



CHIN3020

I Chinese Studies 6

Session 2, Fully online/virtual 2020

Department of International Studies

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Lecturer/convenor

Hui Ling Xu

hailing.xu@mq.edu.au

Contact via email

Arts Precinct Dept of International Studies Room B307

Thursday 10-12

Credit points

10

Prerequisites

CHIN3010 or CHN320 and permission by special approval

Corequisites

Co-badged status

Unit description

Foreign language education plays an important role in the increasing globalized world. Multilingual ability is thus a valuable skill in personal growth, intercultural communication and in the workforce. This Chinese Advanced-level unit further consolidates and develops students' Chinese language ability in the four areas of study: speaking, listening, reading, and writing. The unit further develops students' critical, analytical and independent learning skills, intercultural communication awareness and knowledge of Chinese society and culture. It aims to develop students' language skills towards HSK levels 4-5.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.

ULO2: Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.

ULO4: Create meaningful intercultural encounters by applying relevant language

conventions.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

ULO6: Demonstrate the ability to be able to recognize and write about 1200 Chinese characters.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests. Please refer to **Assessments At A Glance** document posted on Ilearn for scheduled due dates.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---------------------------------------|-----------|--------|--------------|
| <u>Mid-Semester Test</u> | 22% | No | Week 7 |
| <u>End of Semester Test</u> | 25% | No | Week 13 |
| <u>Oral Role Plays / Presentation</u> | 20% | No | Weeks 7 & 13 |
| <u>Written Assignments</u> | 16% | No | Weeks 6 & 12 |
| <u>Weekly Quizzes</u> | 10% | No | Continuous |
| <u>Class Participation</u> | 7% | No | Continuous |

Mid-Semester Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Week 7**

Weighting: **22%**

This task assesses the mastery of the content learned in the first half of the semester. The test is closed-book and it is done in class and via Zoom for on-line students. It includes a listening comprehension component.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.
- Demonstrate the ability to be able to recognize and write about 1200 Chinese characters.

End of Semester Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Week 13**

Weighting: **25%**

This task assesses the mastery of the content learned in the second half of (but not limited to) the semester. The test is closed-book and it is done in class and via Zoom for on-line students. It includes a listening comprehension component

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.
- Demonstrate the ability to be able to recognize and write about 1200 Chinese characters.

Oral Role Plays / Presentation

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 2 hours

Due: **Weeks 7 & 13**

Weighting: **20%**

This task assesses the oral language proficiency of the students. It is conducted online for external students.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

Written Assignments

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 10 hours

Due: **Weeks 6 & 12**

Weighting: **16%**

This task assesses the written language proficiency of the students, including the application of language structures and vocabulary learned and passages for translation.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies.

- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.
- Demonstrate the ability to be able to recognize and write about 1200 Chinese characters.

Weekly Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 4 hours

Due: **Continuous**

Weighting: **10%**

This task assesses the continuous progress of the students. Conducted online for external students.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Chinese at a more advanced level.

Class Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Continuous**

Weighting: **7%**

This task assesses student active engagement in the learning process, including preparation, revision, completion of assigned homework, and learning activity discussion. It is conducted online for external students.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Textbooks

Please note the change of textbooks and where to purchase them:

Textbooks: ***Integrated Chinese, Book 3, 4th Edition, Simplified Chinese, textbook and workbook*** (Please note: this set of textbook + workbook are used for S1 and S2).

Textbooks for this unit can be purchased online from Booktopia <https://www.booktopia.com.au/coop> or Abbays' Book shop. Links below:

<https://www.abbeys.com.au/book/integrated-chinese-4th-ed-2-textbook-s.do>

<https://www.abbeys.com.au/book/integrated-chinese-4th-ed-2-workbook-s.do>

In the Comments Section, please enter this information to have the 10% discount from Abbays' Bookshop:

Mention that they are the prescribed texts for your course and the name of our university in the 'Comments' Section of the online ordering process.

The discount will then be manually applied when the order is being processed.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.