CHIN2080

Traditional Chinese Culture and Society

Session 1, Weekday attendance, North Ryde 2020

Department of International Studies

Contents

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General Information

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Credit points
10

Prerequisites
Permission by special approval

Corequisites

Co-badged status

Unit description
This unit is designed for students who are Background Speakers of Chinese or who can read and write Chinese fluently. The unit provides a general overview of traditional Chinese culture and society. Topics will broadly cover the origins and development of Chinese writing, philosophy, religion and literature, which have great influence in shaping traditional Chinese culture and society. The unit format is composed of lectures and tutorials. There will be also some screening of relevant documentaries. Students are expected to read materials on the relevant topics in both Chinese and English although class discussions will be mainly in Chinese.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically apply knowledge of traditional Chinese culture and society to develop problem solving skills in cultural diversity context.

ULO2: Identify, examine and evaluate key values and practices in shaping Chinese culture, people and their ways of living by drawing on a range of written texts and sources.

ULO3: Demonstrate, through assessment tasks, the ability to work independently as well as a team member.

ULO4: Apply interpretative and analytical skills through assessing and responding critically to ideas in Chinese culture and society.

ULO5: Demonstrate effective communication and scholarly research in key issues in traditional Chinese culture and society.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Required and recommended resources

Readings in research and translation methodologies, see also:

Writing a Research Paper

An excellent guide from Purdue University

http://owl.english.purdue.edu/owl/resource/658/03/

There are many more guides available online as well as in the library.

The university runs a series of workshop on learning skills and completing assignments. Please check up the details via the following link:

http://www.students.mq.edu.au/support/learning_skills/undergraduate/workshops/

General information about improving your learning skills

Learning Skills are services provided by the university which can support you as you tackle the demands of your courses. The services help students understand university expectations and to develop key reading, writing and critical thinking skills. Make good use of these services will benefit your study.

The free services include:

- workshops
- online resources
- individual assistance (face-to-face and via email).

Learn more about the services:

http://www.students.mq.edu.au/support/learning_skills/

More about this unit

Students admitted to this course are expected to have a level of Chinese equivalent to HSC Chinese for Background Speakers. We will come across readings in English from time to time and students are expected to be able to read and write in good English.

Students are encouraged to attend all classes and tutorials with tutorial discussion strongly emphasizing student engagement. To benefit the most from the course, students are required to be active, responsible participants in their own learning, and to develop indpendent analytical and research skills in Chinese culture and society by reading and analysing both Chinese and English sources which should not be confined to the recommended reading list. Students should complete assessments on time by following instructions. Essays and assignments will be written in Chinese and English although class discussions will be in Chinese and explained in English if necessary.Students should check iLearn regularly http://ilearn.mq.edu.au/my/under the unit concerned, for announcements and resource information posted by the convenor.

Readings for this unit

Creel, H. G. *The Birth of China: a Survey of the Formative Period of Chinese Civilization*. Jonathan Cape. 1936.

Lewis, Mark, Edward. *The Construction of Space in Early China* (Suny Series in Chinese Philosophy and Culture). State University of New York Press. 2006.

?????????????????????2002.

Li, Xueqin???.*The Chinese Civilization in Cultural Relics*???????.Beijing: Commercial Press. 2008.

Loewe, Michael. (c) *Everyday Life in Early Imperial China*. Hackett Publishing Company, Inc. 2005.

Mote, F. W. *Intellectual Foundations of China*. (Studies in World Civilization). Alfred A. Knopf. 1971.

???. ?????????.Beijing: Peking University Press. 2009.

Pine, Yuri. *Envisioning Eternal Empire: Chinese Political Thought of the Warring States Era*. University of Hawaii Press. 2009.?????, ???: ??????????????????

*Tseng, Lilian, Lanying. *Picturing Heaven in Early China* (Harvard East Asian Monographs).Harvard University Asia Centre. 2011.

Xu Jinxiong???. 1984[2008]. *Ancient Chinese Society: an Epigraphic and Archaeological Interpretation*???????-??????????. Taibei ???Taiwan Commercial Press???????.

Xu Zhongshu ???. ?????. Tianjin: Tianjin Guji. 2008.

You will find some of the URL links containing materials on Chinese history, archaeology, art, culture extremely handy. Among these are:

http://www.chinapage.com/

http://www.princeton.edu/~classbib/

This pointer will bring up the introduction page of the Classical Chinese Historiography for Chinese History. Scroll down to get to the table of contents. The display includes full-style Chinese characters (*fanti zi*). The most useful section for this course is section 9: *Select Bibliography of Chinese Classics and Literature in Translation with Recent Related Histories*; Section 10: *Selected English Bibliography For Chinese Civilization: A Brief Historical Survey*. You can reach this by using the contents page.

Library Databases

Students should make good use of the library databases for scholarly articles, books and other sources of information, which is an essential part of learning and research skills. http://www.library.mq.edu.au/

Many of the journal articles are available via the "Journal Finder" link on the library's main catalogue page.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.