



FOHS7200

Advanced Topics in Research in the Human Sciences 1

Session 2, Weekday attendance, North Ryde 2020

Arts Faculty level units

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff Hye Eun Chu hye-eun.chu@mq.edu.au
Credit points 10
Prerequisites Admission to MRes
Corequisites
Co-badged status
Unit description This is a shell unit designed to engage students with current research in Human Sciences by the completion of units of study at 8000-level that are not represented in the program of available 7000-level units. This unit forms part of the in-depth coursework provided in the first year of the MRes program. The candidate will acquire advanced disciplinary conceptual understanding as well as an awareness of how research is carried out in that disciplinary area. There will be an emphasis on both an understanding of advanced concepts as well as their application in research and/or professional environments.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Acquire a coherent and advanced knowledge of the principles and concepts within the discipline area chosen for this unit.

ULO2: Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

ULO3: Explain the various processes and methodologies that are integral to advanced research in the discipline area under investigation

ULO4: Demonstrate the ability to apply accumulated knowledge and skills to make

decisions in the context of professional practice and/or scholarship

ULO5: Develop a high level of oral, written, and technical communication skills, with specialisation for the specific needs of the discipline area.

General Assessment Information

General Assessment Information

Grading Procedures

Results for assessments will be reported as grades (i.e., HD, D, CR, P, F). Where grades are used to report results for assessment components with significant weighting, the convenor (SOC18035 Qualitative Methods for Policy) may also optionally add the suffixes of + (plus) or - (minus) to the generic descriptor in order to provide additional detail. In this case, a "Pass+" would indicate performance in the upper end of the pass range, a grade of "Pass" would indicate a mid-range pass and a "Pass-" would indicate performance at the lower end of the pass range. This principle is applied to all grade descriptors (HD, D, CR, P, F). In order to meet the unit outcomes and pass this unit, students must make a genuine attempt at all assessment tasks. Resubmission of an assessment task is not permitted. Raw scores for all assessments will be moderated according to the University guidelines so that work judged to be of a given standard is awarded a moderated score within the following distribution: High Distinction 85-100; Distinction 75-84; Credit 65-74; Pass 50-64; Fail 0-49. The following generic grade descriptors provide university-wide standards for awarding final grades.

Grade	Description
High Distinction (HD) 85-100	Provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application as appropriate to the discipline.
Distinction (D) 75-84	Provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.
Credit (CR) 67-74	Provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; convincing argumentation with appropriate coherent justification; communication of ideas fluently and clearly in terms of the conventions of the discipline.
Pass (P) 50-64	Provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; routine argumentation with acceptable justification; communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes
Fail (F) 0-49	Does not provide evidence of attainment of learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; missing, undeveloped, inappropriate or confusing argumentation; incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline

Assessment Submission Guidelines

All assessments will be submitted through Turnitin in .doc format. A link will be provided on the iLearn website. It is the responsibility of the student to ensure that all assessments are successfully submitted before the stated deadlines.

Assignment extensions and late penalties.

In general, there should be no need for extensions except through illness or misadventure that would be categorised as serious and unavoidable disruption according to the University definition of same, see: <https://students.mq.edu.au/study/my-study-program/special-consideration>

Applications for extensions must be made via AskMQ according to the Special Consideration policy. Extensions can only be granted if they meet the Special Considerations policy and are submitted via <https://ask.mq.edu.au/>. This will ensure consistency in the consideration of such requests is maintained. Late submissions without extension will receive a penalty of 5% reduction of the total possible mark for each day late (including weekends and public holidays). You are reminded that submitting even just 1 day late could be the difference between passing and failing a unit. Late penalties are applied by unit convenors or their delegates after tasks are assessed. No assessable work will be accepted after the return/release of marked work on the same topic. If a student is still permitted to submit on the basis of unavoidable disruption, an alternative topic may be set. Students should keep an electronic file of all assessments. Claims regarding "lost" assessments cannot be made if the file cannot be produced. It is also advisable to keep an electronic file of all drafts and the final submission on a USB untouched/unopened after submission. This can be used to demonstrate easily that the assessment has not been amended after the submission date.

Appeals Against Grades for Individual Assessment Components

If you have evidence that your task has been incorrectly assessed against the grade descriptors you can request a re-mark. To request a re-mark you need to contact the unit convenor within 7 days of the date of return of the assignment and provide a detailed assessment of your script against the task criteria. Evidence from your assignment must be provided to support your judgements. Please note: The outcome of a re-mark may be a higher/lower or unchanged grade. Note that it is policy to double mark all failing assessments.

Appeals Against Final Grades

See the Policies and Procedures section for details on appeals against Unit grades.

Academic Honesty and Plagiarism

You must read the Academic Honesty Policy in the Policies and Procedures section of this guide. Important points:

- Close paraphrasing of another persons' writing is considered plagiarism. You must express ideas using your own words
- Claim of ignorance of the University policy on plagiarism is NOT a defence. If you do not understand the Academic Honesty Policy, please seek advice from a member of academic staff.

All students are encouraged to enrol in the Academic Integrity Module. The AIM iLearn module

helps to develop honesty in academic practices and teaches students the key values of the new Macquarie University Academic Integrity Policy . You will find the Academic Integrity Module on your iLearn homepage under 'Student Support: Skill Building and Help Resources', or self-enrol using your OneID and password. The module will take approximately one hour to complete

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Project</u>	100%	No	Week 13

Project

Assessment Type ¹: Project

Indicative Time on Task ²: 150 hours

Due: **Week 13**

Weighting: **100%**

The assessment and teaching and learning tasks of this unit are determined by the 8000-level unit you are studying within this shell unit. Please view the 8000-level unit for these details. Your grade in this unit will reflect the grades you achieve on completion of all prescribed tasks in the 8000-level unit.

On successful completion you will be able to:

- Acquire a coherent and advanced knowledge of the principles and concepts within the discipline area chosen for this unit.
- Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
- Explain the various processes and methodologies that are integral to advanced research in the discipline area under investigation
- Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and/or scholarship
- Develop a high level of oral, written, and technical communication skills, with specialisation for the specific needs of the discipline area.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Electronic Communication

It is the student's responsibility to check all electronic communication on a regular basis. Communication may occur via:

- Official MQ student email address
- The Dialogue function on iLearn
- Other iLearn communication functions

Access and technical assistance

This unit uses an iLearn web site. You may access this site from <https://ilearn.mq.edu.au/login/index.php>

An iLearn quick guide for students is available from <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

For help with iLearn email ilearn.help@mq.edu.au

Please do NOT contact the Unit Convenor regarding iLearn technical help. No extensions will be given for any technical issues. Allow enough time for your submissions.

Assistance is available from IT Helpdesk ph: 1800 67 4357, or log a request at help.mq.edu.au. OneHelp is the online IT support service for both students and staff.

Unit Schedule

Visit iLearn site (SOCI8035 Qualitative Methods for Policy) and find the unit schedule.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.