



CAUD8002

Adult Hearing Assessment

Session 1, Weekday attendance, North Ryde 2020

Dept of Linguistics

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General Information

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Credit points

10

Prerequisites

Admission to MCLinAudiology

Corequisites

(CAUD803 or CAUD8003) and (CAUD804 or CAUD8004) and (CAUD819 or CAUD8001)

Co-badged status

Unit description

This unit will provide an understanding of the theoretical framework of psychoacoustics underlying hearing threshold, hearing loss and related audiometric concepts; equip students with skills required to perform standard audiometric assessments of adults and older children, including otoscopy, pure tone audiometry, speech discrimination testing, clinical masking, and acoustic immittance; and facilitate the development of problem-solving and clinical integration skills for interpretation of audiological information, appropriate clinical decision making and referral.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

ULO1: Explain the theoretical framework of psychoacoustics underlying hearing threshold, hearing loss and related audiometric concepts.

ULO2: Perform basic audiometric assessments of adults and older children, including otoscopy, pure tone audiometry, speech discrimination testing, clinical masking, and

acoustic immittance.

ULO3: Discuss the clinical application of the basic audiological testing in an adult population.

ULO4: Apply problem-solving strategies to make clinical decisions and to integrate and interpret audiological information.

General Assessment Information

Late Assessment Task Procedure

The procedure for the handling of late submission of assessment tasks is as follows:

- Extensions will only be granted on documented evidence of significant disruption to your studies and can be requested by completing a Special Consideration request via ask.mq.edu.au with the requisite supporting documentation.
- Unless you have been granted an extension under special consideration, a penalty of 5% of the total marks for the assessment task per day (with the weekend counting as one day) will apply to late submissions.
- Unless otherwise negotiated, assessment tasks will not be accepted at all AFTER the date on which the marked assignments are returned to students in the unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
Quiz	20%	No	16/03/2020
Clinical-based exercise 1	20%	No	27/04/2020
Clinical-based exercise 2	20%	No	25/05/2020
Exam	40%	No	Exam period

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **16/03/2020**

Weighting: **20%**

The aim of the quiz is to assess your understanding of various aspects of psychoacoustics such as loudness, pitch, hearing and principles underlying masking. The quiz will be 1 h in duration.

On successful completion you will be able to:

- Explain the theoretical framework of psychoacoustics underlying hearing threshold, hearing loss and related audiometric concepts.

Clinical-based exercise 1

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 20 hours

Due: **27/04/2020**

Weighting: **20%**

This essay aims to assess your understanding of the principles underlying audiological assessment. The details of the essay will be provided to you at the beginning of the semester. It will be assessed according to the assessment criteria outlined. The essay should be no more than 2000 words (excluding references and citations).

On successful completion you will be able to:

- Perform basic audiometric assessments of adults and older children, including otoscopy, pure tone audiometry, speech discrimination testing, clinical masking, and acoustic immittance.
- Discuss the clinical application of the basic audiological testing in an adult population.
- Apply problem-solving strategies to make clinical decisions and to integrate and interpret audiological information.

Clinical-based exercise 2

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 20 hours

Due: **25/05/2020**

Weighting: **20%**

This essay aims to assess your understanding of the principles underlying audiological assessment. The details of the essay will be provided to you at the beginning of the semester. It will be assessed according to the assessment criteria outlined. The essay should be no more than 2000 words (excluding references and citations).

On successful completion you will be able to:

- Perform basic audiometric assessments of adults and older children, including otoscopy, pure tone audiometry, speech discrimination testing, clinical masking, and acoustic immittance.
- Discuss the clinical application of the basic audiological testing in an adult population.
- Apply problem-solving strategies to make clinical decisions and to integrate and interpret audiological information.

Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 30 hours

Due: **Exam period**

Weighting: **40%**

The aim of the exam is to integrate the theory learned in this unit with clinical cases. This exam will be 3 hours in duration.

On successful completion you will be able to:

- Explain the theoretical framework of psychoacoustics underlying hearing threshold, hearing loss and related audiometric concepts.
- Perform basic audiometric assessments of adults and older children, including otoscopy, pure tone audiometry, speech discrimination testing, clinical masking, and acoustic immittance.
- Discuss the clinical application of the basic audiological testing in an adult population.
- Apply problem-solving strategies to make clinical decisions and to integrate and interpret audiological information.

¹ If you need guidance or support to understand or complete this type of assessment, please contact the Learning Skills Team

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Face to face consolidations and online lectures as well as practica

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.