

EDUC7030

Curriculum Studies

Session 1, Weekday attendance, North Ryde 2020

Macquarie School of Education

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General Information

Unit convenor and teaching staff

Unit Convenor

Norman McCulla

norman.mcculla@mq.edu.au

Contact via By email in the first instance

Room 272- 29 Wally's Walk

By mutual agreement

Credit points

10

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

The study of curriculum is central to our understanding of educational institutions. It can be focused on the learning of a single student or group of students; on the formal curriculum of a school or other educational workplace; or it can be expansive in its national and international focus. This unit encompasses each of these areas and introduces you to the breadth of curriculum studies. It considers the nature of curriculum, the relationships between curriculum, knowledge and ideology, curriculum planning, curriculum implementation and evaluation, curriculum change and curriculum futures. The learning tasks in the unit focus on developing an understanding of advanced concepts in the curriculum field. Current issues being researched or unfolding in the curriculum literature are also considered with a view to identifying research trends and possibilities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Discuss the strategic importance of research in the curriculum field

ULO2: Analyse current research debates in the curriculum field, including the nature of curriculum, the relationships between curriculum, knowledge and ideology, the foundational disciplines that underpin curriculum studies, and the dynamics of curriculum planning, implementation and evaluation

ULO3: Critically assess curriculum priorities, change processes and preferred curriculum futures in an educational jurisdiction

ULO4: Identify key themes, trends and issues in curriculum research

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19. Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

It will be assumed in the teaching and learning modules that you will have your own copy of the required texts below as valuable additions to your professional library:

- Brady, L. and Kennedy, K. (2019). Curriculum Construction. Frenchs Forest, Sydney.
 Pearson. (6th edition)
- Webster, S. and Ryan, A. (2019). *Understanding Curriculum*. Port Melbourne,
 Cambridge University Press.

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult <u>iLearn</u> for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Week beginning	Wk	Module	On-campus Evening Sessions	Online Seminars and Learning Activities	Focus	Assessment Task
24 February	1	1	Seminar 1 Orientation Getting to Know You 27 Feb 5-7pm Room 149, 7 Wally's Walk	Seminar 1	An Introduction to Curriculum Studies	Seminar 1: Evening Students Please note: Attendance at Seminar 1- the oncampus orientation session- is recommended but voluntary for Online students able to come.
2 March	2	1				
9 March	3	2	Seminar 2 12 March	Seminar 2	The Social and Ideological Contexts of Curriculum	-
16 March	4	2	-			Module 2 learning activity response due by 22 March
23 March	5	3	Seminar 3 26 March	Seminar 3	Cultural Diversity and Curriculum	-
30 March	6	3	-			-
6 April	7	4	Seminar 4 9 April	Seminar 4	Curriculum Planning and Design	
13 April	8	4	(Mid-semester Break)	-		-
20 April	9	5	(Mid-semester Break)	-		Reflective Journal Assignment (A) (Modules 3-4). Due Sunday 26 April
27 April	10	5		Seminar 5	Curriculum Assessment. Evaluation and Review	Topic of Major Assignment finalised in consultation with Unit Convenor by Friday 1 May at the latest
4 May	11	5		-		-

11 May	12	6	-	Seminar 6	Curriculum Change	Major Assessment Task Due Sunday 15 May
18 May	13	6		-		
25 May	14	7	Seminar 5 28 May	Seminar 7	Curriculum Futures	
1 June	15	7		-		Reflective Journal Assignment (B) (Modules 5-7) Due Friday 5 June

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
21/02/ 2020	Contact details for the unit convenor, the due-by dates for assessment tasks, and the unit schedule have all been updated.