

# **CHIN3030**

# The Chinese Classics

Session 1, Weekday attendance, North Ryde 2020

Department of International Studies

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff

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Convenor

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Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

Unit description

This unit focuses on reading and interpreting classic Chinese texts, in particular the philosophical works which originated from some major schools of thought in ancient China. Other influential classical texts will also be introduced and discussed. The course is open to all students who can read and write some Chinese. Students who are majoring in Chinese are encouraged to take this unit. Classes are in English and Chinese.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate knowledge of the key genres of the representative Chinese literary and philosophical texts.

**ULO2:** Engage in independent and reflective learning through critically and reflectively assessing and responding to ideas from the texts.

**ULO3:** Acquire and demonstrate skills and capability in producing literary translations from classical Chinese to English.

**ULO4:** Identify, examine and evaluate critically the key concepts in the Chinese Classics and their implications to Chinese philosophy, Chinese history and Chinese culture.

### **Assessment Tasks**

#### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

# **General Assessment Information**

# Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

# **Delivery and Resources**

#### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: <a href="https://ask.mq.edu.au/account/pub/display/unit\_status">https://ask.mq.edu.au/account/pub/display/unit\_status</a>

#### Required and recommended resources

Readings in research and translation methodologies, see also:

Writing a Research Paper (https://owl.purdue.edu/owl/general\_writing/common\_writing\_assignments/research\_papers/index.html)

An excellent guide from Purdue University

There are many more guides available online as well as in the library.

The university runs a series of workshop on learning skills and completing assignments. Please check up the details via the following link:

#### http://www.students.mq.edu.au/support/learning\_skills/undergraduate/workshops/

CHIN 3030, The Chinese Classics is designed for students who have some knowledge in Chinese language equivalent to CHN233 (Intermediate Chinese) or above. Selected texts will be studied in Chinese, in translation, and backgrounds and histories of these texts. Students will be encouraged to pursue their own interests through choice of presentations, group discussion, readings and annotated translations.

The website Chinese text project <a href="http://ctext.org/">http://ctext.org/</a> is extremely useful and you are encouraged to consult this site for the early texts as well as English translations of the texts although you should assess other sources for the same purposes.

The <u>Scripta Sinica ????????</u> database (from Academia Sinica) contains almost all of the important Chinese classics, especially those related to Chinese history.

Treasures of Chinese Classics (Guoxuebaodian ????) brings together a collection of several thousand searchable Chinese texts, including classics, works of history, geography, and medicine, collected writings, novels, poetry, and drama. Also includes a character dictionary ??? ?, name dictionary ???? giving brief biographies of writers and scholars, and a title dictionary ??? ? with short abstracts of the works derived from the ?????? and other sources.

This is a 3000 level unit and requires a considerable amount of private reading, research and study of original works, histories of literature and web resources. Students are encouraged to attend all classes with class discussion strongly emphasizing student engagement. To benefit the most from the course, students are required to be active, responsible participants in their own learning, and to develop independent analytical and research skills in Chinese culture, history and society by reading and analyzing both Chinese and English sources which should not be confined to the recommended reading list. Students should complete assessments on time by following instructions. You should check iLearn regularly <a href="http://ilearn.mq.edu.au/my/">http://ilearn.mq.edu.au/my/</a> under the unit concerned, for announcements and resource information posted by the convenor.

#### **TECHNOLOGY USED AND REQUIRED**

#### **Online Unit**

**Login** is via: https://ilearn.mq.edu.au/

**Is my unit in iLearn?:** <a href="http://help.ilearn.mq.edu.au/unitsonline/">http://help.ilearn.mq.edu.au/unitsonline/</a> to check when your online unit will become available.

#### **Technology**

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: <a href="http://www.mq.edu.au/about\_us/offices\_and\_unit">http://www.mq.edu.au/about\_us/offices\_and\_unit</a>
   s/information\_technology/help/
- For student quick guides on the use of iLearn go to: <a href="https://students.mq.edu.au/sup">https://students.mq.edu.au/sup</a>
  port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

  December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

# Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

### Student Enquiries

For all student enquiries, visit Student Connect at ask.mg.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Changes since First Published**

Date	Description
14/02/ 2020	Staff roles and preferred contact information added; General Assessment Information changed.