

# ENGG1050 Engineering Design

Session 1, Weekday attendance, North Ryde 2020

School of Engineering

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# **General Information**

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Co-convenor Nicholas Tse nicholas.tse@mq.edu.au Contact via 9850 9075 50 Waterloo Road Appointment via Email

Credit points 10

Prerequisites ENGG1000

Corequisites

Co-badged status

Unit description

The 2nd SPINE unit aimed to develop professional, transferable and employability skills. The unit consists of a series of online modules, electoral and project-based learning activities. This unit introduces engineering challenges that demand the students to apply fundamental knowledge in resolving ill-defined engineering problems. Students will be exposed to a team-based working environment that is representative of any working engineering groups. Through project-based learning and scaffolded activities, students will develop the competencies and transferable skills required to tackle more advance and domain-specific engineering problems.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Evaluate an engineering problem and enumerate related constraints and requirements.

**ULO2:** Communicate an engineering problem and associated solutions professionally, both orally and in writing.

**ULO3:** Employ strategies to collaborate effectively with a team on solving an engineering problem.

**ULO4:** Apply the structured engineering design process framework in defining and solving imprecisely defined engineering problems.

**ULO5:** Apply constructive techniques to reflect upon positive and negative experiences for personal and professional growth.

# **Assessment Tasks**

#### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

# **General Assessment Information**

#### Grading and passing requirement for unit

In order to pass this unit a student must obtain a mark of 50 or more for the unit (i.e. obtain a passing grade P/ CR/ D/ HD).

For further details about grading, please refer to the policies and procedures section.

#### **Hurdle Requirements**

The final examination is a hurdle requirement. A grade of 50% or more in the final examination is a condition of passing this unit. If you are given a second opportunity to sit the final examination as a result of failing to meet the minimum mark required, you will be offered that chance during the supplementary examination period and will be notified of the exact day and time after the publication of final results for the unit. The second attempt at a hurdle assessment is graded as pass fail. The maximum grade for a second attempt is the hurdle threshold grade.

Participation in workshop sessions is a hurdle requirement. Students are required to attend at least 10/12 workshop sessions to pass this unit.

# **Delivery and Resources**

#### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: <u>https://ask.mq.edu.au/account/pub/</u> display/unit\_status

Access information on this unit on iLearn at https://ilearn.mq.edu.au/login/MQ/

Some resources to start with:

**Useful books** Engineering Your Future: An Australasian Guide; Dowling, Carew, Hadgraft; John Wiley & Sons Australia, Ltd.; 2nd Ed (2013).

To Engineer is Human, Henry Petroski; several publishers and editions starting 1985.

Useful URLs www.engineersaustralia.org.au

**Useful videos:** <u>Google Scholar</u> This video provides a quick introduction to Google Scholar and how to search it effectively. It also shows how to access it to ensure you link to full-text material which Macquarie University Library already subscribes to. https://www.youtube.com/ watch?v=jl5ixQmCXDU&feature=youtu.be <u>How to find a government report</u> This short video provides you with tips and tricks for finding government reports easily using Google https://www.youtube.com/watch?v=2vqS4P\_Q2z8 <u>Acknowledging the words and ideas of others</u> This video introduces referencing the ideas and works of others, copyright and creative commons licencing. https://www.youtube.com/watch?v=QXlo98z\_yFs

# **Unit Schedule**

#### Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult <u>iLearn</u> for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit\_status

Refer to iLearn for unit schedule

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy

- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- <u>Special Consideration Policy</u> (*Note: The Special Consideration Policy is effective from 4* December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

Subject and Research Guides

Ask a Librarian

## Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

# **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Changes from Previous Offering**

Changes in due dates compared to the 2019 edition.

# **Changes since First Published**

Date	Description
11/02/2020	Changes to General assessment