessment criteria for all assessment tasks will be provided on the unit iLearn site.

It is the responsibility of students to view their marks for each within-session-assessment on iLearn within 20 days of posting. If there are any discrepancies, students must contact the unit convenor immediately. Failure to do so will mean that queries received after the release of final results regarding assessment tasks (not including the final exam mark) will not be addressed.

Late submissions and extensions

Tasks 10% or less – No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for special consideration is made and approved.

Tasks above 10% - No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for special consideration is made and approved. No submission will be accepted after solutions have been posted.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Research Project</u>	60%	No	Week 7
<u>Qualitative and/or Quantitative Data Analysis</u>	40%	No	During University Examination Period

Research Project

Assessment Type ¹: Thesis

Indicative Time on Task ²: 75 hours

Due: **Week 7**

Weighting: **60%**

The research project constitutes a written thesis of 12,000 to 15,000 words, which includes a comprehensive literature review, a theoretical framework, a sound research model, results based on the qualitative or quantitative data analysis and a conclusion reflecting the findings which contribute to the existing literature.

On successful completion you will be able to:

- Outline a sound research framework on which to identify and select data.
- Undertake a qualitative or quantitative analysis of the data chosen, inclusive of critical reasoning and argumentation.

- Apply good academic research practice, including the ability to source and appropriately acknowledge sources and references.
- Write up a conclusion to the research project with reference to how the project and its findings contribute to enhancing existing literature within the field.

Qualitative and/or Quantitative Data Analysis

Assessment Type ¹: Thesis

Indicative Time on Task ²: 75 hours

Due: **During University Examination Period**

Weighting: **40%**

Students will further advance their research project, begun in AFIN8063, by developing a research model and undertaking qualitative and/or quantitative analysis of data.

On successful completion you will be able to:

- Outline a sound research framework on which to identify and select data.
- Undertake a qualitative or quantitative analysis of the data chosen, inclusive of critical reasoning and argumentation.
- Apply good academic research practice, including the ability to source and appropriately acknowledge sources and references.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The supervisor (lecturer) of this research project will maintain communication with the student at least once per fortnight to discuss any questions the student might have about the research project and check on the student's progress. The communication will be done in person if the situation permits, otherwise it will be done via zoom or phone. The student can also email the supervisor (lecturer) any time should he/she has any questions related to the research project.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr>)

al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.