



CAUD8004

Clinical Practicum I

Session 1, Weekday attendance, North Ryde 2020

Dept of Linguistics

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to MClinaudiology

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit aims to provide students with the knowledge and practical skills in basic adult audiological assessment, assist students' interpretation and integration of audiological information and provide students with an opportunity to develop a professional approach to audiological casework. Students are provided with an overview of the profession of audiology through initial observation in clinical environments as well as the opportunity to practice audiometric assessment on simulations and real clients. Students are also introduced to the principles of ethics. At the end of this unit, students are expected to be competent in pure tone audiometry, acoustic immittance assessment and speech recognition testing in adults.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

ULO1: To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).

ULO2: To identify and use aspects of professional communication, particularly those pertaining to the client interview.

ULO3: To generate and perform foundation skills in the interpretation and integration of audiological information.

ULO4: To prepare for clinical placements and identify a variety of cases.

ULO5: To apply the Professional Behaviour and Conduct Code of Audiology Students (as stated in the Guidelines of Clinical Practice).

ULO6: To demonstrate the principles of ethics in the Audiological profession.

General Assessment Information

Late Assessment Task Procedure

The procedure for the handling of late submission of assessment tasks is as follows:

- Extensions will only be granted on documented evidence of significant disruption to your studies and can be requested by completing a Special Consideration request via ask.mq.edu.au with the requisite supporting documentation.
- Unless you have been granted an extension under special consideration, a penalty of 5% of the total marks for the assessment task per day (with the weekend counting as one day) will apply to late submissions.
- Unless otherwise negotiated, assessment tasks will not be accepted at all AFTER the date on which the marked assignments are returned to students in the unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
Exercise Portfolio	20%	Yes	13/4/2020, 4/5/2020, 1/6/2020
Basic Skills Assessment	20%	Yes	16/4/2020 and varied dates 9-17/4/2020
Quiz	20%	Yes	Midday 1/5/2020 to Midday 4/5/2020
Clinical exam	20%	Yes	Mid year exam period
Clinical Placement documents	20%	Yes	5pm Wed after last placement day for single organisation

Exercise Portfolio

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 20 hours

Due: **13/4/2020, 4/5/2020, 1/6/2020**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Multiple practical exercises to complete

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To identify and use aspects of professional communication, particularly those pertaining to the client interview.
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To prepare for clinical placements and identify a variety of cases.

Basic Skills Assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 8 hours

Due: **16/4/2020 and varied dates 9-17/4/2020**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

students need to demonstrate ability to perform basic skills

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To generate and perform foundation skills in the interpretation and integration of audiological information.

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Midday 1/5/2020 to Midday 4/5/2020**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Online Quiz

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To demonstrate the principles of ethics in the Audiological profession.

Clinical exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 15 hours

Due: **Mid year exam period**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

end of semester exam

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To prepare for clinical placements and identify a variety of cases.

Clinical Placement documents

Assessment Type ¹: Field work task

Indicative Time on Task ²: 5 hours

Due: **5pm Wed after last placement day for single organisation**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

placement goals, evaluation and reflection. Students are required to prepare 2 pages of learning goals, complete a placement evaluation and also a one page reflective writing piece

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone

audiometry, acoustic immittance measurement and speech testing).

- To identify and use aspects of professional communication, particularly those pertaining to the client interview.
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To prepare for clinical placements and identify a variety of cases.
- To apply the Professional Behaviour and Conduct Code of Audiology Students (as stated in the Guidelines of Clinical Practice).
- To demonstrate the principles of ethics in the Audiological profession.

¹ If you need guidance or support to understand or complete this type of assessment, please contact the Learning Skills Team

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There is a mix of online, face to face, practica and clinical placement components in this unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p>

[olicy-central](#)).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.