



# AHIX2050

## Biblical and Near Eastern Literature and History

Session 1, Fully online/virtual 2020

*Department of Ancient History*

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## General Information

Unit convenor and teaching staff

Convenor

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Contact via email

by appointment

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Credit points

10

Prerequisites

10cp of AHIX units at 1000 level

Corequisites

Co-badged status

Unit description

Delve into the traditions, myths and history of ancient Israel, as set within its broader ancient Near Eastern context. This includes discussions of the antecedent societies in ancient Mesopotamia and Syria from which the Israelites descended, from whom they borrowed and adapted cultural aspects, and against whom they ultimately contended. Explore what the Bible and ancient Near Eastern literature have to say about these contemporary cultures, and the light that can be shed on them by both archaeological evidence and modern critical study. Learn how the Israelites interpreted their present by a re-narration of their past and how they came to situate and differentiate themselves theologically from the peoples that surrounded them. All enrolment queries should be directed to Open Universities Australia (OUA): [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Articulate the literary genres of the biblical text and be able to set them within

their social context as illuminated through a knowledge of comparable Near Eastern texts, key issues in the study of this area, and aspects of the cultures studied in this unit

**ULO2:** Identify key archaeological, textual, and historical issues in the study of the ancient Near East and the relationship of those issues to the study of ancient Israel and the biblical text

**ULO3:** Analyse source material, including the archaeological record, ancient sources, and modern scholarship

**ULO4:** Synthesize acquired knowledge and understanding to produce critical analytical compositions

## Assessment Tasks

### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

## General Assessment Information

*Assessment tasks / assignments are compulsory and must be submitted on time. Extensions for assignments can only be granted for medical reasons or on compassionate grounds. Without documentation (medical or counselling certificates) or prior staff approval, late work will not be accepted. If required, applications for extensions should be made before the assignment's due date. No assignments will be accepted after assignments have been corrected and feedback has been provided (see also the clause below).*

**Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.**

Assignment tasks handed in early will not be marked and returned before the due date.

Tasks 10% or less. No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for Special Consideration is made and approved.

Tasks above 10%. No extensions will be granted. Students who submit late work without an extension will receive a penalty. This penalty does not apply for cases in which an application for Special Consideration is made and approved.

For Special Consideration Policy see under Policies and Procedures.

**Note on Assessment** - To complete the unit satisfactorily you will need to achieve an overall mark worth 50% or above.

**IMPORTANT NOTE ON FINAL MARKS:** Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on **Results** in the Policies and Procedures section below.

It is highly recommended that you come to all seminars (internals). Further, you should complete the readings and any other work for any given week before that week's meeting.

## Delivery and Resources

### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

This class is offered In Person (Internal) and Fully Online Virtually (OUA is Fully Online Virtual only) (External). Internal students will meet in-class for seminars while external students will access course material via the iLearn website. Seminars will be recorded every week and made available via iLearn for external students. Every student, whether internal or external, will need internet access that allows the downloading of unit content and additional resources in order to pass this unit.

### Required Textbooks:

1. Walton, John H. *Ancient Near Eastern Thought and the Old Testament: Introducing the Conceptual World of the Hebrew Bible (2nd Edition)*. Baker Academic: Grand Rapids. 2018. (ISBN: 9781540960214)

\*Please make sure you get the 2nd edition. The Co-op was unable to purchase this book so you will need to purchase it elsewhere. I have checked and Koorong has plenty of copies, or you can purchase a copy via an online distributor.

2. *The Bible*. Preferably the NRSV or ESV translation.

\*If you do not own a Bible there are a number of online versions. Biblegateway.com provides a large selection of English translations.

### Recommended Books:

Marc Van De Mierop, *A History of the Ancient Near East: 3000–323 BC* (3rd Ed.; Wiley 2016). ISBN: 978-1-118-71816-2 (there is also an ebook version)

Kenton L. Sparks, *Ancient Texts for the Study of the Hebrew Bible: A Guide to the Background Literature* (Baker 2005). ISBN: 9780801047732

\*You may use either the 1st or 2nd edition of Sparks' book as they are essentially the same.

## Unit Schedule

### Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

1. Introduction and Issues in Interpreting the Bible
2. Comparative Studies: Ancient Near Eastern Literature and the Biblical Text
3. Sources for the Study of the Bible and the Ancient Near East
4. Literary Types in the Bible and the ANE
5. The Epic of Gilgamesh
6. Israelite Religion Amongst ANE Religions
7. The Cosmos and the Temple
8. Ancient Cosmogonies
9. Case Studies in Interpretation: Nehemiah 2:13 and Genesis 6-9
10. Historiography and History for Power
11. David and the United Monarchy
12. Wisdom, the Meaning of Life, and the Afterlife

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.