



CAUD8013

Clinical Practicum III

Session 1, Weekday attendance, North Ryde 2020

Dept of Linguistics

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	7
<u>Delivery and Resources</u>	9
<u>Policies and Procedures</u>	10
<u>Changes since First Published</u>	11

Disclaimer

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

CAUD808 or CAUD8008

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit aims to further develop knowledge and practical skills in audiological assessment and management of adults and children over the age of five years. Students will also develop skills in assessment of younger children and those which are more difficult to assess. Skills will be further developed in the area of aural rehabilitation including the fitting of hearing devices to adults and outcome assessments.

Emphasis is placed upon students using problem solving and critical analysis skills to apply the information they have gained throughout the course in a clinical setting.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

ULO1: Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.

ULO2: Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.

ULO3: Discuss and select hearing aids, their features, styles and apply this in a clinical context.

ULO4: Generate skills in written and verbal correspondence with clients, their significant

others and other professionals.

ULO5: Exemplify a professional approach to audiological casework.

General Assessment Information

NOTE: Due weeks are based on standard university academic calendar weeks.

The assessment tasks have been designed to enable students to demonstrate their ability to apply theoretical knowledge in a clinical environment. All assessment tasks are compulsory. The evaluation of CAUD8013 is with either a 'Satisfactory' or an 'Unsatisfactory' grade. An unsatisfactory grade is issued based on any of the following: feedback from clinical educators, students' lack of clinical competence, unprofessional behaviour and conduct, failure to submit or late submission of clinical placement assessment portfolio, unsatisfactory performance on assessment tasks.

How to apply for a late submission of an assignment

All requests for special consideration, including extensions, must be submitted via [ASK.mq.edu.au](https://ask.mq.edu.au) and provide suitable supporting documentation

Late Assignment Submission

- Late submissions without an extension will receive a penalty of 5% of the total mark available for the assignment per day
- Late submission of an assignment without an extension will not be permitted after marks have been released to the rest of the class.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.
- For more information on Special Consideration, see the university website <https://student.s.mq.edu.au/study/my-study-program/special-consideration>
- Assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor.

Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

Clinical Re-orientation

Due: **week of 17th February** Weighting: **20%** **This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)**

PART A

Conduct an initial audiological assessment for an adult. You will adopt the role of “student clinician” and the First Year student will be your “client”.

You have a one-hour and 15 minute appointment to carry out an initial assessment on your client. Students are expected to make clinical decisions in regards to the procedures performed in accordance with the client’s needs, the time allocated and the equipment available.

Students will be expected to also accurately document the notes of the assessment in a Microsoft Word document.

Students are required to consider and reflect on their own clinical practice. The following is a guideline of what students should address:

“What assumptions did I make which may have affected my decisions and/or appointment outcomes? What do I need to improve on and how and when am I going to achieve this? What have I learned about myself as a student clinician and my ability to deal with clients independently?”

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.

-Generate skills in written and verbal correspondence with clients, their significant others and other professionals.

- Exemplify a professional approach to audiological casework.

Clinical Placement Portfolio

Due: **after placement** Weighting: **20%** **This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)**

This includes:

- Clinical Educators’ evaluations on student progress on clinical placements;
- Submission of clinical placement documents from each student for each clinical placement

Due by 5pm on Wednesday following the last day of placement within one location/ single CE.

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.

-Generate skills in written and verbal correspondence with clients, their significant others and other professionals.

-Exemplify a professional approach to audiological casework.

Online Quiz

Due: **week 7** Weighting: **20%** This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

An online quiz will be held on the dates below assessing knowledge from the current and preceding clinical units. This will also incorporate content from first year theoretical units. Students are advised to review results interpretation, test battery, rehabilitation, paediatrics and foundation sciences of audiology.

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations

-Discuss and select hearing aids, their features, styles and apply this in a clinical context.

Student Presentations

Due: **week 9** Weighting: **20%** This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students are required to prepare a presentation based on their clinical experiences. The format/content of the presentation is at the discretion of the student; however, professionalism must be maintained. Students can be creative in their choice of topic or style of presentation. The aim is to share and educate classmates on an aspect of clinical practice. An interactive component is required within the presentation to engage the class.

Some examples are:

1. A presentation of case history information only and a discussion raised regarding the predicted results and management;

2. A presentation of report writing styles/differences e.g. showing the differences between a student's report and their Clinical Educator's report;
3. A presentation on a particular pathology;
4. A discussion/presentation on client interactions/dynamics of the appointment; etc.

On successful completion you will be able to:

-Generate skills in written and verbal correspondence with clients, their significant others and other professionals.

-Exemplify a professional approach to audiological casework.

Clinical Examination

Due: **exam period** Weighting: **20%** **This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)**

Students are required to undertake a clinical examination after the conclusion of the semester. The exam has two parts:

Part 1: focuses on communication within a client appointment

Part 2: focuses on paediatric testing and clinical decision making

On successful completion you will be able to:

-Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.

-Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.

-Discuss and select hearing aids, their features, styles and apply this in a clinical context.

-Generate skills in written and verbal correspondence with clients, their significant others and other professionals.

-Exemplify a professional approach to audiological casework.

Assessment Tasks

Name	Weighting	Hurdle	Due
Two exams comprise the final assessment. Adult component with a real patient and a written exam with a paediatric focus. examination	20%	Yes	within formal university exam period
Clinical Placement documents	20%	Yes	after placement
Online Quiz	20%	Yes	Week 7
Clinical Re-orientation	20%	Yes	Week 3
Class presentation with slides. Typically students are expected to present for 10 minutes and supply a written submission of presentation	20%	No	Week 9

Two exams comprise the final assessment. Adult component with a real patient and a written exam with a paediatric focus. examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 27 hours

Due: **within formal university exam period**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Adult component of final exam is a 1 hour practical exam and paediatric component is a written exam approx 1-2 hours in length

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.
- Discuss and select hearing aids, their features, styles and apply this in a clinical context.
- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
- Exemplify a professional approach to audiological casework.

Clinical Placement documents

Assessment Type ¹: Field work task

Indicative Time on Task ²: 8 hours

Due: **after placement**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

learning goals, evaluation and reflection. Students are required to prepare 2 pages of learning goals, complete a placement evaluation and also a one page reflective writing piece

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.
- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
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Online Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 12 hours

Due: **Week 7**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

questions focus on applying theory to practice

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.
- Discuss and select hearing aids, their features, styles and apply this in a clinical context.

Clinical Re-orientation

Assessment Type ¹: Field work task

Indicative Time on Task ²: 6 hours

Due: **Week 3**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Year 2 students to schedule full hearing test with year 1 students and submit results and reflection

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.
- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
- Exemplify a professional approach to audiological casework.

Class presentation with slides. Typically students are expected to present for 10 minutes and supply a written submission of presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 15 hours

Due: **Week 9**

Weighting: **20%**

Oral presentation on clinical topic

On successful completion you will be able to:

- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
- Exemplify a professional approach to audiological casework.

¹ If you need guidance or support to understand or complete this type of assessment, please contact the Learning Skills Team

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery is through face to face sessions and clinical placements.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
12/02/2020	No change