

# **FOHS3050**

# **Critical Communication**

Session 1, Weekday attendance, North Ryde 2020

Medicine, Health and Human Sciences Faculty level units

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff Susan Hoadley

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Credit points

10

Prerequisites

80cp at 2000 level or above

Corequisites

Co-badged status

#### Unit description

This unit aims to develop effective communication skills for professional practice in diverse institutional, organisational and workplace contexts. The unit examines how communication functions in professional contexts to achieve individual and institutional outcomes that are ethical and socially responsible. Students will draw on existing knowledge of their discipline and relevant regulatory, ethical or social frameworks to identify the critical communication demands of their field, for example whilst interacting with clients and negotiating with stakeholders. At the same time, students will develop the communication skills, practices and strategies to respond to these demands. Key outcomes of the unit are the ability to create written, spoken and multi-modal texts for diverse audiences and purposes; an ePortfolio demonstrating professional communication skills, practices and strategies; and a personal learning and professional development plan for ongoing development of communication skills. As well as equipping students with communication skills for the workplace, the unit is suitable for students who plan to undertake further study and/or research in their discipline.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Evaluate communication and its functions in your discipline and associated

institutional, organisational, and workplace contexts.

**ULO2:** Communicate the implications of regulatory, ethical, or social frameworks for professional practice in your discipline to diverse audiences using various modalities and technologies.

**ULO3:** Develop skills, practices, and strategies to use communication to achieve ethical and socially responsible individual and institutional outcomes.

**ULO4:** Critique your communication practices to inform future learning and professional development.

### **Assessment Tasks**

#### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

# **Delivery and Resources**

#### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: <a href="https://ask.mq.edu.au/account/pub/display/unit\_status">https://ask.mq.edu.au/account/pub/display/unit\_status</a>

This unit is delivered through a combination of online and face-to-face learning activities.

(THERE ARE NO FACE-TO-FACE LECTURES BUT THERE ARE WEEKLY FACE-TO-FACE TUTORIALS.)

Online lectures and other learning activities are provided via <u>iLearn</u> (the Macquarie University Learning Management System) each week.

The face-to-face activities are two hour, weekly tutorials involving independent/collaborative learning activities and student-driven group/individual discussions to develop students' communication knowledge/skills and scaffold the production of the texts required for the assessment tasks.

Students must take responsibility for their own learning, prepare for tutorials and make a positive contribution to the unit learning community.

There is **no prescribed text book** for this unit.

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

  December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

#### Late assessment task submissions

Late submissions without an extension will receive a penalty of 3% of the total mark
available for the assessment task per day including weekend days (i.e. this is 3% of the
total marks possible for the task – NOT 3% of the marks the student received. For
example, if the assessment task is worth 100 marks and the student is two days late
their mark for the task is reduced by 6 marks.)

- Late submission of an assessment task without an extension will not be accepted at all:
  - after the date on which marked assessment tasks have been released to the rest
     of the class at the unit convenor's discretion
  - more than one week after the end of the teaching session at the unit convenor's discretion.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> and providing the requisite supporting documentation.
- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.
- For more information on Special Consideration, see the university website <a href="https://students.mq.edu.au/study/my-study-program/special-consideration">https://students.mq.edu.au/study/my-study-program/special-consideration</a>\
- If a student fails the unit due to non-submission of an assessment task or nonattendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.
- Unit convenors have the discretion to determine whether or not students should fail a
  unit on the basis of lateness penalties alone if other learning outcomes of the unit have
  been met.

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (<u>mq.edu.au/learningskills</u>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

### Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

### Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.