

# **ANTH2007**

# **Psychological Anthropology**

Session 2, Weekday attendance, North Ryde 2020

Department of Anthropology

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#### Disclaimer

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#### Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable viewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult your unit convenor.

# **General Information**

Unit convenor and teaching staff

Kevin Groark

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Head Tutor / Unit Contact Person

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Tutor

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Credit points

10

Prerequisites

(ANTH150 or ANTH1050) or (40cp at 1000 level or above)

Corequisites

Co-badged status

#### Unit description

Around the world and across time, human cultural variation has extended into the depths of the human psyche, shaping different ways of being human. Are we all the same or do the ways we treat emotion, conflict, social interaction, cognition, and other dimensions of life result in differences among people? Psychological anthropology has traditionally focused on such themes, investigating the cultural dimensions of self, personality, cognition, emotion, normalcy and deviance, seeking to understand both the variant and universal features of human emotional, cognitive, and social life. In reading a wide range of historical and contemporary works that point toward a nuanced view of cultural actors and institutions that is neither psychologically reductionistic nor socially determined. Some of the core issues covered include: How does culture "build" people with highly-localised systems of meaning, feeling, and morality? Relationships between culture and subjective experience. How do shared cultural meanings become personalised or "subjectified" by individuals? In what ways does culture shape cognition and feeling? What is the role of language in conditioning cognition? Are there dimensions of subjectivity that exist before, or independent from, cultural shaping? And if so, how do we account for their function in the lifeworlds of social groups?

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate mastery of psychological anthropology, analysing and discussing the literature and central theories related to psychological anthropology and the broader study of cultural practices in their social and cultural contexts.

**ULO2:** Discover the variety of humanity, including the peculiarity of Western traits, ways we understand ourselves, and social roles.

**ULO3:** Interrogate 'human nature' to better understand the relationship between universal traits and variability.

**ULO4:** Explore the role of social setting and norms in shaping human development.

**ULO5:** Actively participate in collegial discussion of anthropological theory.

**ULO6:** Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.

**ULO8:** Improve presentation and oral expression skills as well as writing and critical reading skills.

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Final Test	40%	No	11/11/20
Online Tutorial Participation	10%	No	Weekly
Midterm Test	40%	No	13/9/20
Weekly Written Discussion Guide	10%	No	Weekly via Perusall

### **Final Test**

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 16 hours

Due: **11/11/20** Weighting: **40%** 

Online final exam consisting of short answer "mini-essays" and/or multiple choice questions. Details on the specific question format will be provided via iLearn.

On successful completion you will be able to:

- Demonstrate mastery of psychological anthropology, analysing and discussing the literature and central theories related to psychological anthropology and the broader study of cultural practices in their social and cultural contexts.
- Discover the variety of humanity, including the peculiarity of Western traits, ways we understand ourselves, and social roles.
- Interrogate 'human nature' to better understand the relationship between universal traits and variability.
- Explore the role of social setting and norms in shaping human development.
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- Improve presentation and oral expression skills as well as writing and critical reading skills.

## Online Tutorial Participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 0 hours

Due: **Weekly** Weighting: **10%** 

Online Tutorial Participation (full details concerning the online delivery of, and participation in, tutorials will be provided on iLearn).

On successful completion you will be able to:

- Demonstrate mastery of psychological anthropology, analysing and discussing the literature and central theories related to psychological anthropology and the broader study of cultural practices in their social and cultural contexts.
- · Actively participate in collegial discussion of anthropological theory.
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- Improve presentation and oral expression skills as well as writing and critical reading skills.

### Midterm Test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 16 hours

Due: **13/9/20**Weighting: **40%** 

Online midterm exam consisting of short answer mini-essays and/or multiple choice questions (the specific exam format will be announced in lecture and on iLearn)

On successful completion you will be able to:

- Demonstrate mastery of psychological anthropology, analysing and discussing the literature and central theories related to psychological anthropology and the broader study of cultural practices in their social and cultural contexts.
- Discover the variety of humanity, including the peculiarity of Western traits, ways we understand ourselves, and social roles.
- Interrogate 'human nature' to better understand the relationship between universal traits and variability.
- Explore the role of social setting and norms in shaping human development.

- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- Improve presentation and oral expression skills as well as writing and critical reading skills.

# Weekly Written Discussion Guide

Assessment Type 1: Participatory task Indicative Time on Task 2: 12 hours

Due: Weekly via Perusall

Weighting: 10%

Weekly Written Discussion Guide for assigned readings (Detailed instructions for completion of the written discussion guide will be available in iLearn)

On successful completion you will be able to:

- Demonstrate mastery of psychological anthropology, analysing and discussing the literature and central theories related to psychological anthropology and the broader study of cultural practices in their social and cultural contexts.
- Gain greater understanding of techniques for investigating experience, including ethnography, field research, and comparative approaches.
- Improve presentation and oral expression skills as well as writing and critical reading skills.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

## **Delivery and Resources**

For detailed delivery information, see the Unit Handbook

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

  December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise

· Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

### Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

### Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.