



# GEND3020

## Modern Families

Session 2, Fully online/virtual 2020

*Department of Sociology*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Kumiko Kawashima

[kumiko.kawashima@mq.edu.au](mailto:kumiko.kawashima@mq.edu.au)

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

The family is full of paradoxes. While it is an intimate space of love, safety and nurturance, people frequently experience conflicts and even violence. The family and home are often considered private sites, but they are also popular topics of intense public debate and major targets of government intervention. In this unit, we examine the increasingly diverse ways in which family life is imagined and practised in contemporary societies. The focus is on how families are bound up with gender, sexuality, race/ethnicity, class and nation-states. By exploring topics such as work-life balance, marriage and friends-as-family, students interpret the changing landscapes of families, and analyse the interlinkage between their personal lives and wider social and cultural changes. The central aim is to understand important current issues concerning families so that we can generate ideas to build a just world.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Explain key concepts, issues and debates (local and global) introduced in the unit

**ULO2:** Analyse issues of everyday significance conceptually and theoretically

**ULO3:** Communicate insights, present complex ideas and debate constructively and effectively with peers

**ULO4:** Write coherently, logically and succinctly, while following appropriate academic and stylistic conventions

**ULO5:** Conduct independent research, from topic selection and literature research to text analysis and development of worthwhile questions.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class participation</u>	20%	No	Weekly
<u>Weekly Quizzes</u>	20%	No	Weeks 2-12
<u>Individual Research Project Part 1: Annotated Bibliography and a Draft Research Question</u>	20%	No	Week 7
<u>Individual Research Project Part 2: A Research Essay</u>	40%	No	Week 13

### Class participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 26 hours

Due: **Weekly**

Weighting: **20%**

Participate in synchronous Zoom classes and/or write online responses to explain key concepts, analyse relevant issues and communicate insights.

On successful completion you will be able to:

- Explain key concepts, issues and debates (local and global) introduced in the unit
- Analyse issues of everyday significance conceptually and theoretically
- Communicate insights, present complex ideas and debate constructively and effectively with peers

### Weekly Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **Weeks 2-12**

Weighting: **20%**

Take weekly quizzes based on the unit content. The quizzes remain open for one week.

On successful completion you will be able to:

- Explain key concepts, issues and debates (local and global) introduced in the unit

## Individual Research Project Part 1: Annotated Bibliography and a Draft Research Question

Assessment Type <sup>1</sup>: Annotated bibliography

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Week 7**

Weighting: **20%**

Develop a draft research question and an annotated bibliography to prepare for the Part 2 of the two-part assignment.

On successful completion you will be able to:

- Analyse issues of everyday significance conceptually and theoretically
- Write coherently, logically and succinctly, while following appropriate academic and stylistic conventions
- Conduct independent research, from topic selection and literature research to text analysis and development of worthwhile questions.

## Individual Research Project Part 2: A Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 54 hours

Due: **Week 13**

Weighting: **40%**

Write a research essay by building on the work produced for the Part 1. Those who are considering progressing to the Master of Research may write a research proposal instead.

On successful completion you will be able to:

- Analyse issues of everyday significance conceptually and theoretically
- Write coherently, logically and succinctly, while following appropriate academic and

stylistic conventions

- Conduct independent research, from topic selection and literature research to text analysis and development of worthwhile questions.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

External students will need a computer and the Internet to access unit resources such as the recorded lecture, texts, the quiz assignment and all the essential communication with the unit convenor and other students. The unit iLearn page contains all the necessary information for students to successfully complete this unit.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

## **Changes from Previous Offering**

Based on student feedback via the informal, mid-semester 2-minute paper as well as the formal TEDS survey, the main assignment has been re-developed to allow for two options. A new form of class participation for External students has also been implemented, following the positive student evaluation of this method in another unit of the convenor's.