



# GEOX8010

## Social Impact Assessment

Session 2, Fully online/virtual 2020

*Department of Geography and Planning*

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Alison Ziller

[alison.ziller@mq.edu.au](mailto:alison.ziller@mq.edu.au)

Credit points

10

Prerequisites

Admission to MPASR (OUA) or GradDipPASR (OUA) or MPSP (OUA)

Corequisites

Co-badged status

Unit description

Social impact assessment (SIA) is an important assessment tool which applies social science methodologies to the evaluation of a wide range of public policy proposals, including those relating to land use planning, social policies and public health. This unit addresses the theory and methods of SIA, discusses the public policy processes which use this assessment, and applies a critical perspective to the ethical dilemmas facing the SIA practitioner. There is a practical focus to the course work through the use of current case studies, and this provides students with an insight into pressures and political difficulties frequently encountered.

Students will learn how to recognise and respond to these problems, and present issues to non-specialist audiences. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Explain the theory underpinning SIA and its role and use in practice

**ULO2:** Recognise key social impact issues that occur in land use development and public policy assessment

**ULO3:** Apply knowledge and key concepts from social impact assessment to critical evaluation of planning and policy decisions

**ULO4:** Identify and discuss ways of integrating social issues into public sector discourse

and practice

**ULO5:** Research and discuss complex ideas about social change, social process and assessment of social impacts

**ULO6:** Recognise ethical issues and risks in evaluation and impact assessment

## General Assessment Information

### Submitting your assignments:

All assignments should be submitted via Turn-it-in.

Unless a special consideration request <https://students.mq.edu.au/study/my-study-program/special-consideration> has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

Active engagement with all learning activities, including lectures and discussions, is critical for success in this unit.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Research essay</a>	30%	No	24/08/20
<a href="#">Critique of a case study</a>	40%	No	12/10/20
<a href="#">Visual representation of key SIA issues</a>	30%	No	02/11/20

### Research essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **24/08/20**

Weighting: **30%**

1500 word research essay drawing on academic and grey literature to explain social impact issues raised by a proposed project or policy

On successful completion you will be able to:

- Explain the theory underpinning SIA and its role and use in practice
- Recognise key social impact issues that occur in land use development and public policy assessment

## Critique of a case study

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **12/10/20**

Weighting: **40%**

2000 word critical review of a social impact assessment or similar document

On successful completion you will be able to:

- Apply knowledge and key concepts from social impact assessment to critical evaluation of planning and policy decisions
- Identify and discuss ways of integrating social issues into public sector discourse and practice
- Research and discuss complex ideas about social change, social process and assessment of social impacts
- Recognise ethical issues and risks in evaluation and impact assessment

## Visual representation of key SIA issues

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **02/11/20**

Weighting: **30%**

Visual representation of social impact issues in a form suited to an identified audience with 600 words accompanying written commentary

On successful completion you will be able to:

- Identify and discuss ways of integrating social issues into public sector discourse and practice
- Research and discuss complex ideas about social change, social process and assessment of social impacts
- Recognise ethical issues and risks in evaluation and impact assessment

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment

task and is subject to individual variation

## Delivery and Resources

There will be a lecture on each topic covered in this unit. A reading list will be provided.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.