



# EDUC2890

## Human Society and its Environment

Session 1, Infrequent attendance, North Ryde 2020

*Macquarie School of Education*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	8
<a href="#"><u>Policies and Procedures</u></a>	12
<a href="#"><u>Changes since First Published</u></a>	14

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

### Unit convenor and teaching staff

Unit Convenor

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Lecturer

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Lecturer

Albert Marchetto

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### Credit points

10

### Prerequisites

40cp at 1000 level or above including (EDUC1050 or EDUC105 or EDUC1060 or EDUC106 or ECH126 or EDUC1070 or EDUC107)

### Corequisites

### Co-badged status

### Unit description

This unit is designed to develop students' understanding of the issues central to the Human Society and its Environment curriculum in years K-6, and Geography and History syllabuses in years K-10. It caters for the needs of students requiring a background in this key learning area and incorporates aspects of Australian social, cultural and environmental heritage, civics and citizenship education, and global perspectives.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop an appreciation of the complex factors shaping Australian society.

**ULO2:** Acquire knowledge, skills, values and attitudes which enable informed decisions

to be made about content and methodology in the Human Society and its Environment learning area across K-10.

**ULO3:** Demonstrate an understanding of conceptual underpinnings and different perspectives about the key historical, social, cultural and environmental influences related to the study of Australian society.

**ULO4:** Identify important aspects of government policy and of the Australian political system, and its implications for HSIE education.

**ULO5:** Demonstrate understanding and appreciation of Australia in its global context - including the concept of global citizenship and the processes of economic and cultural integration, geopolitics and cultural conflict.

## Assessment Tasks

### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

## General Assessment Information

### Assessment Presentation and Submission Guidelines

Please follow these guidelines when you submit each assignment:

- Allow a left and right-hand margin of at least 2cm in all assignments.
- Please type all assignments using 12-point font and 1.5 spacing.
- All assessments must be submitted through Turnitin in .doc or .pdf format
- It is the responsibility of the student to ensure that all assessments are successfully submitted through Turnitin.
- Faculty assignment cover sheets are NOT required.

### Draft Submissions & Turnitin Originality Reports

- Students may use Turnitin's Originality Report as a learning tool to improve their academic writing if this option is made available in the unit.
- Students are strongly encouraged to upload a draft copy of each assessment to Turnitin at least one week prior to the due date to obtain an Originality Report.
- The Originality Report provides students with a similarity index that may indicate if

plagiarism has occurred. Students will be able to make amendments to their drafts prior to their final submission on the due date.

- Generally, one Originality Report is generated every 24 hours up to the due date.

**Please note:**

- Students should regularly save a copy of all assignments before submission,
- Students are responsible for checking that their submission has been successful and has been submitted by the due date and time.

**Assignment extensions and late penalties**

- In general, there should be no need for extensions except through illness or misadventure that would be categorised as serious and unavoidable disruption according to the University definition of same, see: <https://students.mq.edu.au/study/my-study-program/special-consideration>
- Applications for extensions must be made via AskMQ according to the Special Consideration policy. Extensions can only be granted if they meet the Special Considerations policy and are submitted via <https://ask.mq.edu.au/>. This will ensure consistency in the consideration of such requests is maintained.
- Late submissions without extension will receive a penalty of 5% reduction of the total possible mark for each day late (including weekends and public holidays). You are reminded that submitting even just 1 day late could be the difference between passing and failing a unit. Late penalties are applied by unit convenors or their delegates after tasks are assessed.
- No assessable work will be accepted after the return/release of marked work on the same topic. If a student is still permitted to submit on the basis of unavoidable disruption, an alternative topic may be set.
- Students should keep an electronic file of all assessments. Claims regarding "lost" assessments cannot be made if the file cannot be produced. It is also advisable to keep an electronic file of all drafts and the final submission on a USB untouched/unopened after submission. This can be used to demonstrate easily that the assessment has not been amended after the submission date.

**Requesting a re-assessment of an assignment**

If you have **evidence** that your task has been incorrectly assessed against the grade descriptors you can request a re-mark. To request a re-mark you need to contact the unit convenor within **7 days** of the date of return of the assignment and provide **a detailed assessment of your script against the task criteria**. Evidence from your assignment must be provided to support your judgements.

Note: Failed assessments cannot be re-marked as they are all double-marked as a part of the moderation process.

Please note: The outcome of a re-mark may be a **higher/lower or unchanged grade**. Grades are *standards referenced* and effort is NOT a criterion.

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Note: Failed assessments cannot be re-marked as they are all double-marked as a part of the moderation process.

Please note: The outcome of a re-mark may be a **higher/lower or unchanged grade**. Grades are *standards referenced* and effort is NOT a criterion.

### **University policy on grading**

#### **Criteria for awarding grades for assessment tasks**

Assignments will be awarded grades ranging from HD to F according to guidelines set out in the University's Grading Policy. The following descriptive criteria are included for your information.

#### **Descriptive Criteria for awarding grades in the unit**

In order to meet the unit outcomes and successfully pass this unit, students must make a genuine attempt at all assessment tasks. Where any submitted assessment task is considered to be unsatisfactory in this regard, the highest possible final grade that can be awarded for the unit will be 45.

Students will be awarded grades ranging from HD to F according to guidelines set out in the policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment-in-effect-from-session-2-2016>

The following generic grade descriptors provide university-wide standards for awarding final

grades.

Grade	Descriptor
<b>HD</b> (High Distinction)	Provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application as appropriate to the discipline.
<b>D</b> (Distinction)	Provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.
<b>Cr</b> (Credit)	Provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; convincing argumentation with appropriate coherent justification; communication of ideas fluently and clearly in terms of the conventions of the discipline.
<b>P</b> (Pass).	Provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; routine argumentation with acceptable justification; communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes
<b>F</b> (Fail)	Does not provide evidence of attainment of learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; missing, undeveloped, inappropriate or confusing argumentation; incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.

Note: If you fail a unit with a professional experience component the fail grade will be on your transcript irrespective of the timing of the placement.

**Withdrawing from this UG Unit**

If you are considering withdrawing from this unit, please seek academic advice via <https://ask.mq.edu.au> before doing so as this unit may be a co-requisite or prerequisite for units in the following sessions and may impact on your progression through the degree.

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au).

**Assessments Tasks**

***TASK 1: Australia’s multicultural society***

Date due: 27/04/20 by 23:59

Weighting: 50%

Length: 2000 words

Unit outcomes assessed: ULO2; ULO4; ULO5

Graduate capabilities assessed: GC1; GC2; GC4; GC6; GC7

### Questions:

- Explain the main changes to the Federal Government's policies on migration from Federation to the present. (500 words)
- Has the policy of '*Offshore processing and detention*' been successful? Explain. (750 words)
- Critically assess the statement that we are a successful multicultural nation. (750 words)

### **TASK 2: Social and educational equality**

Date due: 05/06/20 by 23:59

Weighting: 50%

Length: 2000 words

Unit outcomes assessed: UO1; UL02; UO3;

Graduate capabilities assessed: GC1; GC2; GC3; GC5; GC8

#### **Task:**

1. Does Australia really provide a 'fair-go for all? (750 words)
2. Address the question of 'equality' in relation to the education system in Australia. To what extent does schooling in Australia perpetuate social and economic inequalities? (1250 words)

## **Delivery and Resources**

### **Coronavirus (COVID-19) Update**

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

### **On campus sessions**

The on campus sessions for this year are on:

**Day1 (9:00-5:00) : Wednesday 15 April** - 9.00am–12.00pm and 1.00pm–5.00pm (29WW rooms 138 and 143)

**Day2 (9:00-5:00): Saturday 23 May** 9.00am–12.00pm and 1.00pm–5.00pm (29WW room 138 and 143)



## References

### **Prescribed Texts:**

The following is available online and from the University Cooperative Bookshop and it is **essential** for this unit.

NESA (2015). Geography K-10. Retrieved 3 February, 2020 from: [http://syllabus.nesa.nsw.edu.au/assets/geographyk10/downloads/geographyk10\\_full.pdf](http://syllabus.nesa.nsw.edu.au/assets/geographyk10/downloads/geographyk10_full.pdf)

NESA (2012). *History K-6: Syllabus*. Retrieved 3 February, 2020 from [http://syllabus.nesa.nsw.edu.au/assets/historyk10/downloads/historyk10\\_full.pdf](http://syllabus.nesa.nsw.edu.au/assets/historyk10/downloads/historyk10_full.pdf)

### **Recommended Reading, References and Resources**

*Australian Government: Education Council (2019)*. Alice Springs (Mparntwe) Education Declaration. Retrieved 9 February: <https://docs.education.gov.au/documents/alice-springs-mparntwe-education-declaration>

Burgess, D. (2012). *Teach Like A PIRATE*. Dave Burgess Consulting Incorporated.

Gilbert, R. & Hoepfer, B. (Eds.), (2017). *Teaching humanities and social sciences: history, geography, economics & citizenship in the Australian curriculum* (6e). South Melbourne (Vic): Centage Learning.

Harris, M., Nakata, M. & Carlson, B. (2013). *The politics of identity: Emerging Indigeneity*. Sydney: UTSePress.

Harrison, N. and Sellwood, J. (2016). *Learning and Teaching in Aboriginal and Torres Strait Islander education* (3e). Melbourne: Oxford University Press.

Harrison, N. (2015). Learning and Teaching on Darug country. Retrieved 20 January, 2018 from: [www.learndarug.com/](http://www.learndarug.com/)

Hunter, J. (2015). *Technology Integration and High Possibility Classrooms: Building from TPACK*. Routledge Taylor & Francis

Marr, D. (2017). 'The White Queen'. In *Quarterly Essay*, issue 65.

Maude, A. (2014). *Understanding and Teaching the Australian Curriculum: Geography for Primary Schools*. Hawker Brownlow Education.

Maude, A. (2014). Comments on the recommendations relating to Geography in the review of the Australian Curriculum. *Geographical Education*, 27: 13-18.

Maude, A. M. (2013) Developing a national geography curriculum for Australia, *International Research in Geographical and Environmental Education*, 23:1, 40-52.

MCCETYA (2008) *Melbourne Declaration on Educational Goals for Young Australians*: [http://www.curriculum.edu.au/verve/\\_resources/National\\_Declaration\\_on\\_the\\_Educational\\_Goals\\_for\\_Young\\_Australians.pdf](http://www.curriculum.edu.au/verve/_resources/National_Declaration_on_the_Educational_Goals_for_Young_Australians.pdf)

Reynolds, R. (2014). *Teaching humanities and social sciences in the primary school* (3e). Melbourne: Oxford University Press.

Taylor, T., Fahey, C., Kriewaldt, J. Boon, D. (2012). *Place and Time: Explorations in Teaching Geography and History*. Frenchs Forest: Pearson.

### **Professional Associations**

Geography Teachers Association of NSW (2020). Retrieved February 7, 2020 from <http://www.gtansw.org.au/>

History Teachers' Association of Australia (2020). Australian Curriculum: History Units. Retrieved February 7, 2020 from <http://www.achistoryunits.edu.au/>

### **Key Australian website references:**

Australian Broadcasting Commission (2020). Splash. Retrieved February 7, 2020 from <http://splash.abc.net.au/media/-/m/29466/ramadan?source=early-primary-history>

Australian Broadcasting Commission (2020). *Indigenous languages map*. Retrieved February 7, 2020 from <http://www.abc.net.au/indigenous/map/>

Harrison, N. (2015). Learning and Teaching on Darug country. Retrieved 20 January, 2020 from: [www.learnarug.com/](http://www.learnarug.com/)

### **Information about the unit iLearn site**

This unit has a full web presence through *iLearn*.

Students will need regular access to a computer and the Internet to complete this unit.

Weekly access to iLearn is compulsory for all students. Important assessment information will be posted here, as will other relevant unit notices and materials, including a reading template and guide to lecture note taking to assist your studies.

Various activities and materials for discussion and critical reflection are included and external students especially are encouraged to use this web component. Electronic links and suggested references will be included in the Resources section. Please check the iLearn unit regularly.

#### **Lectures**

Weekly lectures are available on the web through the ECHO360 lecture component. You must listen to all lectures if you do not attend these 'live'.

PowerPoint slides are available in iLearn in advance of the weekly lecture and/or are available in the Active Learning Tool.

### **Access and technical assistance**

Information for students about access to the online component of this unit is available at [ilearn.mq.edu.au/login/MQ/](http://ilearn.mq.edu.au/login/MQ/). You will need to enter your student username and password.

Please do **NOT** contact the Unit Convenor regarding *iLearn* technical help.

No extensions will be given for any technical issues. Allow enough time for your submissions.

Assistance is available from IT Helpdesk ph: 1800 67 4357, or log a request at [help.mq.edu.au](http://help.mq.edu.au). OneHelp is the online IT support service for both students and staff.

### **This unit requires students to use several ICT and software skills:**

- **Internet access:** The *iLearn* site contains materials for this unit; it is also required for the online submission of all Assessment Tasks, and for the use of Turnitin submission for ALL tasks.
- **Word processing, visual representations, and document formatting:** You are required to use an appropriate form of software to present your assignments.
- **Uploading** of assessment tasks to **iLearn**.

### Structure

The unit comprises a one-hour online lecture per week, readings, online discussion and two on-campus days. Students will discuss issues and questions arising from the lectures and prescribed readings. They are expected to base their arguments/discussions on evidence from published research and other relevant material. Attendance at all tutorials is expected. Attendance at on campus days for external students is expected. There will be a supporting website for the unit providing additional readings, links and materials. Lectures will also be available through Echo in iLearn from the following website link: <http://ilearn.mq.edu.au>

Students are required to participate in small group activities, whole class discussion, to read the weekly material in advance, and to complete brief tasks either as individuals or in pairs. The weekly program for the course with the accompanying readings/ preparation is available on the following pages or on the unit iLearn site.

### Unit Expectations

- Students are expected to read weekly readings before completing tasks and attending tutorials
- Students are expected to listen/attend weekly lectures before completing tasks

Note: It is not the responsibility of unit staff to contact students who have failed to submit assignments. If you have any missing items of assessment, it is your responsibility to make contact with the unit convenor.

### Electronic Communication

It is the student's responsibility to check all electronic communication on a regular weekly basis. Communication may occur via:

- Official *MQ Student Email* Address
- The *Dialogue* function on iLearn
- Other iLearn communication functions

### External Students

1. The on-campus sessions on (see below) are essential to student engagement and learning and attendance on all days is expected. Failure to attend or to have an

approved Special Consideration, may result in a Fail grade for the unit. Please see attendance requirements in this unit guide.

2. Prior to the on-campus sessions, you should have read the prescribed readings and listened to the lectures. Summarise the main points, and make a note of the key terms and definitions. Prepare any discussion questions of your own that you wish to share.
3. Please make effective use of the online component of the unit and access iLearn regularly. Keep up to date with listening to the lectures on a weekly basis.

### **On campus sessions**

The on campus sessions for this year are on:

**Day 1 (9:00-5:00) : Wednesday 15 April** - 9.00am–12.00pm and 1.00pm–5.00pm (29WW rooms 138 and 143)

**Day 2 (9:00-5:00): Saturday 23 May** 9.00am–12.00pm and 1.00pm–5.00pm (29WW room 138 and 143)

Further specific details and any updates about times and locations will be posted on iLearn as an Announcement during first half of the semester.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
24/02/2020	General Assessment Information has been provided. Thanks Ruth