



# CHIR8103

## Clinical Chiropractic 3

Session 1, Weekday attendance, North Ryde 2020

*Department of Chiropractic*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Ben Brown

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Credit points

10

Prerequisites

CHIR8102 or CHIR892

Corequisites

Co-badged status

Unit description

This unit has three aims:

1. The unit focuses on developing basic proficiency in Gonstead manual techniques and further developing proficiency in Diversified manual techniques. It covers indications and contraindications to manipulation and includes the clinical applications of these techniques.
2. The unit introduces students to the subject of electrophysical therapy: biophysical principles, dosimetry, indications for use, contra-indications for use, precautions, dangers and risks associated with use. A multidisciplinary and evidence-based approach to rehabilitation including functional restoration, pain and psychological management will be emphasised.
3. The unit provides an introduction to the assessment and management of musculoskeletal sports injuries within a chiropractic setting in Australia. Students will learn the basic principles of sports medicine and the regulatory framework within which sports injury management operates. A multidisciplinary team-based approach to the management of sports injuries will be emphasised.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Perform spinal adjustments and mobilisations with the appropriate psychomotor skills at a clinically safe and competent level.

**ULO2:** Control these procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive

**ULO3:** Apply a thorough knowledge of the clinical anatomy, biomechanics, and patho-mechanics for all joints of the body in order to: a) Understand the biomechanical effects of an adjustment or mobilisation and the indications for their use; b) Perform postural analysis in relation to dysfunction; c) Perform the relevant orthopaedic testing, motion palpation, static palpation, indications and contraindication testing for each technique and methods of modification to suit special populations/conditions

**ULO4:** Select appropriate ancillary care in a clinical context.

**ULO5:** Construct and apply an appropriate consultation, examination and management of acute musculoskeletal peripheral joint injuries commonly encountered by practitioners in the field.

## Assessment Tasks

### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

## General Assessment Information

### Grades

- HD High Distinction - Denotes work of outstanding quality
- D Distinction - Denotes work of superior quality
- Cr Credit - Denotes work of predominantly good quality
- P Pass - Denotes work of satisfactory quality
- F Fail - Denotes a candidate has failed to complete the unit satisfactorily

Achievement of grades will be based on the following criteria:

Grade	

Pass (P)	<p>A minimum raw overall mark of 50%</p> <p>AND a passing grade in the EPT practical exam</p> <p>AND a passing grade in EACH of the final technique (Gonstead/Diversified) OSCE's</p>
Credit (Cr)	<p>A minimum raw overall mark of 65%</p> <p>AND a passing grade in the EPT practical exam</p> <p>AND a passing grade in EACH of the final technique (Gonstead/Diversified) OSCE's</p>
Distinction (D)	<p>A minimum raw overall mark of 75%</p> <p>AND a passing grade in the EPT practical exam</p> <p>AND a passing grade in EACH of the final technique (Gonstead/Diversified) OSCE's</p>
High Distinction (HD)	<p>A minimum raw overall mark of 85%</p> <p>AND a passing grade in the EPT practical exam</p> <p>AND a passing grade in EACH of the final technique (Gonstead/Diversified) OSCE's</p>

## Assessment Marks and Feedback

Marks for each assessment task (including the week 12 & 13 OSCE's and end of semester written exam) will be provided as soon as is practically possible after the assessment task is undertaken. For the 'Spot Test' and 'Video Technique Assignments', feedback will be given as soon as possible after each assessment.

Attendance is expected at lectures and tutorials. 85% attendance is the expected requirement for tutorials. Attendance will be recorded and will be taken into consideration when compiling a student's final grade for the unit.

## Hurdle Requirements and Serious Attempt Defined

A hurdle is a passing requirement for the unit. A serious attempt is a threshold when a second chance will be provided as an opportunity to meet the hurdle requirement.

CHIR 8103 has 3 hurdles. The hurdles, their serious attempt threshold, and the method of the second attempt are described below.

### Hurdle 1 - Pass the EPT component of CHIR 8103

- The EPT component of this unit has a PASS/FAIL grade attached to it. To pass CHIR 8103 a student must pass the EPT component. To pass the EPT component a student needs to achieve a minimum mark of 50% in the practical exam held in **week 6**. If a student does not achieve the minimum mark in the week 6 exam but they are deemed to have made a serious attempt (40%-49%) they will be offered a supplementary EPT practical exam in **week 7**. If the student does not achieve a passing mark in the

supplementary exam in week 7 they will be deemed to have failed the EPT component and therefore the unit as a whole.

### **Hurdle 2 - Chiropractic Diversified Technique OSCE**

- Serious attempt: defined as gaining 40-49% in the final chiropractic diversified OSCE.
- Second chance: a supplementary chiropractic diversified OSCE - The highest grade achieved in this scenario will be a PASS grade regardless of the student's overall score in the unit.

### **Hurdle 3 - Chiropractic Gonstead Technique OSCE**

- Serious attempt: defined as gaining 40-49% in the final chiropractic Gonstead OSCE.
- Second chance: a supplementary chiropractic Gonstead OSCE - The highest grade achieved in this scenario will be a PASS grade regardless of the student's overall score in the unit.

**Second-chance hurdle examinations will be offered after the 2020 semester 1 exam period. Students will be notified of their eligibility for a hurdle retry and are required to make themselves available to take advantage of the retry opportunity.**

### **Serious and Unavoidable Disruption**

The University classifies a disruption as **serious and unavoidable** if it:

- could not have reasonably been anticipated, avoided or guarded against by the student; and
- was beyond the student's control; and
- caused substantial disruption to the student's capacity for effective study and/or completion of required work; and
- occurred during an event critical study period and was at least three (3) consecutive days duration, and/or
- prevented completion of a final examination.

Students with a pre-existing disability/health condition or prolonged adverse circumstances may be eligible for ongoing assistance and support. Such support is governed by other policies and may be sought and coordinated through [Campus Wellbeing and Support Services](#).

### **Examination(s)**

The University Examination period for the First Half Year 2020 is from Tuesday 9th June to Friday 26th June.

You are expected to present yourself for examination at the time and place designated in the

University Examination Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations. <https://iexams.mq.edu.au/timetable>

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to submit an application for 'Special consideration'. Information about the special consideration process is available at **Policy Central**: <http://www.mq.edu.au/policy/>

If you receive [special consideration](#) for the final exam, a supplementary exam will be scheduled in the interval between the regular exam period and the start of the next session. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the [policy](#) prior to submitting an application. You can check the supplementary exam information page on FSE101 in iLearn ([bit.ly/FSESupp](http://bit.ly/FSESupp)) for dates, and approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

## Delivery and Resources

### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

- Number and length of classes per week:
  - 3 x 1 hour lectures (Diversified, Gonstead, Electrophysical therapy/Sports Medicine)
  - 1 x 1½ hour + 1 x 2 hour Gonstead technique tutorials
  - 2 x 1 hour Diversified technique tutorials
  - 1 x 1 hour EPT/Sports Medicine tutorials
- The timetable for classes can be found on the University web site at: <http://www.timetable.mq.edu.au/>
- Tutorial attendance/participation is required.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

Dr Benjamin Brown will be convening the unit in 2020. Dr Brown has previously convened this subject in 2017.