



CAUD8009

Strategies of Aural Rehabilitation

Session 1, Weekday attendance, North Ryde 2020

Dept of Linguistics

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

(CAUD805 or CAUD8005) and (CAUD806 or CAUD8006) and (CAUD807 or CAUD8007)

Corequisites

Co-badged status

Unit description

This unit aims to develop skills in aural rehabilitation and the management of adult clients with hearing loss. The importance of establishing goals for the rehabilitative process and the importance of measuring outcomes is stressed throughout the unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

ULO2: Reflect and improve on knowledge garnered in CAUD805 regarding the process of aural/audiological rehabilitation and counselling for the hard of hearing

ULO1: Demonstrate evidence based practice by developing and applying critical evaluation skills.

ULO3: Apply aural rehabilitation and counselling techniques with simulated clients, case studies, and role play

ULO4: Define and critically evaluate the causes and underlying pathophysiology of noise induced hearing loss

ULO5: Distinguish the limitations of standard rehabilitation techniques and identify suitable candidates for extended rehabilitation and cochlear implantation

Assessment Tasks

Name	Weighting	Hurdle	Due
Critical review	10%	No	Week 1
Noise essay	20%	No	Week 6
Quiz	15%	No	Week 8
Client construction	15%	No	Week 13
Exam	40%	No	Exam period

Critical review

Assessment Type ¹: Essay

Indicative Time on Task ²: 10 hours

Due: **Week 1**

Weighting: **10%**

Students will be asked to critically review a research paper. 750 words.

On successful completion you will be able to:

- Demonstrate evidence based practice by developing and applying critical evaluation skills.

Noise essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 15 hours

Due: **Week 6**

Weighting: **20%**

Students will be asked to write a formal essay discussing the effects of noise exposure, typically the focus will be on recreation noise exposure. Word count 2250.

On successful completion you will be able to:

- Reflect and improve on knowledge garnered in CAUD805 regarding the process of aural/ audiological rehabilitation and counselling for the hard of hearing
- Demonstrate evidence based practice by developing and applying critical evaluation skills.
- Define and critically evaluate the causes and underlying pathophysiology of noise induced hearing loss

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Week 8**

Weighting: **15%**

In class quiz comprising questions on early lectures.

On successful completion you will be able to:

- Reflect and improve on knowledge garnered in CAUD805 regarding the process of aural/ audiological rehabilitation and counselling for the hard of hearing
- Demonstrate evidence based practice by developing and applying critical evaluation skills.

Client construction

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 15 hours

Due: **Week 13**

Weighting: **15%**

Students are asked to construct a client file, detailing a rehabilitation plan for the provided client. Word count 2250.

On successful completion you will be able to:

- Reflect and improve on knowledge garnered in CAUD805 regarding the process of aural/ audiological rehabilitation and counselling for the hard of hearing
- Apply aural rehabilitation and counselling techniques with simulated clients, case studies, and role play
- Distinguish the limitations of standard rehabilitation techniques and identify suitable candidates for extended rehabilitation and cochlear implantation

Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 20 hours

Due: **Exam period**

Weighting: **40%**

Written exam.

On successful completion you will be able to:

- Reflect and improve on knowledge garnered in CAUD805 regarding the process of aural/audiological rehabilitation and counselling for the hard of hearing
- Demonstrate evidence based practice by developing and applying critical evaluation skills.
- Apply aural rehabilitation and counselling techniques with simulated clients, case studies, and role play
- Define and critically evaluate the causes and underlying pathophysiology of noise induced hearing loss
- Distinguish the limitations of standard rehabilitation techniques and identify suitable candidates for extended rehabilitation and cochlear implantation

¹ If you need guidance or support to understand or complete this type of assessment, please contact the Learning Skills Team

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology

Work will require basic general computer skills. Some knowledge of Audiology specific technology such as audiometers, real-ear fitting hardware and software is assumed (CAUD805 is a pre-requisite and should furnish the requisite skills). No additional technology is required.

Information

iLearn will predominantly be used for communication, provision of lecture materials and discussion.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.