CAUD8008

Clinical Practicum II

Session 1, Weekday attendance, North Ryde 2020

Department of Linguistics

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
Yee-Foong Stone
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Credit points
10

Prerequisites
CAUD804 or CAUD8004

Corequisites

Co-badged status

Unit description
This unit is offered on a pass/fail basis. This unit aims to provide students with the opportunity to consolidate their knowledge of audiological assessment and to further develop a professional approach to audiological casework. The unit builds on the knowledge from CAUD8004 and also includes an understanding of paediatric assessment strategies for children under the age of five years. Students develop skills in audiological reporting and further develop an understanding of ABR, OAE and vestibular assessment. Students also further develop their understanding of hearing aid features and styles, and their application.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate knowledge and practical skills in audiological assessment including hearing assessment of adults and older children, acoustic immittance measurement, and adult speech discrimination testing techniques; and build on students' skills in audiological reporting and interpretation.

ULO2: Show a understanding of paediatric assessment strategies for children under the age of five years.

ULO3: Generate skills in the application and uses of objective assessments such as ABR and OAE in adult and paediatric populations.

ULO4: Differentiate different vestibular tests and interpret their results.

ULO5: Develop and advance student's knowledge on hearing aids, their features and styles, and to apply this in a clinical context.

ULO6: Create hypotheses regarding the probable type and site of lesion or dysfunction in clients with auditory symptoms.

ULO7: Evaluate the consistency of results across the basic audiological test battery & decide on further action to resolve inconsistencies and or inadequacies

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

NOTE: Due weeks are based on standard university academic calendar weeks.

The assessment tasks have been designed to enable students to demonstrate their ability to apply theoretical knowledge in a clinical environment. All assessment tasks are compulsory. The evaluation of CAUD813 is with either a 'Satisfactory' or an 'Unsatisfactory' grade. An unsatisfactory grade is issued based on any of the following: feedback from clinical educators, students' lack of clinical competence, unprofessional behaviour and conduct, failure to submit or late submission of clinical placement assessment portfolio, unsatisfactory performance on assessment tasks.

How to apply for a late submission of an assignment

All requests for special consideration, including extensions, must be submitted via ASK.mq.edu.au and provide suitable supporting documentation

Late Assignment Submission

- Late submissions without an extension will receive a penalty of 5% of the total mark available for the assignment per day

- Late submission of an assignment without an extension will not be permitted after marks have been released to the rest of the class.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.
- For more information on Special Consideration, see the university website https://students.mq.edu.au/study/my-study-program/special-consideration
- Assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor.

Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Delivery Mode

Classes will be held face to face and will incorporate clinical and practical case-based work.

Information

iLearn will be used for the majority of communication, provision of lecture materials and announcements

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
12/02/2020	update to general assessment information