GEOP4070
Social Impact Assessment
Session 1, Weekday attendance, North Ryde 2020
Department of Geography and Planning

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https://unitguides.mq.edu.au/unit_offerings/123321/unit_guide/print
General Information

Unit convenor and teaching staff
Alison Ziller
alison.ziller@mq.edu.au

Credit points
10

Prerequisites
40cp at 2000 level or above

Corequisites

Co-badged status

Unit description
Social impact assessment (SIA) is an important assessment tool with wide application in land use planning. This unit provides an introduction to and broad overview of SIA in urban and regional environments, and addresses both the processes needed to accomplish a diligent assessment and the resources available to inform the assessment process. Through the use of current case studies, the unit provides an insight into practical difficulties, common mistakes and ethical issues that are frequently encountered. Students will learn how to recognise and respond to these problems, apply social science research methods to impact assessment and present impact issues to non-specialist audiences.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Explain the practice and requirements of SIA in planning systems
ULO3: Apply knowledge and key concepts from social impact assessment to critical evaluation of planning decisions
ULO4: Identify and discuss ways of integrating social issues into planning discourse and planning decisions
ULO2: Recognise key social impact issues that occur in planning practice
ULO5: Research and discuss complex ideas about social change, social process and
assessment of social impacts

**ULO6**: Recognise ethical issues and risks in impact assessment

## Assessment Tasks

### Coronavirus (COVID-19) Update
Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

## General Assessment Information

It is a general requirement that you observe the University’s academic integrity policy and avoid plagiarism in your work.

There are four assessments for GEOP 816. The final grade is based on the total mark accumulated across all assessments. Failure to submit any single assessment task may result in failure of the unit.

Unless a special consideration request [https://ask.mq.edu.au/account/forms/display/special_consideration](https://ask.mq.edu.au/account/forms/display/special_consideration) has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

### Submitting your assignment:

All assignments should be submitted via Turn-it-in.

### Please note

1. This course has three assignments.

2. Each assignment has a word limit the aim of which is to encourage concise and clear expression suited to professional situations.

**State the number of words in your assignment** not including a reference list.

3. You may include summary tables, dot points, maps and other devices to present your information succinctly, **providing your dot points can always be read as part of a full sentence.**

4. Ensure that your name and student number are contained in the header or footer of each page.

5. Please number your pages

6. Keep a copy of all your submitted assignments, unfortunately they do get lost sometimes.
7. Use a reference list to correctly list all sources cited in your text. Note that failure to cite sources - including unpublished lecture material etc. - will be considered as plagiarism and will result in severe penalties, up to and including failure of the whole unit. If you need to include references to material not cited in your text, use a bibliography and include a brief paragraph explaining why.

**Delivery and Resources**

**Coronavirus (COVID-19) Update**

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Delivery of this course is by lecture, in class activity and learning directed by reading and preparation of assignments.

The following reading list is grouped according to topics covered each week:

**Week 1: Basic concepts and context**


**Week 2: Distributional equity**


See also brief descriptions of the major impacts of inequality on society on The Equality Trust website: [https://www.equalitytrust.org.uk/about-inequality/impacts](https://www.equalitytrust.org.uk/about-inequality/impacts)


**Week 3: The social as a spatial issue**


Vidyattama Y and R Tanton, 2019, Mapping economic disadvantage in New South Wales, 24 Oct, NATSEM and NCOSS

Week 4: Steps and stages. Localities and catchments


Recape Hotel Group Pty Ltd v Council of the City of Ryde [2016] NSWLEC 1497 https://www.caselaw.nsw.gov.au/decision/5812cbece4b0e71e17f54f21


Ziller, A 2013, The question of locality: Case study - development application for a bulk discount liquor outlet at East Nowra, NSW, Local Government Law Journal, 18, 196-207 – this document is on iLearn

Week 5: Local Aboriginal Land Councils


Week 6: Licensed premises

Peter Miller and Alex Wodak, Fact Check: can you change a violent drinking culture by changing how people drink? The Conversation, 10 Mar 2015: http://theconversation.com/factcheck-can-you-change-a-violent-drinking-culture-by-changing-how-people-drink-38426


Nepal S, K Kypri, T Tekelab, RK Hodder, J Attia, T Bagade, T Chikritzhs and P Miller, 2019,
Effects of extensions and restrictions in alcohol trading hours on the incidence of assault and unintentional injury: Systematic review, Drug and Alcohol Review 37,4, May 527-536.

Ziller A, B Rosen and S Walsh, 2015, “Alcohol is a planning issue”, Local Government Law Journal 20, 168-183 - this document is on iLearn


Week 7: Proponent led methodological failures

There will be a handout on this topic in the class.

Week 8: SIA and resource development


Week 10: Consultation and procedural fairness

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult iLearn for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Please note that the topics listed in this outline may be subject to change

<table>
<thead>
<tr>
<th>Date</th>
<th>Theme</th>
<th>Lecture topic &amp; integrated class discussion</th>
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</thead>
<tbody>
<tr>
<td>28 Feb</td>
<td>Introduction</td>
<td>Overview of the course and assignment requirements 1. Defining the social Basic concepts and the role of language; 2. Context: legislation, recent history of social issues in planning in NSW, intersection with local government planning; the status of the social.</td>
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<tr>
<td></td>
<td>Foundation issues for SIA</td>
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<tr>
<td>6 March</td>
<td>Foundation issues for SIA</td>
<td>3. Conceptual base: the big picture - public health</td>
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<tr>
<td>13 March</td>
<td>Methodological issues for SIA</td>
<td>1. The social is a spatial issue – distributions, segregations and the role of planning.</td>
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<tr>
<td>Date</td>
<td>Theme</td>
<td>Lecture topic &amp; integrated class discussion</td>
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<tr>
<td>20 March</td>
<td>Methodological issues for SIA</td>
<td>2. ‘steps and stages’ of SIA; what the guidelines say and what they don’t say/kinds of SIA/policy pitfalls</td>
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<td></td>
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<td>3. Localities, catchments, notifications and scope</td>
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<tr>
<td>27 March</td>
<td>SIA and public policy</td>
<td>1. Local Aboriginal Land Councils</td>
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<tr>
<td>3 April</td>
<td>SIA and public policy</td>
<td>2. Licensed premises</td>
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<td>10 April</td>
<td>SIA and public policy</td>
<td>3. Proponent led methodological failures</td>
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<tr>
<td>13–26 April</td>
<td>Recess</td>
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<td>1 May</td>
<td>SIA and public policy</td>
<td>4. SIA and resource extraction</td>
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<td>8 May</td>
<td>SIA and outcomes</td>
<td>Field trip</td>
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<td>16 May</td>
<td>SIA and its practice</td>
<td>1. Consultation and procedural fairness</td>
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<tr>
<td>23 May</td>
<td>SIA and its practice</td>
<td>2. The unexpected &amp; unwelcome: ethics</td>
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<td>30 May</td>
<td>Student preparation time</td>
<td>for Assignment 3</td>
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<tr>
<td>3 June</td>
<td>Methodological issues for SIA</td>
<td>Making the case: In-class presentation of Assignment 3</td>
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### Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- **Special Consideration Policy** *(Note: The Special Consideration Policy is effective from 4*
December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au
Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.