



# ANTH2007

## Psychological Anthropology

Session 2, Fully online/virtual 2020

*Department of Anthropology*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

(ANTH150 or ANTH1050) or (40cp at 1000 level or above)

Corequisites

Co-badged status

### Unit description

Around the world and across time, human cultural variation has extended into the depths of the human psyche, shaping different ways of being human. Are we all the same or do the ways we treat emotion, conflict, social interaction, cognition, and other dimensions of life result in differences among people? Psychological anthropology has traditionally focused on such themes, investigating the cultural dimensions of self, personality, cognition, emotion, normalcy and deviance, seeking to understand both the variant and universal features of human emotional, cognitive, and social life. In reading a wide range of historical and contemporary works that point toward a nuanced view of cultural actors and institutions that is neither psychologically reductionistic nor socially determined. Some of the core issues covered include: How does culture "build" people with highly-localised systems of meaning, feeling, and morality? Relationships between culture and subjective experience. How do shared cultural meanings become personalised or "subjectified" by individuals? In what ways does culture shape cognition and feeling? What is the role of language in conditioning cognition? Are there dimensions of subjectivity that exist before, or independent from, cultural shaping? And if so, how do we account for their function in the lifeworlds of social groups?

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Demonstrate mastery of psychological anthropology, analysing and discussing the literature and central theories related to psychological anthropology and the broader study of cultural practices in their social and cultural contexts.
- ULO2:** Discover the variety of humanity, including the peculiarity of Western traits, ways we understand ourselves, and social roles.
- ULO3:** Interrogate 'human nature' to better understand the relationship between universal traits and variability.
- ULO4:** Explore the role of social setting and norms in shaping human development.
- ULO5:** Actively participate in collegial discussion of anthropological theory.
- ULO6:** Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- ULO8:** Improve presentation and oral expression skills as well as writing and critical reading skills.

## General Assessment Information

Your online tutorial mark will consist of two parts: **1) active reading and annotation of weekly assigned texts using the Perusall App** (this is referred to in the Unit Guide as "Discussion Guide"). This helps ensure that you are keeping up with readings, and engaging with both the texts and your colleagues in an active and thoughtful manner; **2) Participation in a weekly online discussion forum hosted on iLearn** (in which you and your classmates will provide a written response to a question I pose, as well as commenting on others posts). This will allow you to apply the knowledge you've gained from readings and lectures. Each of these activities is worth 10% of your final grade. Combined, they yield the 20% tutorial mark indicated in the Assessments overview.

Detailed information on all aspects of unit delivery (login info for Perusall, instructions for forum discussions, etc) are provided in the Unit Handbook pdf available on iLearn.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Final Test</u>	40%	No	11 November 2020
<u>Online Tutorial Forum Participation</u>	10%	No	Weekly
<u>Midterm Test</u>	40%	No	13 September 2020
<u>Weekly Written Discussion Guide</u>	10%	No	Weekly

### Final Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 16 hours

Due: **11 November 2020**

Weighting: **40%**

Online final exam consisting of short answer "mini-essays" and/or multiple choice questions. Details on the specific question format will be provided via iLearn.

On successful completion you will be able to:

- Demonstrate mastery of psychological anthropology, analysing and discussing the literature and central theories related to psychological anthropology and the broader study of cultural practices in their social and cultural contexts.
- Discover the variety of humanity, including the peculiarity of Western traits, ways we

understand ourselves, and social roles.

- Interrogate 'human nature' to better understand the relationship between universal traits and variability.
- Explore the role of social setting and norms in shaping human development.
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- Improve presentation and oral expression skills as well as writing and critical reading skills.

## Online Tutorial Forum Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Weekly**

Weighting: **10%**

Written participation in weekly online tutorial forum (details and instructions available on iLearn)

On successful completion you will be able to:

- Demonstrate mastery of psychological anthropology, analysing and discussing the literature and central theories related to psychological anthropology and the broader study of cultural practices in their social and cultural contexts.
- Actively participate in collegial discussion of anthropological theory.
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- Improve presentation and oral expression skills as well as writing and critical reading skills.

## Midterm Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 16 hours

Due: **13 September 2020**

Weighting: **40%**

Online midterm exam consisting of short answer mini-essays and/or multiple choice questions (the specific exam format will be announced in lecture and on iLearn)

On successful completion you will be able to:

- Demonstrate mastery of psychological anthropology, analysing and discussing the literature and central theories related to psychological anthropology and the broader study of cultural practices in their social and cultural contexts.
- Discover the variety of humanity, including the peculiarity of Western traits, ways we understand ourselves, and social roles.
- Interrogate 'human nature' to better understand the relationship between universal traits and variability.
- Explore the role of social setting and norms in shaping human development.
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- Improve presentation and oral expression skills as well as writing and critical reading skills.

## Weekly Written Discussion Guide

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Weekly**

Weighting: **10%**

Weekly Written Discussion Guide for assigned readings (Detailed instructions for completion of the written discussion guide will be available in iLearn)

On successful completion you will be able to:

- Demonstrate mastery of psychological anthropology, analysing and discussing the literature and central theories related to psychological anthropology and the broader study of cultural practices in their social and cultural contexts.
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- Improve presentation and oral expression skills as well as writing and critical reading skills.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

This unit is entirely online. Lectures will be delivered via the Echo360 system. Your online tutorial will consist of two parts: 1) active reading and annotation of weekly assigned texts using the Perusall App (this is referred to in the Unit Guide as "Discussion Guide"). This helps ensure that you are keeping up with readings, and engaging with both the texts and your colleagues in an active and thoughtful manner; 2) Participation in a weekly online discussion forum hosted on iLearn (in which you and your classmates will provide a written response to a question I pose, as well as commenting on others posts). This will allow you to apply the knowledge you've gained from readings and lectures. Each of these activities is worth 10% of your final grade.

Combined, they yield the 20% tutorial mark indicated in the Assessments overview. **Detailed information on all aspects of unit delivery (login info for Perusall, instructions for forum discussions, etc) are provided in the Unit Handbook pdf available on iLearn.**

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).



The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
18/07/2020	Added tutor names and contact info