GEOP8075

Local Government Approval Process

Session 1, Weekday attendance, North Ryde 2020

Department of Geography and Planning

Contents

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Convenor
Alison Ziller
alison.ziller@mq.edu.au

Lecturer
Shivesh Singh
shivesh.singh@mq.edu.au

Donna Houston
donna.houston@mq.edu.au

Credit points
10

Prerequisites
Admission to MEnvPlan or MPlan or GradCertEnvPlan or MEnvMgt or MEngMgt or MPPP or MEnv or GradDipEnv or GradCertSusDev or GradDipSusDev or GradCertEnvPlan or GradCertSIA or GradDipSIA or MDevStud or MSusDev

Corequisites

Co-badged status

Unit description
This unit examines the development assessment process which is a major component of land use planning in a statutory context. The unit considers both theoretical and practical perspectives with a focus upon the foundation elements of planning frameworks including stakeholders, assessment methods and professional planning ethics, while considering both administrative and jurisdictional contexts. This highly practical subject pays particular attention to methods of assessment in development control and case studies are employed to relate theory to practice, generating professional planner practice skills for students.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Explain the basis for the theory and practice of development assessment processes in NSW
>
> **ULO2:** Describe the role of councils, panels, regional organisations and the NSW Land and Environment Court in the development assessment and determination process.
>
> **ULO3:** Interpret development plans to identify planning and design issues
>
> **ULO4:** Critically analyse practical case studies in development assessment
>
> **ULO5:** Prepare clear well-structured reports addressing planning issues which are suitable for presentation to a variety of audiences.
>
> **ULO6:** Recognise the operation of values and ethical issues in the development assessment process

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

It is a general requirement that you observe the University's academic integrity policy and avoid plagiarism in your work.

There are four assessments for GEOP 816. The final grade is based on the total mark accumulated across all assessments. Failure to submit any single assessment task may result in failure of the unit.

Unless a special consideration request https://ask.mq.edu.au/account/forms/display/special_con sideration has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

1. This course has two assignments and four quizzes/skills tests. The assignments must be submitted via Turn-it-in

2. Each assignment has a word limit the aim of which is to encourage concise and clear expression suited to professional situations.

State the number of words in your assignment not including a reference list.

3. You may include summary tables, dot points, maps and other devices to present your

information succinctly, **providing your dot points can always be read as part of a full sentence**.

4. Ensure that your name and student number are contained in the header or footer of each page.

5. Please number your pages

6. Keep a copy of all your submitted assignments, unfortunately they do get lost sometimes.

7. Use a reference list to correctly list all sources cited in your text. Note that failure to cite sources - including unpublished lecture material etc. - will be considered as plagiarism and will result in severe penalties, up to and including failure of the whole unit. If you need to include references to material not cited in your text, use a bibliography and include a brief paragraph explaining why.

Delivery and Resources

> **Coronavirus (COVID-19) Update**
>
> Any references to on-campus delivery below may no longer be relevant due to COVID-19.
>
> Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

This course is delivered via a series of face to face lectures and in-class activities, and learning via the completion of assignments and quizzes. Resources a detailed reference list, including:

Strategic Planning

Local Planning and Zoning: https://www.planning.nsw.gov.au/Plans-for-your-area/Local-Planning-and-Zoning

Local Housing Strategy Guideline and Template: https://www.planning.nsw.gov.au/Policy-and-Legislation/Housing/Local-Housing-Strategy-Guideline-and-Template

Local Strategic Planning Statements: https://www.planning.nsw.gov.au/-/media/Files/DPE/Guidelines/local-strategic-planning-statements-guideline-for-councils-2018-06-12.pdf

A guide to preparing Local Environmental Plans: https://www.planning.nsw.gov.au/-/media/Files/DPE/Other/guide-to-preparing-local-environmental-plans-2019-07.pdf

The Gateway process: https://www.planning.nsw.gov.au/Plans-for-your-area/Local-Planning-and-Zoning/The-Gateway-Process

A guide to preparing planning proposals: https://www.planning.nsw.gov.au/-/media/Files/DPE/Guidelines/guide-to-preparing-planning-proposals-2019-02-05.pdf

LEPs On-line System: http://leptracking.planning.nsw.gov.au/

NSW Planning Portal: https://www.planningportal.nsw.gov.au/

Strategic Plans: https://www.planning.nsw.gov.au/Plans-for-your-area

A Metropolis of Three Cities – The Greater Sydney Region Plan: https://www.planning.nsw.gov.au/Plans-for-your-area/A-Metropolis-of-Three-Cities/A-Metropolis-of-Three-Cities

Greater Sydney Districts: https://www.planning.nsw.gov.au/Plans-for-your-area/A-Metropolis-of-Three-Cities/Greater-Sydney-Districts

Special Activation Precincts: https://www.planning.nsw.gov.au/Plans-for-your-area/Special-Activation-Precincts

Development Assessment and Compliance https://www.planning.nsw.gov.au/Assess-and-Regulate

Statutory Planning

Planning Approval Pathways: https://www.planning.nsw.gov.au/Assess-and-Regulate/Development-Assessment/Planning-Approval-Pathways

Development Assessment – Best Practice Guide for Councils: https://www.planning.nsw.gov.au/Assess-and-Regulate/Development-Assessment/Councils-Development-Assessment-Guide

Your guide to the DA process: https://www.planning.nsw.gov.au/Assess-and-Regulate/Development-Assessment/Your-guide-to-the-DA-process

Land and Environment Court NSW *Class 1: environmental planning and protection appeals:* http://www.lec.justice.nsw.gov.au/Pages/types_of_disputes/class_1/class_1.aspx

State Significant Development: https://www.planningportal.nsw.gov.au/major-projects/assessment/state-significant-development

Major projects: https://www.planningportal.nsw.gov.au/major-projects/assessment/policies-and-guidelines/key-guidance

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.