



# INTS3015

## Intercultural Language Project 3

Session 2, Fully online/virtual 2020

*Department of International Studies*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Convenor

Kamila Walker

[kamila.walker@mq.edu.au](mailto:kamila.walker@mq.edu.au)

Contact via 02 9850 7014

Room B444, Level 4, 25B Wally's Walk

Friday 12:00pm to 13:00pm

Convenor

Marika Kalyuga

[marika.kalyuga@mq.edu.au](mailto:marika.kalyuga@mq.edu.au)

Contact via 02 9850 7016

Room B344, Level 3, 25B Wally's Walk

Friday 12:00pm to 13:00pm

Convenor

Patricia Koromvokis

[patricia.koromvokis@mq.edu.au](mailto:patricia.koromvokis@mq.edu.au)

Contact via 02 9850 6805

Room B347, Level 3, 25B Wally's Walk

Thursday 13:00pm to 02:00pm

Convenor

Jasna Novak Milic

[jasna.novakmilic@mq.edu.au](mailto:jasna.novakmilic@mq.edu.au)

Contact via 02 9850 7040

Room B321, Level 3, 25B Wally's Walk

Thursday 11:00am to 12:00pm

Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

### Unit description

Can various experiences, practices and perspectives of a culture tell us something unique about that culture? This project-based unit seeks to promote a nuanced and sophisticated understanding of, and engagement with, lived experiences in the broad context of the intersection of language, culture and society. It focuses on helping students enhance their appreciation of aspects of intercultural life and practices as well as sites of meaning in a culturally and linguistically specific environment. Through a semi-guided project, students will be encouraged to explore one aspect of intercultural life in the Australian context by collecting and analysing community-relevant factual data.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Design and conduct a project-based activity in an intercultural context within and outside the university environment.

**ULO2:** Collate, analyse and evaluate data collected during intercultural encounters.

**ULO3:** Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a nuanced and sophisticated manner.

**ULO4:** Identify ways in which society and culture interact and locally manifest in the Australian context.

**ULO5:** Demonstrate extensive library and information retrieval skills relevant to the nominated project.

**ULO6:** Demonstrate proficiency in self-organisation and effective project management.

## General Assessment Information

Marking guides and exemplars, together with further information about assessment tasks will be provided in iLearn.

**All assessment tasks** are compulsory and must be submitted on time. Tasks handed in early will not be marked and returned before the due date.

Assessment tasks must be uploaded into iLearn via Turnitin.

### 1. Project Plan

Write a project plan (no prescribed word length) in which you:

Describe from start to finish a small project-based activity that aims to illuminate one of the ways

in which different societies and cultures interact in the Australian context.

Your research topic area is:

**How are aspects of a foreign culture represented through language and social/cultural practices in the local Australian context?**

- Formulate a specific language-focused project question at a nuanced and sophisticated level. It might be helpful to ask yourself the general question: What can various experiences, practices and perspectives of a culture – linguistic and/or social-cultural – tell us about that culture?
- Before commencing your project, you **MUST** gain approval for your research question from your supervisor. **You must contact your supervisor via email or in person to gain approval by the start of Week 2.**
- Keep in mind that the purpose of your intercultural project is to *discover* and not to *prove*.

## 2. Presentation

Present your project, findings and conclusions to fellow students and academics in week 9 in the form of a PPT presentation. The focus will be on the content of your study as well as on clear and effective delivery. Be prepared to engage with the audience and to respond to any questions that they may raise.

**Please note that this presentation needs to be in English so that you can share your insights with fellow students.**

## 3. Report

Write a report (of 2000 to 2500 words: includes all quotations and references, but not the bibliography), in which you collate, analyse and evaluate data collected during intercultural encounters. You need to discuss the language with your supervisor. Take into account the feedback received from your presentation. Consult the Report Instructions and Marking Guide provided.

## Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Special Consideration Policy

All assessment tasks are compulsory and must be submitted on time. Students unable to meet due dates **must** apply for 'Special Consideration' via ask.mq.edu.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Project plan</u>	30%	No	Week 5, Friday 5pm
<u>Presentation of project results</u>	25%	No	Week 9, Friday 10am
<u>Project written report</u>	45%	No	Week 12, Friday 5pm

### Project plan

Assessment Type **1**: Project

Indicative Time on Task **2**: 45 hours

Due: **Week 5, Friday 5pm**

Weighting: **30%**

Plan that details scope, activities and timeline of the project, submitted electronically via Turnitin.

On successful completion you will be able to:

- Design and conduct a project-based activity in an intercultural context within and outside the university environment.
- Collate, analyse and evaluate data collected during intercultural encounters.
- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a nuanced and sophisticated manner.
- Identify ways in which society and culture interact and locally manifest in the Australian context.
- Demonstrate extensive library and information retrieval skills relevant to the nominated project.
- Demonstrate proficiency in self-organisation and effective project management.

### Presentation of project results

Assessment Type **1**: Presentation

Indicative Time on Task **2**: 20 hours

Due: **Week 9, Friday 10am**

Weighting: **25%**

Oral presentation using digital media, on campus or performed online via Zoom.

On successful completion you will be able to:

- Communicate a targeted aspect of language specific cultural life to peers, teachers and

the public using written, oral and/or digital media in a nuanced and sophisticated manner.

- Demonstrate proficiency in self-organisation and effective project management.

## Project written report

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 85 hours

Due: **Week 12, Friday 5pm**

Weighting: **45%**

Report of findings and conclusions, submitted electronically via Turnitin.

On successful completion you will be able to:

- Design and conduct a project-based activity in an intercultural context within and outside the university environment.
- Collate, analyse and evaluate data collected during intercultural encounters.
- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a nuanced and sophisticated manner.
- Identify ways in which society and culture interact and locally manifest in the Australian context.
- Demonstrate extensive library and information retrieval skills relevant to the nominated project.
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

In this unit you will work with an individual supervisor in a specific discipline, who will guide you throughout the project. You are expected to meet regularly with your supervisor between Weeks 1 and 13. Students are required to schedule their consultation time individually via email.

You will meet the course convenor and fellow students in the set weeks **via Zoom**. Students are expected to:

- attend a compulsory 2-hour seminar in **Week 1 (Friday 10am - 12pm)** to familiarise oneself with the structure of the course, expectations and the outline of the project.
- attend a compulsory 2-hour seminar in **Week 4 (Friday 10am - 12pm)** to discuss progress to date.
- deliver a PPT presentation of their project in **Week 9** (15 minutes).

If anything is unclear, please contact the unit convenor for assistance.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

Compulsory meetings with the course convenors and fellow students are outlined in the Delivery and Resources section.

It is important that you meet regularly with your supervisor between weeks 1 and 13 in order to develop a step-by-step approach towards your project.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/policy-central/) (<https://staff.mq.edu.au/policy-central/>)

[mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](http://mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)



- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.