



GRMN1030

German Bridging Course

Session 3, Infrequent attendance, North Ryde 2020

Department of International Studies

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Katharina McGrath

katharina.mcgrath@mq.edu.au

Contact via Email

25B Wally's Walk, 3rd floor, Room 348

by appointment

Tutor

Susana Catalina Prat

susana.catalina@mq.edu.au

Contact via Email

25B Wally's Walk, 3rd floor

by appointment

Credit points

10

Prerequisites

GMN105 or GRMN1020

Corequisites

Co-badged status

Unit description

This external unit is the third of three introductory German units, which completes study towards CEFR Level A2. In this unit students complete the work with the textbook and complete a range of additional tasks in the online learning platform iLearn with a particular focus on reading, writing and listening skills. Students are strongly encouraged to attend an on-campus session at the end of the unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and

speaking in the German language.

ULO2: Identify, describe and evaluate some aspects of German-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of German at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both German and English.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Tests</u>	51%	No	Weeks 2, 3 & 5
<u>Participation</u>	4%	No	Week 6
<u>Final Test</u>	45%	No	18 January 2020

Tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 3 hours

Due: **Weeks 2, 3 & 5**

Weighting: **51%**

Students complete various short tests of mixed question types. These tests are conducted online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate some aspects of German-speaking cultures and

societies.

- Identify, evaluate and deploy the grammatical structures of German at elementary level.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 8 hours

Due: **Week 6**

Weighting: **4%**

Students demonstrate active engagement with the weekly content through participating in the designated activities online.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of German at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both German and English.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **18 January 2020**

Weighting: **45%**

Students complete a timed online test of mixed type questions, including one essay style question.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate some aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of German at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is conducted fully online. You will find all relevant tasks and activities on iLearn.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required texts:

- Author: Tschirner et al. Title: *Kontakte Student Edition + Workbook/Lab Manual Pack*
ISBN: 9780070274372 Edition: 8

Recommended texts:

- Zorach, C. & Melin, Ch. *English Grammar for Students of German*. The Olivia and Hill Press

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

This unit covers Kapitel 12 of the *Kontakte* textbook and the corresponding exercises in *Connect - online*. Please find an updated *Semesterplan* in iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://stu>

dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.