

# **EDUC7040**

# **Assessment Issues**

Session 1, Fully online/virtual 2020

Macquarie School of Education

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff John Ehrich john.ehrich@mq.edu.au

Credit points 10

Prerequisites Admission to MRes

Corequisites

Co-badged status

Unit description

This unit focuses on the fundamentals of good assessment principles, the mathematics of educational measurement, the interpretation of various forms of educational data, and evaluation strategies of learning programs. Central to these fundamentals is the role of various forms of educational data to support learning. Students will learn to analyse, interpret, apply and critically evaluate data from classroom assessments, state and national tests and large-scale standardised assessment programs (ie., NAPLAN). They will also develop problem-solving skills as they draw upon a range of assessment, measurement, and evaluation strategies in order to analyse educational data for a research report.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Undertake research, synthesise viewpoints and identify issues for future investigation

**ULO2:** Demonstrate an advanced knowledge of the technical dimensions of assessment.

**ULO3:** Analyse the current debates about educational testing in assessment

**ULO4:** Apply an understanding of the mathematics of educational measurement to interpret learner performance on classroom assessments and standardised tests.

**ULO5:** Explain and apply the principles of effective assessment, measurement and evaluation both within and beyond the classroom context.

**ULO6:** Collaborate with others in the unit and provide informed feedback to peers **ULO7:** Apply multiple modes of communication to share ideas with a range of technical and non-technical, professional and non-professional, audiences.

**ULO8:** Demonstrates knowledge of research principles and methods relevant to assessment, educational measurement, evaluation, and testing.

# **Assessment Tasks**

#### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

### **Delivery and Resources**

#### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: <u>https://ask.mq.edu.au/account/pub/</u> display/unit\_status

#### TBC

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public

• Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (<u>https://students.m</u> <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

# **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.